

# 2 B

**G** possessive adjectives; possessive s  
**V** people and family  
**P** /ð/, /ʌ/, and /ə/

Who's Maria?  
 She's my brother's wife.

## Family and friends

### 1 GRAMMAR possessive adjectives

a **2.8** Listen. Number the pictures 1–3.

1

- A Hey! That's my bag.  
 B No, it isn't. It's my bag. Your bag's there.

2

- A And here are our children.  
 B What are their names?  
 A Her name's Lucy and his name's Eric.  
 B Hello. And who's this?  
 C It's my parrot.  
 B What's its name?  
 C Polly.  
 B Hello Polly.

3

- A Excuse me, where are our coats?  
 B Sorry?  
 A Where are our coats?  
 B Your coats – they're over there on the chair.  
 A Thank you. Good night.  
 B Bye.



b Listen again and read the dialogues. Then complete the chart with a highlighted word.

I	<i>my</i> (bag)	we	_____
you	_____	you	_____
he	_____	they	_____
she	_____		
it	_____		

c **p.90 Grammar Bank 2B.** Read the rules for possessive adjectives. Do exercise a.

d Talk to a partner. Point at people in the classroom. Can you remember their names?

What's her name?  
 I can't remember.  
 What are their names?

### 2 VOCABULARY people and family

- a Look at pictures A–C. Where can you see...?  
 a man, a woman, and two children   
 men and women   
 two boys

b **p.105 Vocabulary Bank People and family.**

### 3 PRONUNCIATION /ð/, /ʌ/, and /ə/

a **2.13** Listen and repeat the words and sounds.

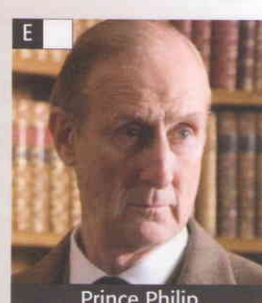
	father	they	their	the
	brother	husband	son	mother
	sister	person	woman	children

b **2.14** Listen. Practise the sentences.

The woman over there is my mother.  
 I have one brother and three sons.  
 My husband and my father are teachers.

## 4 GRAMMAR possessive s

a Match the pairs from five famous films.



b Complete the sentences with a name.

- 1 \_\_\_\_\_ is Carrie's friend.
- 2 \_\_\_\_\_ is Sophie's mother.
- 3 \_\_\_\_\_ is Jack Sparrow's father.
- 4 \_\_\_\_\_ is Marianne's sister.
- 5 \_\_\_\_\_ is the Queen's husband.

c 2.15 Listen and check.

d p.90 Grammar Bank 2B. Read the rules for possessive s. Do exercise b.

e Cover b and practise with photos A–E. Ask and answer.



f Work with a partner:

A and B write the names of six people (your family or friends) on a piece of paper.

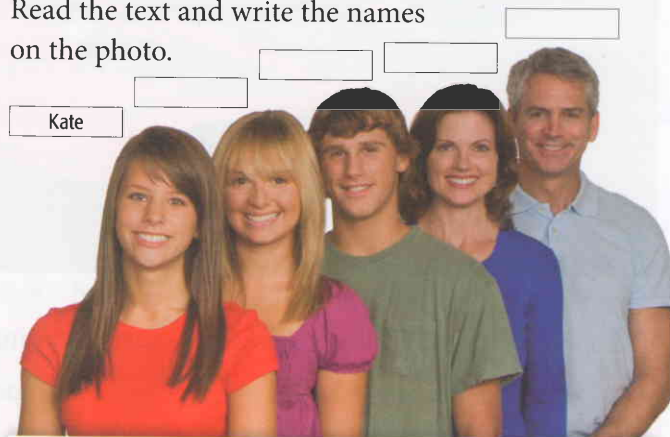
A give your piece of paper to B; B give your piece of paper to A.

A ask B about his / her people. B ask A about his / her people.



## 5 WRITING & SPEAKING

a Read the text and write the names on the photo.



My name is Kate. I'm from Ohio in the United States. My father's name is Marty, and my mother's name is Amy. I have a brother and a sister. Their names are Brett and Karen. We have a dog. Its name is Brandy.

b Now write about your family.

c Tell your partner about your family.


### WORDS AND PHRASES TO LEARN

That's *my bag*.  
here  
there  
over there

Who's this?  
I can't remember.  
Thanks.

## 2A singular and plural nouns; a / an, the

2.1 Listen and repeat the examples. Then read the rules.



What is it? It's **a book**.

What are they? They're **books**.

Singular	Plural	
1 a book	books	+ s
an umbrella	umbrellas	
a holiday	holidays	
2 a watch	watches /tʃ/	+ es (words ending ch, sh, s, ss, x)
3 a dictionary	dictionaries	∕ + ies (words ending in consonant + y)

a / an or the?

**a / an**

What is it? It's **a** bag. It's **an** umbrella.

**the**

Look at **the** board.

Open **the** door.

Close **the** windows.

- Use *a / an* with singular nouns, e.g. *a book, an umbrella*.  
Use *an* with words beginning with a vowel (a, e, i, o, u), e.g. *an identity card*.
- Don't use *a / an* + plural nouns, e.g. *they're books* NOT *they're a books*.
- Use *the* + singular or plural nouns, e.g. *the door, the windows*

## 2B possessive adjectives; possessive s

2.9 Listen and repeat the examples. Then read the rules.

Possessive adjectives

I'm from Spain.	My name is Ana.
You're English.	Your name is Ben.
He's from Rome.	His name is Marco.
She's Japanese.	Her name is Maki.
It's a parrot.	Its name is Polly.
We're from Brazil.	Our names are Selma and Luis.
You're Polish.	Your names are Marek and Ania.
They're from Mexico.	Their names are Pedro and Maria.

