

CEFR Assessment Criteria

CEFR Assessment Criteria		<i>Student's name</i>																			
		Component	Descriptor																		
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																				
Informal discussion (with friends)	Can account for and sustain his / her opinions in discussion by providing relevant explanations, arguments, and comments.																				
Informal discussion (with friends)	Can compare and contrast alternatives, discussing what to do, who or which to choose, etc.																				
Spoken interaction	Can speculate about statements or the answers to questions, and explain his / her reasons.																				
Spoken production	Can give his / her opinion on a question or topic of interest and reasons why.																				

1 = more work needed 2 = acceptable 3 = good 4 = very good