

# 2 A

**G** singular and plural nouns; *a / an, the*

**V** small things

**P** /z/ and /s/, plural endings

What are they? They're keys.

## What's in your bag?

### 1 VOCABULARY small things

a Can you remember five things in the classroom? Write the words.

- 1 the **b** \_\_\_\_\_ 2 the **d** \_\_\_\_\_ 3 a **c** \_\_\_\_\_ 4 a **l** \_\_\_\_\_ 5 a **w** \_\_\_\_\_

b p.104 **Vocabulary Bank Things**. Do part B.

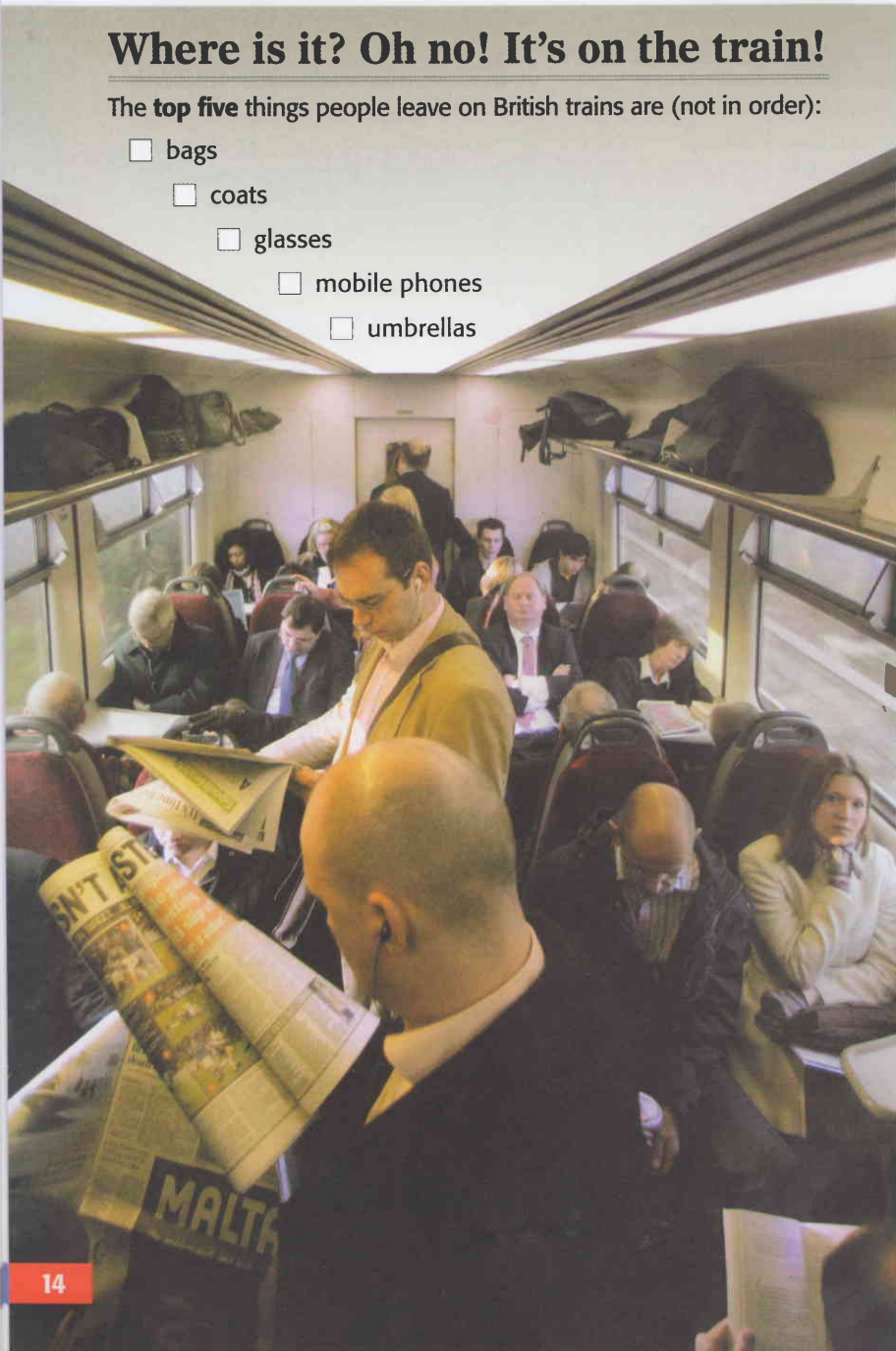
### 2 GRAMMAR singular and plural nouns; *a / an, the*

a Read and order the things (bags, coats, etc.) 1–5.

