

CEFR Assessment Criteria

		<i>Student's name</i>																				
Component	Descriptor																					
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																					
Overall spoken interaction	Can highlight the personal significance of events and experiences, account for and sustain views clearly by providing relevant explanations and arguments.																					
Spoken interaction	Can take part in and contribute to an extended discussion about a topic of interest.																					
Spoken production	Can give his / her opinion on a question or topic of interest, and reasons why.																					
Strategies	Can use standard phrases like 'I take your point, but...' to introduce and emphasize his / her own point of view.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good