

CEFR Assessment Criteria

		Student's name																				
Component	Descriptor																					
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																					
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																					
Thematic development	Can give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.																					
Spoken interaction	Can give clear explanations in answer to a problem or question.																					
Spoken Production	Can talk at length and in detail about a presentation topic.																					
Strategies	Can use appropriate conventions to talk about films.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good