#### Where is it? Oh no! It's on the train!

The **top five** things people leave on British trains are (not in order):

- bags
- coats
- glasses
- mobile phones
- umbrellas



b **2.2** Listen and check.

c Write the plurals.

- 1 bag \_\_\_\_\_ *bags* \_\_\_\_\_  
 2 chair \_\_\_\_\_  
 3 book \_\_\_\_\_  
 4 laptop \_\_\_\_\_

d p.90 **Grammar Bank 2A**. Read the rules and do the exercises.

e **Communication Memory game p.81**.

### 3 PRONUNCIATION /z/ and /s/, plural endings

a **2.4** Listen and repeat the words and sounds.

	Brazil	zero	is	he's
	six	seven	Spain	house

b **2.5** Listen and repeat the plurals.

	chairs	photos	keys	bags
	books	coats	laptops	clocks
/iz/	watches	glasses	pieces	classes

c **2.6** Listen. Say the plurals.

'It's a photo.'

They're photos.

## 4 SPEAKING & WRITING

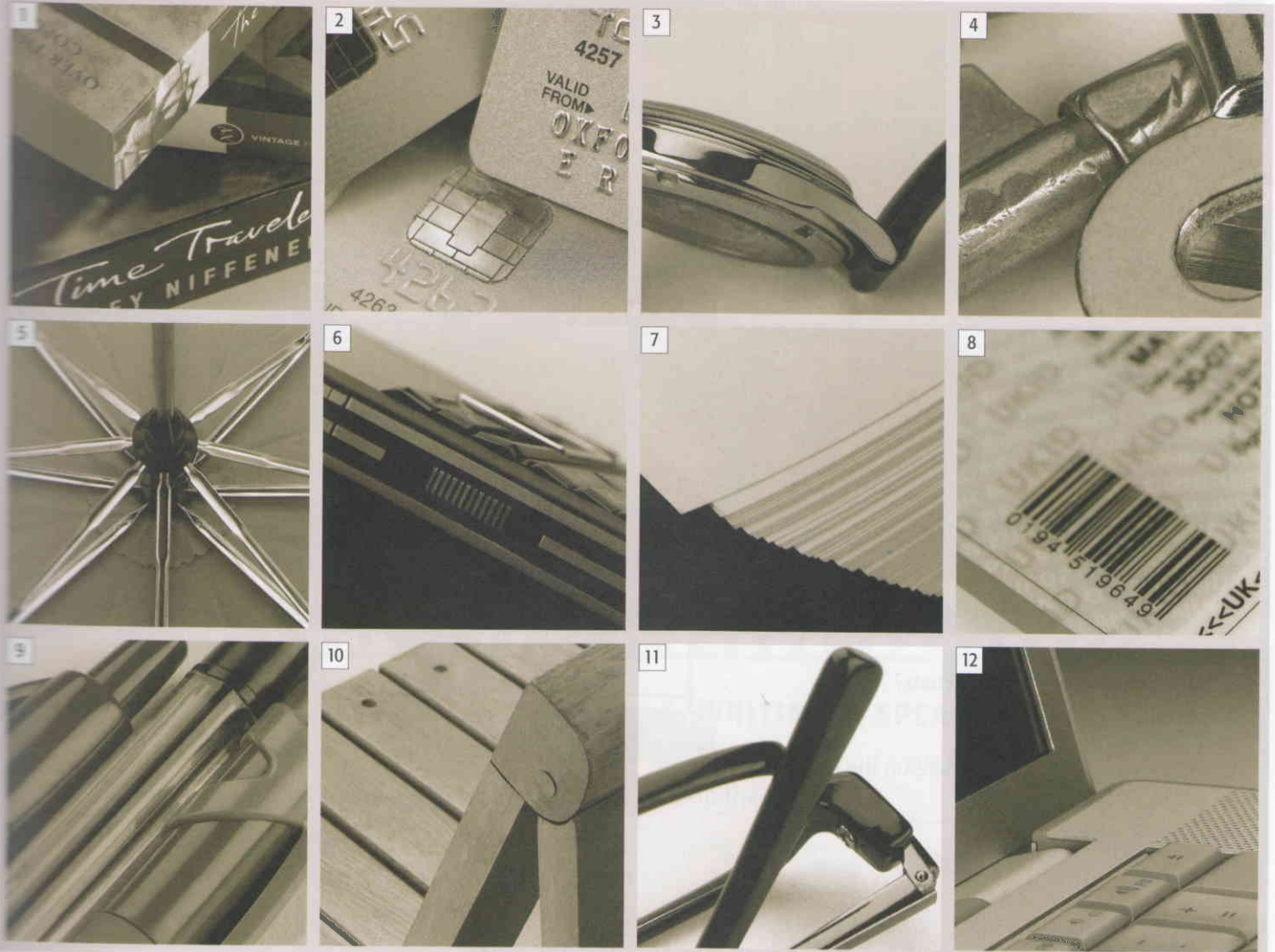
a Ask and answer with a partner.

