

CEFR Assessment Criteria

CEFR Assessment Criteria		Student's name																			
		Component		Descriptor																	
Correspondence		Can write letters conveying degrees of emotion and highlighting the personal significance of events.																			
Orthographic control		Can produce clearly intelligible continuous writing which follows standard layout and paragraphing conventions.																			
Orthographic control		Spelling and punctuation are reasonably accurate but may show signs of mother tongue influence.																			
Planning		Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																			
Sociolinguistic appropriateness		Can express him / herself appropriately in situations and avoid crass errors of formulation.																			

1 = more work needed 2 = acceptable 3 = good 4 = very good