# 15 Practice file

# Working with words

| 1 | IV        | Tatch 1–8 to a–h.   |     |                                 |
|---|-----------|---|-----|---------------------------------|
|   | 1         | give g  | a   | employees                       |
|   | 2         | promotion   | b   | skills                          |
|   | 3         | improve   | С   | goals                           |
|   | 4         | develop   | d   | a step back                     |
|   | 5         | take  |     | prospects                       |
|   | 6         | set   | f   | performance                     |
|   | 7         | achieve   | g   | feedback                        |
|   | 8         | motivate  | UC  | goals                           |
| 2 |           | omplete these sentence  | es  | with a word or phrase           |
|   | 1         | If you always arrive late promotion prospects.  | at  | work, this won't improve you    |
|   | 2         | The best way to   |     | is to discuss the               |
|   |           | positive points about an  | en  | nployee first.                  |
|   | 3         | Doing training courses i  | s a | good way to your                |
|   | 4         | I took a month's holiday  |     | is year. It really helped me to |
|   | 5         | Our boss doesn't  | nl  | for the team, so                |
|   |           | we don't know where we  |     |                                 |
|   | 6         |   |     | ployees is to give them an      |
|   | _         | annual bonus for good re  |     |                                 |
|   | 1         | ambitious.  |     | your goals if they're too       |
|   | 8         | I've just done a course o   | n t | ime management. It has          |
|   |           | helped me to  | m   | y performance at work.          |
| 3 | lir<br>Lu | in Olsen has just had hine manager and is talking and. Complete the converse from the list. | ng  |                                 |
|   |           | set the goals improve   | m   | v promotion prospects           |
|   |           |   |     | elop my skills                  |
|   |           | appraisal give them for   |     |                                 |
|   | Ar        | nja How did your <sup>1</sup> appra   | isa | go then?                        |
|   |           | n It was OK. She told me  |     |                                 |
|   |           | my team better and 3  |     | more often.                     |
|   | Ar        | nja Really? I mean, she's is she?   | no  | t great at doing that herself,  |
|   | Ja        | n I know, but I can't tell I  | her | that. She also said that I      |
|   |           |   |     | pany training and especially    |
|   | Ar        |   |     | which you                       |
|   |           | need to 6   |     |                                 |
|   | Ja        |   |     | ly, if I manage to do this, it  |
|   |           |   |     |                                 |

for next year.

### **Business communication**

- 1 Choose the correct word in italics.
  - 1 A They've asked me to change the schedule again.
    - B I know how you think / feel. It's not easy / right for you.
  - 2 A The deadline's next Thursday and we still don't have an answer.
    - B I follow / see. So what are you going to do about it?
  - 3 A I don't know how I'm going to finish this work on time.
    - B Don't worry / be worry. I'm sure there's a solution / an issue.
  - 4 A So they're coming next week.
    - B I agree / Right. And how long are they staying?
  - 5 A It's difficult when you have customers complaining every day.
    - B I understand *really / totally*. But it's not your *fault / responsible*.
  - 6 A Why don't you talk / talking to your boss?
    - B No, I can't / don't do that.

Mariana Yes, 8\_

- 7 A Have you *think / thought* of *contact / contacting* a recruitment agency?
  - B Yes, that can / might be possible.
- 8 A Perhaps you could take / to take a short holiday.
  B Yes, that's a good point / idea.
- 2 Mariana is a production manager. She's talking to a colleague, Pete, about a problem she has. Choose phrases from 1 to complete their conversation.

Pete You look stressed. Mariana We haven't got enough staff at the moment. But it's not your fault Mariana I know it isn't, but we're already behind schedule. Pete 2\_ Mariana Mmm. Yes, but what solution? of employing some temporary staff? Mariana No, 4\_ It will take too long to train them. Pete Well, 5\_ ask some people to work overtime? I don't think the company will agree to pay the extra hours. Pete 7\_ offer the staff extra holiday in return for unpaid overtime.

