

**CEFR Assessment Criteria**

CEFR Assessment Criteria		Student's name																			
		Component	Descriptor																		
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																				
Informal discussion (with friends)	Can express his / her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.																				
Sustained monologue: Describing experience	Can give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.																				
Spoken interaction	Can ask and answer personal questions.																				
Spoken production	Can give a clear answer to a discussion question, with reasons.																				

1 = more work needed      2 = acceptable      3 = good      4 = very good