CEFR Assessment Criteria

Component	Descriptor	Student's name																								
Vocabulary control	Occasional minor slips, but no significant vocabulary errors.																									
Informal discussion (with friends)	Can express his / her ideas and opinions with precision, and present and respond to complex lines of argument convincingly.																									
Spoken interaction	Can ask and answer questions about personal experience and preference.																									
Spoken production	Can give his / her opinion on a question or topic of interest, and reasons why.																									

1 = more work needed **2 = acceptable** **3 = good** **4 = very good**

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