

CEFR Assessment Criteria

Student's name

Component	Descriptor																					
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																					
Informal discussion (with friends)	Can express his / her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.																					
Spoken production	Can talk about his / her preferences and give reasons why.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good