

**CEFR Assessment Criteria**

CEFR Assessment Criteria		Student's name																			
		Component	Descriptor																		
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																				
Formal discussion and meetings	Can argue a formal position convincingly, responding to questions and comments and answering complex lines of counter argument fluently, spontaneously and appropriately.																				
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																				
Spoken interaction	Can agree or disagree with a statement or question, and give reasons why.																				
Spoken production	Can speculate about statements or the answers to questions, and give reasons why.																				

1 = more work needed      2 = acceptable      3 = good      4 = very good