- *your names, our books* NOT ~~*yours names, ours books*~~
- *its* = for things or animals, e.g. *The Ferrari is a very fast car. Its top speed is 250 kph.*

2.16 Listen and repeat the examples. Then read the rules.

Possessive s

Miranda is Carrie's friend.

This is Jack's car.

Ella is Ben's wife.

My sister's name is Molly.

- Use 's after a person to talk about family and things, e.g. *Ann's brother, Jim's car*.

⚠ Ella is Ben's wife. ('s = possessive s)  
She's American. Her name's Ella. ('s = is)

## 2C adjectives

2.23 Listen and repeat the examples. Then read the rules.

A Ferrari is **expensive**.  
It's a **fast** car.  
My glasses are **new**.  
They're **old** men.

- Use adjectives:
  - after the verb *be*, e.g. *A Ferrari is expensive*. NOT ~~*A Ferrari expensive is*~~.
  - before a noun, e.g. *It's a fast car*. NOT ~~*It's a car fast*~~.
- Adjectives are the same for singular and plural:  
*He's an old man. They're old men*. NOT ~~*They're olds men*~~.
- Adjectives are the same for ♀ and ♂, e.g. *She's a good girl. He's a good boy*.



2A

a Complete the chart.

Singular	Plural
1 It's a pen.	<u>They're pens</u>
2 _____	They're photos.
3 It's a watch.	_____
4 _____	They're chairs.
5 It's a dictionary.	_____
6 It's a credit card.	_____
7 It's a city.	_____
8 _____	They're emails.
9 It's a bus.	_____
10 _____	They're identity cards.

b Write questions and answers.

What is it?  
It's an umbrella.



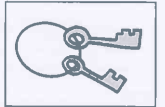
1 \_\_\_\_\_ ?



2 \_\_\_\_\_ ?



3 \_\_\_\_\_ ?



2B

a Complete with *my, your, his, her, its, your, our, or their*.

I'm English. My name is William.

1 They're from Russia. \_\_\_\_\_ names are Natasha and Igor.

2 A What's \_\_\_\_\_ name?

B I'm David. Nice to meet you.

3 He's American. \_\_\_\_\_ name is Wayne.

4 We're Mexican. \_\_\_\_\_ names are Antonio and Thalia.

5 That's their cat. \_\_\_\_\_ name is Felix.

6 \_\_\_\_\_ name is Tina. She's Brazilian.

7 A We're Jane and Mark Kelly.

B Room 22. This is \_\_\_\_\_ key.

8 I'm Sally, and this is \_\_\_\_\_ dog, Rover.

b Write the sentences with the names / people.

This is **his** house. (**my father**) This is my father's house.

1 David is **her** brother. (**Angela**) \_\_\_\_\_

2 This is **his** book. (**Antonio**) \_\_\_\_\_

3 Ann is **his** mother. (**Mark**) \_\_\_\_\_

4 They're **her** children. (**Sara**) \_\_\_\_\_

5 **His** car is a Fiat. (**my brother**) \_\_\_\_\_

6 Jim is **her** boyfriend. (**Sally**) \_\_\_\_\_

7 This is **his** pen. (**Tim**) \_\_\_\_\_

8 They're **her** keys. (**my sister**) \_\_\_\_\_

c Cover sentences 1–8 and look at the sentences on the right (*This is my father's house, etc.*). Say sentences 1–8, e.g. *This is his house.*

2C

a Write sentences with *It's* or *They're*.

1 (fantastic) It's a fantastic hotel.



2 (expensive) \_\_\_\_\_



3 (orange) \_\_\_\_\_



4 (slow) \_\_\_\_\_



5 (new) \_\_\_\_\_



6 (good) \_\_\_\_\_



b Order the words to make sentences.

blue is bag her  
Her bag is blue.

1 fast a car it's.

2 dogs big they're very.

3 photo it's terrible a.

4 a Maria beautiful is very girl.

5 hotel this good a very isn't.

6 very their is small house.

7 new Mark's is mobile.

8 expensive Italian bags are very.

### People

a 2.10 Listen and repeat the words.



- 1 a boy
- 2 a girl
- 3 a man
- 4 a woman /'wʊmən/
- 5 children
- 6 friends /'frendz/

b Cover the words. Look at the photos. Say the people.

c 2.11 Listen and repeat the irregular plurals.

**⚠ Irregular plurals**

**Singular**

- a child /tʃaɪld/
- a man
- a woman
- a person

**Plural**

- children /'tʃɪldrən/
- men
- women /'wɪmɪn/
- people /'pi:pl/

d Cover the plural words. Say them.

### Family

a 2.12 Listen and repeat the words.



- 1 husband
- 2 wife
- 3 mother /'mʌðə/
- 4 father /'fɑ:ðə/
- 5 son /sʌn/
- 6 daughter /'dɔ:tə/
- 7 sister
- 8 brother
- 9 boyfriend
- 10 girlfriend

b Cover the words. Look at the photos. Say the people.

c Work with a partner.

A (Book open) How do you spell *friend*?

B (Book closed) F-R-E-N-D.

A No. F-R-I-E-N-D.

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