

# 2 C

**G** adjectives  
**V** colours and common adjectives  
**P** /æ/, /eɪ/, /ɑː/, and /ɔː/

It's a fast car.

## A man's car or a woman's car?

### 1 VOCABULARY & SPEAKING colours and common adjectives

**a 2.17** Match the cars and nationalities.  
 Listen and check.

- American
- British
- French
- German
- Italian
- Japanese



**b 2.18** Listen and read the dialogue. What are the two cars?

**Tim** Wow! Look at that car. It's **fantastic!**  
**Sue** It's a man's car.  
**Tim** A man's car?  
**Sue** Yes. It's **fast** and **red**. And it's **very expensive**.  
 Wow! Look at that **yellow** car. It's fantastic!  
**Tim** It's a woman's car.

**c** Look at the **highlighted** words. Guess their meaning.

**d 2.19** Listen again and repeat the dialogue. Then practise it with a partner.

**e** **p.106 Vocabulary Bank Adjectives.**

**f** Look at the photos of the cars 1–6. Practise with a partner.  
 1 Ask and answer.

What colour is it?      It's ...

2 Describe the cars. Use two adjectives. *Car 2 is small and cheap.*

3 **A** think of a car. **B** ask questions. Guess the car.

**B** Is it French?      **A** No, it isn't.

### 2 GRAMMAR adjectives

**a** Circle the right sentence.

- 1 a The Ferrari is a fast car.  
 b The Ferrari is a car fast.
- 2 a The 2CV and the VW are smalls cars.  
 b The 2CV and the VW are small cars.

**b** **p.90 Grammar Bank 2C.** Read the rules and do the exercises.

**c** **p.106 Vocabulary Bank Adjectives.** In pairs, look at the pictures and make ten sentences.

It's a big house.      They're blue keys.

### 3 READING

2 With a partner, decide which four questions you think are important for men and which four are important for women. Write 1–8 in the article.

- |                        |                       |
|------------------------|-----------------------|
| 1 Is it a nice colour? | 5 Is it easy to park? |
| 2 Is it fast?          | 6 Is it luxurious?    |
| 3 Is it big?           | 7 Is it 'macho'?      |
| 4 Is it cheap?         | 8 Is it safe?         |

3 Read the article and check.

## What car? Men and women are different

### Important questions for men:

\_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ?

### Important questions for women:

I \_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ? \_\_\_\_\_ ?

Mercedes, BMW, and Audi are very popular with men. 90% of drivers of the luxurious Mercedes S65 AMG (top speed 250 kph) are men. Big 4x4s are also very popular with men.



Honda, Hyundai, and Volkswagen are popular with women. 65% of drivers of VW Beetle convertibles are women. Three of the top five women's cars are sports cars (but not very expensive sports cars). Women prefer cars that are small (easy to park) and safe. Colour is also very important.



Adapted from Forbes, a US magazine

### 4 PRONUNCIATION /æ/, /eɪ/, /ɑː/, and /ɔː/

a 2.24 Listen and repeat the words and sounds.

	black	fantastic	bad	family	man
	same	day	say	table	
	fast	glasses	card	father	
	tall	small	short	daughter	board door

b 2.25 Listen. Practise the phrases.

- a black cat
- a fantastic family
- the same day
- fast cars
- a small ball

### 5 SPEAKING & WRITING

a Talk in small groups about your car or your family's car.

My car is a Peugeot 207. It's small, it's green, and it's new. It's a very good car.

b Write about your 'dream' car.

My dream car is a \_\_\_\_\_. (model) It's a / an \_\_\_\_\_ car. (nationality)  
It's \_\_\_\_\_. (colour) It's \_\_\_\_\_ and \_\_\_\_\_. (adjectives)

c Now tell a partner.

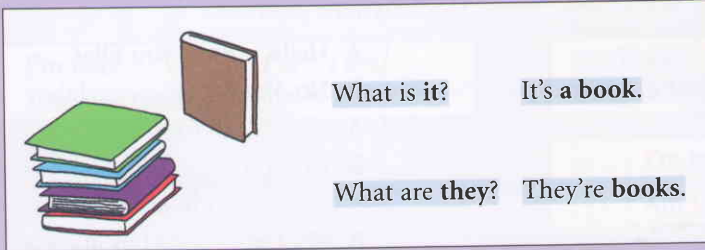
### 6 2.26 SONG 🎵 You're beautiful

#### WORDS AND PHRASES TO LEARN

- German (country = Germany)
- French (country = France)
- Wow!
- Look at *that car!*
- also
- important
- popular
- easy (opposite = difficult)
- safe (opposite = dangerous)
- with
- What's your favourite car?

## 2A singular and plural nouns; a / an, the

2.1 Listen and repeat the examples. Then read the rules.



Singular	Plural	
1 a book	books	+ s
an umbrella	umbrellas	
a holiday	holidays	
2 a watch	watches /tʃ/	+ es (words ending ch, sh, s, ss, x)
3 a dictionary	dictionaries	∕ + ies (words ending in consonant + y)

a / an or the?

**a / an**

What is it? It's **a** bag. It's **an** umbrella.

**the**

Look at **the** board.

Open **the** door.

Close **the** windows.

