

CEFR Assessment Criteria

CEFR Assessment Criteria		<i>Student's name</i>																			
		Component		Descriptor																	
Vocabulary control		Occasional minor slips, but no significant vocabulary errors.																			
Informal discussion (with friends)		Can express his / her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.																			
Sustained monologue: Describing experience		Can give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.																			
Spoken interaction		Can ask for and give clear explanations of words or expressions.																			
Spoken production		Can give his / her opinion on a contemporary topic or problem.																			
Spoken production		Can describe his / her personal experience in detail.																			

1 = more work needed 2 = acceptable 3 = good 4 = very good