

**CEFR Assessment Criteria**

Component	Descriptor	<i>Student's name</i>																				
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																					
Informal discussion (with friends)	Can account for and sustain his / her opinions in discussion by providing relevant explanations, arguments, and comments.																					
Spoken interaction	Can complete a short questionnaire.																					
Spoken production	Can give his / her opinion on a question or topic of interest and reasons why.																					

**1 = more work needed      2 = acceptable      3 = good      4 = very good**