

CEFR Assessment Criteria

CEFR Assessment Criteria		Student's name															
Component	Descriptor																
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																
Sustained monologue: Putting a case	Can explain a viewpoint on a topical issue giving the advantages and disadvantages of various options.																
Turntaking	Can intervene in a discussion on a familiar topic, using a suitable phrase to get the floor.																
Spoken interaction	Can take part in and contribute to an extended discussion about a topic of interest.																
Spoken production	Can give his / her opinion on a question or topic of interest, and reasons why.																
Strategies	Can use standard phrases like 'I take your point, but...' to introduce and emphasize his / her own point of view.																

1 = more work needed 2 = acceptable 3 = good 4 = very good