What is it?

It's a / an...

What are they?

They're...



b What's in your bag / pocket? Tick (✓) or cross (x) the things.

- a mobile
- a book
- a key
- an ID card
- a photo
- an umbrella
- glasses
- a credit card
- a pen



## 5 LISTENING

2.7 Listen to five conversations. Write the thing or things that they say.

- 1 Is this your \_\_\_\_\_?
- 2 Here are your \_\_\_\_\_.
- 3 Sorry, it's my \_\_\_\_\_.
- 4 Look in the \_\_\_\_\_.
- 5 Is a \_\_\_\_\_ OK?

c Write what you have in your bag / pocket, e.g. a book, keys.

d Now tell a partner.

In my bag I have a book, keys, a pen, ...

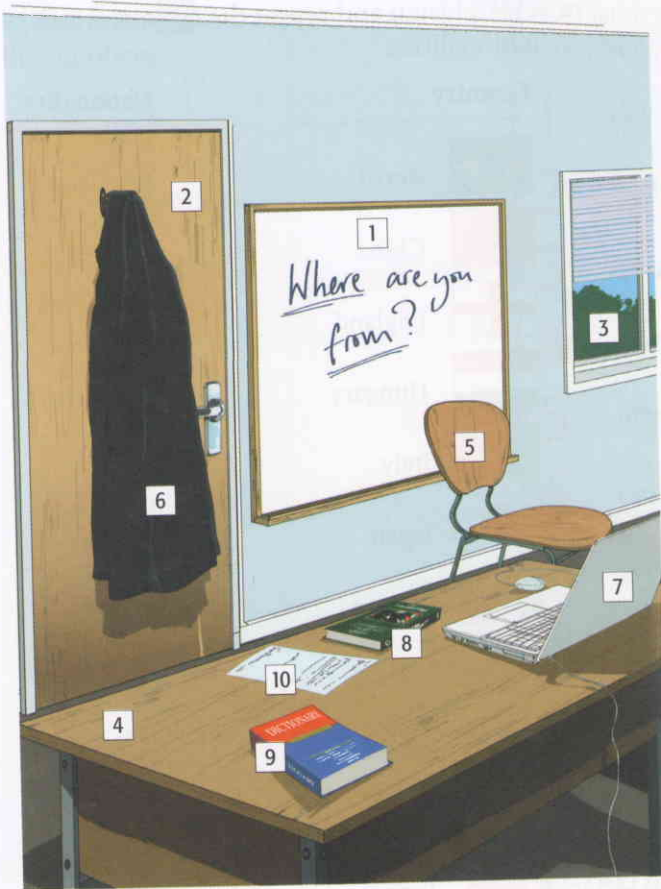
### WORDS AND PHRASES TO LEARN

What is it?  
 What are they?  
 What's in your bag?  
 I have *two credit cards*.



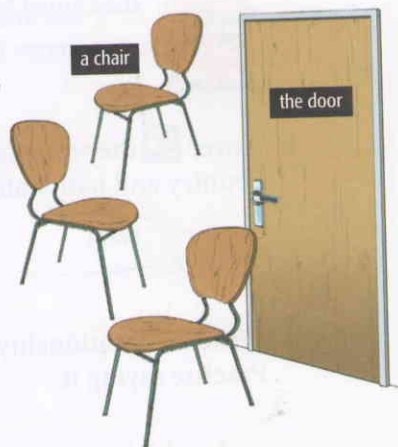
# Things

## A Things in the classroom



a 1.47 Listen and repeat the words.

