

CEFR Assessment Criteria

		<i>Student's name</i>																				
Component	Descriptor																					
Reports and essays	Can write clear, well-structured expositions of complex subjects, underlining the relevant issues. Can expand and support points of view at some length with subsidiary points, reasons, and relevant examples.																					
Orthographic control	Layout, paragraphing and punctuation are consistent and helpful.																					
Orthographic control	Spelling is accurate, apart from occasional slips of the pen.																					
Planning	Can plan what is to be said and the means to say it, considering the effect on the recipient(s).																					
Sociolinguistic appropriateness	Can express him / herself confidently, clearly and politely in a formal or informal register, appropriate to the situation and person(s) concerned.																					

1 = more work needed 2 = acceptable 3 = good 4 = very good