

The alphabet

How do you spell it? T-O-R-R-E-S.

1 LISTENING

a 1.35 Listen and order the sentences.



1

- This is the final call for passengers on Flight KLM 1258 to Manchester. Please go urgently to gate B14.
- Mr Pablo Torres on Flight KLM 1258 to Manchester, please go urgently to gate B14.
- Passengers on Flight KLM 1258 to Manchester, please go to gate B14.

2

- T-O-R-R-E-S.
- Hello. I'm Pablo Torres. I have a reservation.
- Sorry?
- How do you spell your surname?
- Thank you.
- Good morning.
- T-O-R-R-E-S.

(first) name = e.g. Keira, Brad
surname = e.g. Knightley, Pitt
R-R = double R

b 1.36 Listen and repeat dialogue 2.

2 THE ALPHABET

a 1.37 Listen and repeat the words and sounds.

train	tree	egg	bike	phone	boot	car
A	B	F	I	O	Q	R
H	C	L	Y		U	
J	D	M			W	
K	E	N				
	G	S				
	P	X				
	T	Z				
	V					

b 1.38 Listen and repeat the letters.

c 1.39 Listen. Can you hear the difference?

- 1 M N 3 G J 5 Y I 7 B V
2 K Q 4 E I 6 U W 8 E A

d 1.40 Listen. Circle the letter you hear.

e 1.41 Listen and number the pictures 1-6.



f Listen again and write the letters. Practise saying them.

g 1.42 Listen and repeat the alphabet. Practise saying it.

A B C D E F G H I J K L M N O P Q R S T U V W X Y Z

h How do you spell the names?

John Sally Liz Anna Mike Travis

3 PEOPLE IN THE STREET

- 1 What's your name?
- 2 How do you spell it?
- 3 Where are you from?

a **1.43** Listen to the man. What's his name?

b **1.44** Listen and write his name.

His name's _____.

c **1.45** Listen. Where's he from?

He's from _____.



d **1.46** Listen to six more people and complete the chart.



1 Her name's _____. She's from Reading in _____.

2 His name's _____. He's from _____ in the USA.

3 Her name's _____. She's from _____.

4 Her name's _____. She's from Bangalore, _____.

5 His name's _____. He's from Vancouver in _____.

6 His name's _____. He's from San Diego, _____.

e In pairs, ask and answer the questions in the box.

4 SPEAKING

Good morning	→ 12.00
Good afternoon	12.00 → 6.00 p.m.
Good evening	6.00 p.m. →

a In pairs, roleplay dialogue 2 from exercise 1.

A You're the receptionist. It's 4.00 p.m.

B Use your name and surname.

b Change roles.

B You're the receptionist. It's 7.00 p.m.

A Use your name and surname.

c **Communication Game: Hit the ships** A p.76 B p.79.

5 VOCABULARY Classroom language

a **p.104 Vocabulary Bank Things.** Do part A.

b Match the phrases and pictures.

- Close the door.
- Sit down, please.
- Look at the board, please.
- Go to page 14.
- Stand up.
- Open your books.

c **1.48** Listen and check. Listen again and repeat.

d **1.49** Listen and do the actions.

6 1.50 SONG 🎵 D-I-S-C-O

WORDS AND PHRASES TO LEARN

Good morning / afternoon / evening.

What's your surname?

How do you spell it?

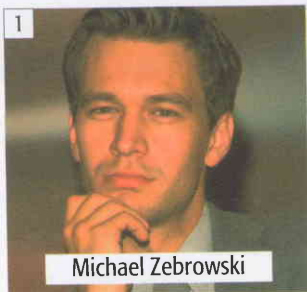
Please.

I have a reservation.

Communication

1B Guess the countries Student A

- Complete the information. Ask **B** about photo 1. Say *Is he from...?* Write the country under the photo.
- Answer **B**'s question about photo 2. Say *Yes, she is* or *No, she isn't*.
- Continue with the other photos.



He's from _____.



She's from Mexico.



She's from _____.



He's from Spain.



He's from _____.



He's from China.



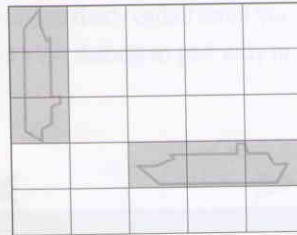
She's from _____.



