

**CEFR Assessment Criteria**

*Student's name*

Component	Descriptor																			
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																			
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																			
Overall oral production	Can give clear, detailed descriptions and presentations on a wide range of subjects related to his / her field of interest, expanding and supporting ideas with subsidiary points and relevant examples.																			
Informal discussion (with friends)	Can account for and sustain his / her opinions in discussion by providing relevant explanations, arguments, and comments.																			
Spoken interaction	Can take part in and contribute to an extended discussion about a topic of interest.																			
Spoken production	Can give his / her opinion on a question or topic of interest, and reasons why.																			

**1 = more work needed      2 = acceptable      3 = good      4 = very good**