

CEFR Assessment Criteria

CEFR Assessment Criteria		<i>Student's name</i>																			
		Component	Descriptor																		
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																				
Informal discussion (with friends)	Can express his / her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.																				
Overall oral production	Can give clear, systematically developed descriptions and presentations, with appropriate highlighting of significant points, and relevant supporting detail.																				
Overall spoken interaction	Can use the language fluently, accurately and effectively on a wide range of general, academic, vocational, or leisure topics, marking clearly the relationships between ideas.																				

1 = more work needed 2 = acceptable 3 = good 4 = very good

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Component	Descriptor																					
Spoken interaction	Can ask and answer questions about personal experience and preference.																					
Spoken production	Can describe clearly how something is done or made.																					
Spoken production	Can give clear and detailed accounts of personal experiences.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good