

CEFR Assessment Criteria

Student's name

Component	Descriptor																					
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																					
Informal discussion (with friends)	Can express his / her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.																					
Overall spoken interaction	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational, or leisure topics, marking clearly the relationships between ideas.																					
Spoken interaction	Can ask and provide detailed answers to questions about personal experience.																					
Spoken production	Can talk about his / her preferences and give reasons why.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good