She's from Hungary.

PE 1 Game: Hit the ships Student A

- Draw 5 'ships' in **Your ships**.
1 ship = three squares



Your ships

	11	12	13	14	15	16	17	18	19	20
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

B's ships

	11	12	13	14	15	16	17	18	19	20
A										
B										
C										
D										
E										
F										
G										
H										
I										
J										

- Try to 'hit' **B**'s ships. Say a square, e.g. H16. If **B** says *hit*, tick (✓) the square in **B**'s ships. If **B** says *nothing*, cross (✗) the square.
- B** says a square. Say *hit* or *nothing*.

5A Where were they? Student B

- a Answer A's questions.
- b Ask A your questions.
- 1 Where was Danny DeVito? (He was at the hairdresser's.)
 - 2 Where was Lucy Liu? (She was on a bus.)
 - 3 Where was James Blunt? (He was in a meeting.)
 - 4 Where was Tina Turner? (She was in the park.)
 - 5 Where was Jack Nicholson? (He was at the gym.)

6A Is there a TV? Where is it? Student B

- a Answer A's questions about picture 1.
- b Ask A questions about the things below for picture 2.
- Ask *Is there a...?* or *Are there any...?*

TV extra pillows Cokes towels remote control
books laptop clock bag pens

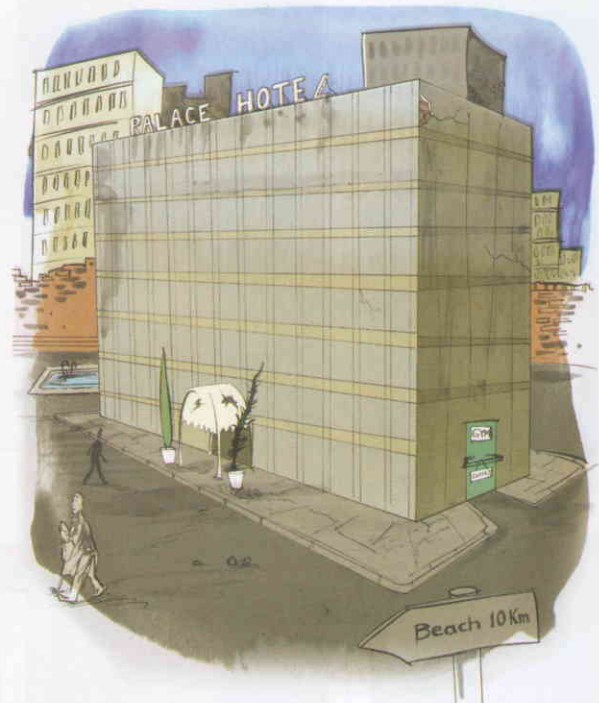
- If A answers *Yes*, ask *Where is it?* or *Where are they?*
Draw the thing(s) in the right places in picture 2.



6B Good or bad holiday? Student B

- a You went on holiday and you stayed at the Palace Hotel. You had a terrible time! Read the information about the hotel.

Palace Hotel ** €400 a night**
 swimming pool ✓ (but very small)
 restaurants ✓ (one, food was very bad,
 service was very slow)
 a spa ✗
 a gym ✓ (but closed!)
 beach ✓ (10 km from the hotel)



- b Look at the questions. What words are missing?

/ you have a good time?
 Where / you stay?
 / there a swimming pool?
 / there a good restaurant?
 / there a spa?
 / there a gym?
 / there a nice beach?
 / it expensive?

- c A went on holiday last week. Ask him / her the questions.