- Use *a / an* with singular nouns, e.g. *a book, an umbrella*.  
Use *an* with words beginning with a vowel (a, e, i, o, u), e.g. *an identity card*.
- Don't use *a / an* + plural nouns, e.g. *they're books* NOT ~~they're a books~~.
- Use *the* + singular or plural nouns, e.g. *the door, the windows*

## 2B possessive adjectives; possessive s

2.9 Listen and repeat the examples. Then read the rules.

Possessive adjectives

I'm from Spain.	My name is Ana.
You're English.	Your name is Ben.
He's from Rome.	His name is Marco.
She's Japanese.	Her name is Maki.
It's a parrot.	Its name is Polly.
We're from Brazil.	Our names are Selma and Luis.
You're Polish.	Your names are Marek and Ania.
They're from Mexico.	Their names are Pedro and Maria.

- *your names, our books* NOT ~~your's names, our's books~~
- *its* = for things or animals, e.g. *The Ferrari is a very fast car. Its top speed is 250 kph.*

2.16 Listen and repeat the examples. Then read the rules.

Possessive s

Miranda is Carrie's friend.

This is Jack's car.

Ella is Ben's wife.

My sister's name is Molly.

- Use 's after a person to talk about family and things, e.g. *Ann's brother, Jim's car*.

⚠ Ella is Ben's wife. ('s = possessive s)  
She's American. Her name's Ella. ('s = is)

## 2C adjectives

2.23 Listen and repeat the examples. Then read the rules.

A Ferrari is **expensive**.  
It's a **fast** car.  
My glasses are **new**.  
They're **old** men.

- Use adjectives:
  - after the verb *be*, e.g. *A Ferrari is expensive*. NOT ~~A Ferrari expensive is~~.
  - before a noun, e.g. *It's a fast car*. NOT ~~It's a car fast~~.
- Adjectives are the same for singular and plural:  
*He's an old man. They're old men*. NOT ~~They're olds men~~.
- Adjectives are the same for ♀ and ♂, e.g. *She's a good girl. He's a good boy*.



2A

a Complete the chart.

Singular	Plural
1 It's a pen.	<u>They're pens</u>
2 _____	They're photos.
3 It's a watch.	_____
4 _____	They're chairs.
5 It's a dictionary.	_____
6 It's a credit card.	_____
7 It's a city.	_____
8 _____	They're emails.
9 It's a bus.	_____
10 _____	They're identity cards.

b Write questions and answers.

What is it?  
It's an umbrella.



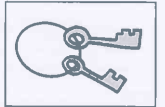
1 \_\_\_\_\_ ?



2 \_\_\_\_\_ ?



3 \_\_\_\_\_ ?



2B

a Complete with *my, your, his, her, its, your, our, or their*.

I'm English. My name is William.

1 They're from Russia. \_\_\_\_\_ names are Natasha and Igor.

2 A What's \_\_\_\_\_ name?

B I'm David. Nice to meet you.

3 He's American. \_\_\_\_\_ name is Wayne.

4 We're Mexican. \_\_\_\_\_ names are Antonio and Thalia.

5 That's their cat. \_\_\_\_\_ name is Felix.

6 \_\_\_\_\_ name is Tina. She's Brazilian.

7 A We're Jane and Mark Kelly.

B Room 22. This is \_\_\_\_\_ key.

8 I'm Sally, and this is \_\_\_\_\_ dog, Rover.

b Write the sentences with the names / people.

This is **his** house. (**my father**) This is my father's house.

1 David is **her** brother. (**Angela**) \_\_\_\_\_

2 This is **his** book. (**Antonio**) \_\_\_\_\_

3 Ann is **his** mother. (**Mark**) \_\_\_\_\_

4 They're **her** children. (**Sara**) \_\_\_\_\_

5 **His** car is a Fiat. (**my brother**) \_\_\_\_\_

6 Jim is **her** boyfriend. (**Sally**) \_\_\_\_\_

7 This is **his** pen. (**Tim**) \_\_\_\_\_

8 They're **her** keys. (**my sister**) \_\_\_\_\_

c Cover sentences 1–8 and look at the sentences on the right (*This is my father's house, etc.*). Say sentences 1–8, e.g. *This is his house.*

2C

a Write sentences with *It's* or *They're*.

1 (fantastic) It's a fantastic hotel.



2 (expensive) \_\_\_\_\_



3 (orange) \_\_\_\_\_



4 (slow) \_\_\_\_\_



5 (new) \_\_\_\_\_



6 (good) \_\_\_\_\_



b Order the words to make sentences.

blue is bag her  
Her bag is blue.

1 fast a car it's.

2 dogs big they're very.

3 photo it's terrible a.

4 a Maria beautiful is very girl.

5 hotel this good a very isn't.

6 very their is small house.

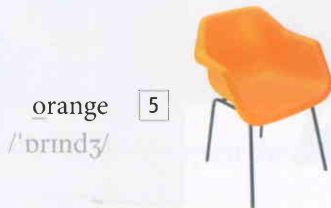
7 new Mark's is mobile.


8 expensive Italian bags are very.

# Adjectives

## Colours

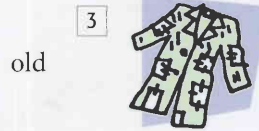
a 2.20 Listen and repeat the words.




b Cover  the words. Look at the photos. Say the colours.

## Common adjectives

a 2.21 Listen and repeat the words.



b Cover  the words. Look at the pictures. Say the adjectives.

c Test a partner.

A What's the opposite of *new*?

B *Old*. What's the opposite of \_\_\_\_\_?

d 2.22 Listen and repeat the positive and negative adjectives.

### Positive and negative adjectives

✓ = good    ✓✓ = very good    ✓✓✓ = fantastic!

✗ = bad    ✗✗ = very bad    ✗✗✗ = terrible!

good-looking 

beautiful /ˈbjʊ:tɪfl/ 

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