

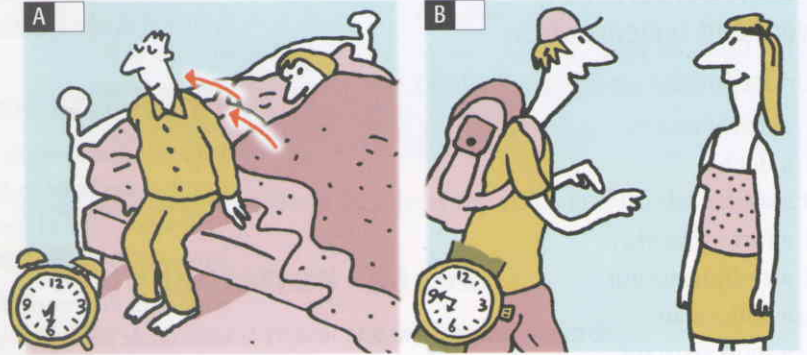
## What time is it?

What time is it?  
It's half past six.

### 1 TELLING THE TIME

a **3.25** Listen and match the dialogues and pictures.

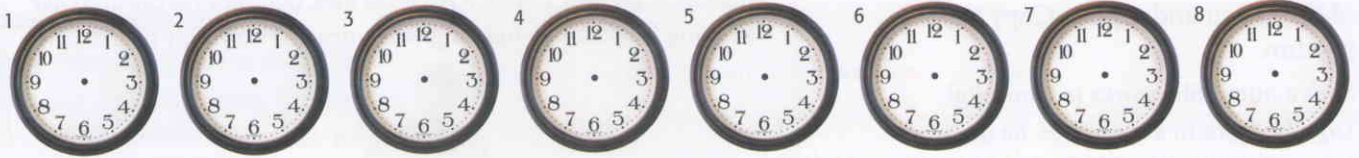
- 1 A What time is it?  
B It's half past six. Go back to sleep.  
A OK. Have a nice day.  
B You too.
- 2 A Excuse me. What time is it?  
B Sorry, I don't know. I don't have a watch.  
A Excuse me. What time is it?  
C Just a moment. It's quarter to seven.  
A Thanks.  
C You're welcome.



b **3.26** Listen and repeat the dialogues in a. Practise with a partner.

c **p.110 Vocabulary Bank** *The time and ordinal numbers.* Do part A.

d **3.28** Listen and draw the time on the clocks.



e Practise with a partner.

Number 1. What time is it?

It's nine o'clock.

f **Communication** *What time is it? A p.77 B p.79.*

### 2 PEOPLE IN THE STREET

- 1 What do you do?  
2 Do you like it?  
3 What time do you start and finish?

a **3.29** Listen to Heidi.  
What does she do?  
She's a / an \_\_\_\_\_.



b **3.30** Listen. Does she like her job?

c **3.31** Listen. What time does she start and finish?

She starts work at \_\_\_\_\_.

She finishes work at \_\_\_\_\_.

d **3.32** Listen to four more people and complete the chart.



Job?				
Likes it? ✓ X				
Starts / finishes?	_____ / _____	_____ / _____	_____ / _____	_____ / _____

e In pairs, ask and answer the questions in the box.

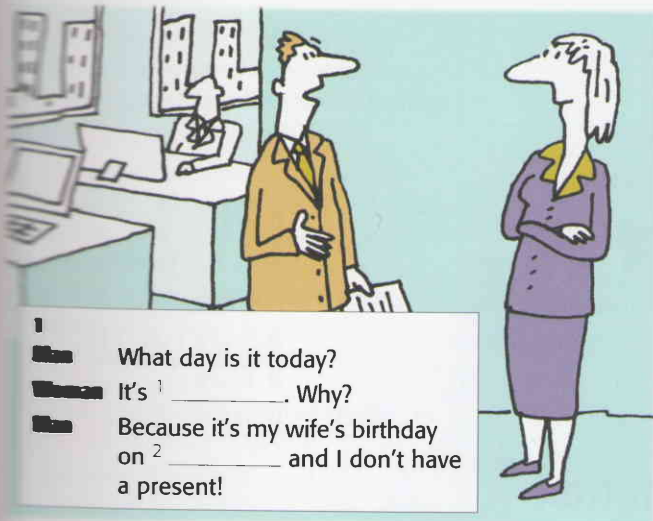
### 3 VOCABULARY days of the week

- 1.33 Listen and repeat the days of the week. Practise saying them.

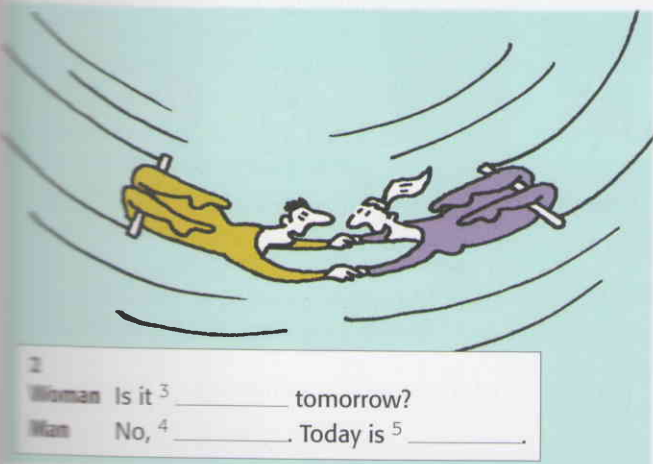


▲ Days of the week begin with a capital letter, e.g. Monday NOT monday

- 1.34 Listen and complete the dialogues with days of the week. Practise the dialogues with a partner.



