

CEFR Assessment Criteria

CEFR Assessment Criteria		<i>Student's name</i>																
		Component		Descriptor														
Vocabulary control		Occasional minor slips, but no significant vocabulary errors.																
Informal discussion (with friends)		Can express his / her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.																
Sustained monologue: Describing experience		Can give elaborate descriptions and narratives, integrating sub-themes, developing particular points and rounding off with an appropriate conclusion.																
Spoken interaction		Can ask and answer questions about personal experiences or people he / she knows.																
Spoken interaction		Can talk about his / her preferences or likes / dislikes, and give reasons why.																
Spoken production		Can give a clear answer to a discussion question, and provide examples.																

1 = more work needed 2 = acceptable 3 = good 4 = very good