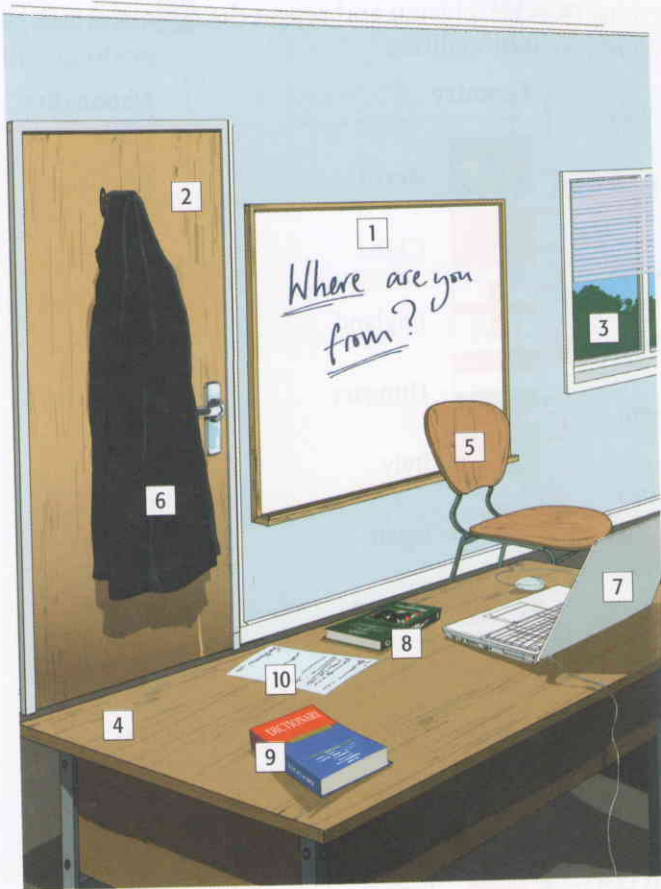
Did you have a good time?

Was there a...?

- d A asks you about your holiday. Answer the questions.

Things

A Things in the classroom



a 1.47 Listen and repeat the words.

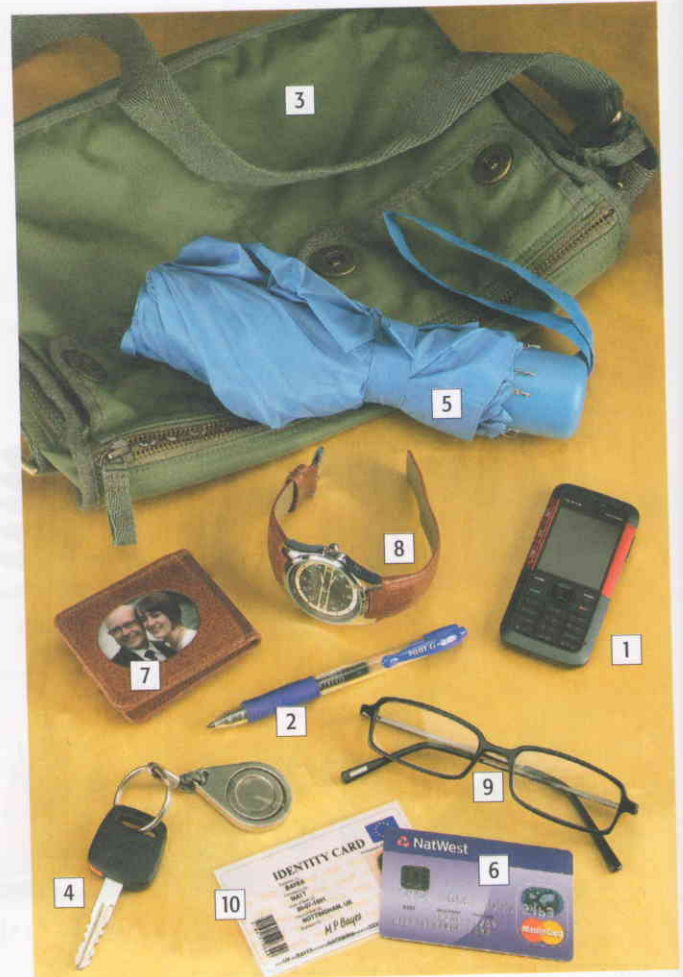
- 1 the board /bɔ:d/
- 2 the door /dɔ:/
- 3 a window /'wɪndəʊ/
- 4 a table
- 5 a chair
- 6 a coat /kəʊt/
- 7 a laptop
- 8 a book
- 9 a dictionary
- 10 a piece of paper



b Cover the words. Look at the picture. Say the things.

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B Small things



a 2.1 Listen and repeat the words.

- 1 a mobile (phone)
- 2 a pen
- 3 a bag
- 4 a key /ki:/
- 5 an umbrella
- 6 a credit card
- 7 a photo
- 8 a watch
- 9 glasses
- 10 an identity card (ID card)

a key, a bag BUT an umbrella, an identity card

b Cover the words. Look at the photo. Say the things.

p.14