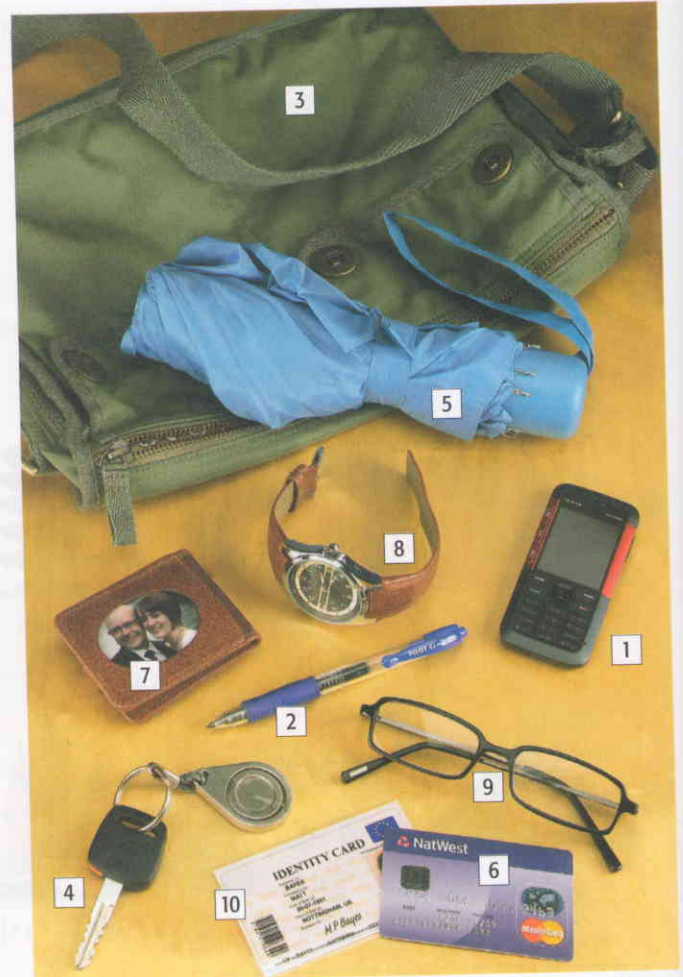
- 1 the board /bɔ:d/
- 2 the door /dɔ:/
- 3 a window /'wɪndəʊ/
- 4 a table
- 5 a chair
- 6 a coat /kəʊt/
- 7 a laptop
- 8 a book
- 9 a dictionary
- 10 a piece of paper



b Cover the words. Look at the picture. Say the things.

p.11

## B Small things



a 2.1 Listen and repeat the words.

- 1 a mobile (phone)
- 2 a pen
- 3 a bag
- 4 a key /ki:/
- 5 an umbrella
- 6 a credit card
- 7 a photo
- 8 a watch
- 9 glasses
- 10 an identity card (ID card)

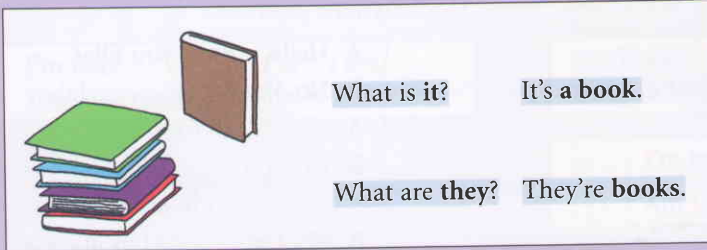
a key, a bag BUT an umbrella, an identity card

b Cover the words. Look at the photo. Say the things.

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## 2A singular and plural nouns; *a / an, the*

2.1 Listen and repeat the examples. Then read the rules.



Singular	Plural	
1 a book	books	+ s
an umbrella	umbrellas	
a holiday	holidays	
2 a watch	watches /tʃ/	+ es (words ending <i>ch, sh, s, ss, x</i> )
3 a dictionary	dictionaries	∕ + ies (words ending in consonant + <i>y</i> )

*a / an or the?*

**a / an**

What is it? It's **a** bag. It's **an** umbrella.

**the**

Look at **the** board.

Open **the** door.

Close **the** windows.

- Use *a / an* with singular nouns, e.g. **a** book, **an** umbrella.  
Use *an* with words beginning with a vowel (*a, e, i, o, u*), e.g. **an** identity card.
- Don't use *a / an* + plural nouns, e.g. **they're** books NOT ~~they're a~~ books.
- Use *the* + singular or plural nouns, e.g. **the** door, **the** windows

## 2B possessive adjectives; possessive s

2.9 Listen and repeat the examples. Then read the rules.

Possessive adjectives

I'm from Spain.	My name is Ana.
You're English.	Your name is Ben.
He's from Rome.	His name is Marco.
She's Japanese.	Her name is Maki.
It's a parrot.	Its name is Polly.
We're from Brazil.	Our names are Selma and Luis.
You're Polish.	Your names are Marek and Ania.
They're from Mexico.	Their names are Pedro and Maria.