## Language at work | Modal verbs for giving advice

# *must, mustn't, should, shouldn't,* and *could* + infinitive

### Use

These modals are used to give advice.

1 Use *must* or *mustn't* for something that is very important or necessary.

You look ill. You must see a doctor.

You mustn't tell my boss I have a new job. (It's very important you don't tell him.)

2 Use should or shouldn't for something that is or isn't a good idea.

You should stop smoking. (It would be a good idea.)
You shouldn't drink alcohol at lunchtime. (It's not a good idea to do this.)

3 Use *could* for something that is a possible solution, but maybe not the best.

You could speak to your boss about the problem.

### Form

**Positive:** There is no change in the form of modal verbs.

I / You / He / She / We / They must make a decision soon.

**Negative:** Add -n't to the modal verb. There is no *don't* or *doesn't*.

You mustn't do that. (Not You don't must.)

He shouldn't call so late in the evening. (Not He doesn't should.)

### Questions

1 To ask a question with *should* or *could*, use *should / could* + subject + verb.

Should I accept that new job?

Could I ask him to come later?

When we ask for advice, we often prefer to begin the question with *Do you think* ...?

Do you think I should accept that job?

Do you think I could ask him to come later?

2 We do not usually make questions with *shouldn't*, *must*, or *mustn't*. Use *have to* instead of *must*.

Do I have to apply for promotion?

### Language tip

1 When giving advice, we often begin the sentence with / think ...

I think you must / should / could email him.

2 Do say: I don't think you should ... Don't say: I think you shouldn't ...

| 1 | Match problems 1-7 to the advice a-g and choose the |
|---|---|
|   | correct modal verb in italics                       |

| 4 | Our competitor's new product is cheaper than ours. | £ |
|---|--|---|
| - | Our compeniors new product is cheaper than ours.   | - |

- 2 Our salary costs are too high. \_\_\_\_
- 3 The new job is less interesting and it pays less.
- 4 Our restaurant is losing customers.
- 5 They've asked me to work abroad. \_\_\_
- 6 I'm stressed at work.
- 7 I've made a big mistake in the accounts.
- a You should / shouldn't ask for language lessons.
- b You could / mustn't change the menus.
- c You could / mustn't work such long hours.
- 1 37
- d You mustn't / must recalculate your figures.
- e I think / don't think you should accept it.
- f You shouldn't / could reduce your price for the first three months.
- g You should / shouldn't recruit any more people.
- 2 Aleksander is giving Natalia advice about writing a good CV. Three of the verbs in **bold** are correct, but five are incorrect. Find the five incorrect verbs and correct them.

| Dear Natalia   |  |  |  |  |  |
|--|--|--|--|--|--|
| You asked for help with writing your CV. Here are some ideas to help you.  |  |  |  |  |  |
| Obviously, you <sup>1</sup> should <u>mustn't</u> forget your contact details (address, phone, etc.) and you <sup>2</sup> must include your education, work experience, and skills. You <sup>3</sup> must include a photograph if you want, but it's not absolutely necessary. |  |  |  |  |  |
| It's a good idea to write quite a short CV, so you <sup>4</sup> must write more than two pages, and don't forget, you  5should start with your most recent job first.  |  |  |  |  |  |
| I think you <sup>6</sup> <b>should</b> also write short sentences, and use verbs with impact, for example, 'achieved my goals', 'improved my performance', etc.  |  |  |  |  |  |
| Finally, you <sup>7</sup> <b>shouldn't</b> check that you haven't made any spelling or grammar mistakes — and most importantly — you <sup>8</sup> <b>could</b> always tell the truth!  |  |  |  |  |  |
| Hope this is useful.   |  |  |  |  |  |
| Best wishes, Aleksander  |  |  |  |  |  |
| They paid nearly £100,000 for the new other turniful   |  |  |  |  |  |