- *your names, our books* NOT ~~your~~ names, ~~ours~~ books
- *its* = for things or animals, e.g. *The Ferrari is a very fast car.*  
*Its top speed is 250 kph.*

2.16 Listen and repeat the examples. Then read the rules.

Possessive s

Miranda is Carrie's friend.

This is Jack's car.

Ella is Ben's wife.

My sister's name is Molly.

- Use 's after a person to talk about family and things, e.g. *Ann's brother, Jim's car.*

⚠ Ella is Ben's wife. ('s = possessive s)  
She's American. Her name's Ella. ('s = is)

## 2C adjectives

2.23 Listen and repeat the examples. Then read the rules.

A Ferrari is **expensive**.  
It's a **fast** car.  
My glasses are **new**.  
They're **old** men.

- Use adjectives:
  - after the verb *be*, e.g. *A Ferrari is expensive.* NOT ~~A Ferrari~~ expensive ~~is~~.
  - before a noun, e.g. *It's a fast car.* NOT ~~It's a~~ car ~~fast~~.
- Adjectives are the same for singular and plural:  
*He's an old man. They're old men.* NOT ~~They're olds~~ men.
- Adjectives are the same for ♀ and ♂, e.g. *She's a good girl. He's a good boy.*

2A

a Complete the chart.

Singular	Plural
1 It's a pen.	<u>They're pens</u>
2 _____	They're photos.
3 It's a watch.	_____
4 _____	They're chairs.
5 It's a dictionary.	_____
6 It's a credit card.	_____
7 It's a city.	_____
8 _____	They're emails.
9 It's a bus.	_____
10 _____	They're identity cards.

b Write questions and answers.

What is it?  
It's an umbrella.



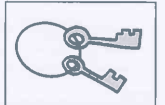
1 \_\_\_\_\_ ?



2 \_\_\_\_\_ ?



3 \_\_\_\_\_ ?



2B

a Complete with *my, your, his, her, its, your, our, or their*.

I'm English. My name is William.

1 They're from Russia. \_\_\_\_\_ names are Natasha and Igor.

2 A What's \_\_\_\_\_ name?

B I'm David. Nice to meet you.

3 He's American. \_\_\_\_\_ name is Wayne.

4 We're Mexican. \_\_\_\_\_ names are Antonio and Thalia.

5 That's their cat. \_\_\_\_\_ name is Felix.

6 \_\_\_\_\_ name is Tina. She's Brazilian.

7 A We're Jane and Mark Kelly.

B Room 22. This is \_\_\_\_\_ key.

8 I'm Sally, and this is \_\_\_\_\_ dog, Rover.

b Write the sentences with the names / people.

This is **his** house. (**my father**) This is my father's house.

1 David is **her** brother. (**Angela**) \_\_\_\_\_

2 This is **his** book. (**Antonio**) \_\_\_\_\_

3 Ann is **his** mother. (**Mark**) \_\_\_\_\_

4 They're **her** children. (**Sara**) \_\_\_\_\_

5 **His** car is a Fiat. (**my brother**) \_\_\_\_\_

6 Jim is **her** boyfriend. (**Sally**) \_\_\_\_\_

7 This is **his** pen. (**Tim**) \_\_\_\_\_

8 They're **her** keys. (**my sister**) \_\_\_\_\_

c Cover sentences 1–8 and look at the sentences on the right (*This is my father's house, etc.*). Say sentences 1–8, e.g. *This is his house.*

2C

a Write sentences with *It's* or *They're*.

1 (fantastic) It's a fantastic hotel.



2 (expensive) \_\_\_\_\_



3 (orange) \_\_\_\_\_



4 (slow) \_\_\_\_\_



5 (new) \_\_\_\_\_



6 (good) \_\_\_\_\_



b Order the words to make sentences.

blue is bag her  
Her bag is blue.

1 fast a car it's.

2 dogs big they're very.

3 photo it's terrible a.

4 a Maria beautiful is very girl.

5 hotel this good a very isn't.

6 very their is small house.

7 new Mark's is mobile.

8 expensive Italian bags are very.



**2A Memory game Students A + B**



- a Look at the photo for 30 seconds.
- b Close your book. In pairs, can you remember all the things on the table?

**3A A new haircut Students A + B**



**7C Students A + B**