1  
**Man** What day is it today?  
**Woman** It's <sup>1</sup> \_\_\_\_\_. Why?  
**Man** Because it's my wife's birthday on <sup>2</sup> \_\_\_\_\_ and I don't have a present!



2  
**Woman** Is it <sup>3</sup> \_\_\_\_\_ tomorrow?  
**Man** No, <sup>4</sup> \_\_\_\_\_. Today is <sup>5</sup> \_\_\_\_\_.

- c 3.35 Listen and repeat. Practise saying goodbye with different days of the week.

#### Saying goodbye



- d Ask and answer with a partner.

What day is it today?  
 What day is it tomorrow?  
 What day(s) do you have English classes?  
 What's your favourite day of the week?

### 4 PRONUNCIATION silent consonants

- a 3.36 Listen and repeat the words. Practise saying them.

half Wednesday know listen  
 white school talk write

- b 3.37 Listen. Practise the sentences.

Don't write on the whiteboard.  
 I don't know the school.  
 See you on Wednesday at half past four.

### 5 3.38 SONG 🎵 Friday I'm in love

#### WORDS AND PHRASES TO LEARN

What time is it?  
 Have a nice day.  
 You too.  
 Thanks.  
 You're welcome.  
 What day is it today?  
 What day is it tomorrow?  
 Why?  
 Because it's my wife's birthday.  
 See you on Monday.

# The time and ordinal numbers

## A What time is it?

a 3.27 Listen and repeat the times.



It's one o'clock.



It's five past one.  
/pa:st/



It's ten past one.



It's quarter past one.  
/'kwɔ:tə/



It's twenty past one.



It's twenty-five past one.



It's half past one.  
/ha:f/



It's twenty-five to two.



It's twenty to two.




It's quarter to two.



It's ten to two.



It's five to two.

b Cover  the times. Look at the clocks and say the times.

↻ p.30

## B Ordinal numbers

a 5.20 Listen and repeat the ordinal numbers from 1st–20th.

1 <sup>st</sup>	the <u>first</u>	11 <sup>th</sup>	the <u>eleventh</u>	21 <sup>st</sup>	the twenty- <u>first</u>	31 <sup>st</sup>	the thirty- <u>first</u>
2 <sup>nd</sup>	the <u>second</u>	12 <sup>th</sup>	the <u>twelfth</u>	22 <sup>nd</sup>	the twenty- <u>second</u>		
3 <sup>rd</sup>	the <u>third</u>	13 <sup>th</sup>	the <u>thirteenth</u>	23 <sup>rd</sup>	the twenty- <u>third</u>		
4 <sup>th</sup>	the <u>fourth</u>	14 <sup>th</sup>	the <u>fourteenth</u>	24 <sup>th</sup>	the twenty- <u>fourth</u>		
5 <sup>th</sup>	the <u>fifth</u>	15 <sup>th</sup>	the <u>fifteenth</u>	25 <sup>th</sup>	the twenty- <u>fifth</u>		
6 <sup>th</sup>	the <u>sixth</u>	16 <sup>th</sup>	the <u>sixteenth</u>	26 <sup>th</sup>	the twenty- <u>sixth</u>		
7 <sup>th</sup>	the <u>seventh</u>	17 <sup>th</sup>	the <u>seventeenth</u>	27 <sup>th</sup>	the twenty- <u>seventh</u>		
8 <sup>th</sup>	the <u>eighth</u>	18 <sup>th</sup>	the <u>eighteenth</u>	28 <sup>th</sup>	the twenty- <u>eighth</u>		
9 <sup>th</sup>	the <u>ninth</u>	19 <sup>th</sup>	the <u>nineteenth</u>	29 <sup>th</sup>	the twenty- <u>ninth</u>		
10 <sup>th</sup>	the <u>tenth</u>	20 <sup>th</sup>	the <u>twentieth</u>	30 <sup>th</sup>	the <u>thirtieth</u>		

b Practise saying the ordinal numbers from 21st–31st.

↻ p.50

## PE 2 Personal information Student A

a Interview **B** and complete **B**'s form.

**B**

First name \_\_\_\_\_ Surname \_\_\_\_\_

Nationality \_\_\_\_\_

Address \_\_\_\_\_

Postcode \_\_\_\_\_

Age \_\_\_\_\_

Married  Single

Phone number: home \_\_\_\_\_

mobile \_\_\_\_\_

Email address \_\_\_\_\_

### ▲ Email addresses

@ = at

. = dot

b Answer **B**'s questions. Use the information in the **YOU** form.

### YOU

First name *Alex* Surname *Barrett*

Nationality *British*

Address *15 Parkhill Road, Greendale*

Postcode *G16 4PX*

Age *25*

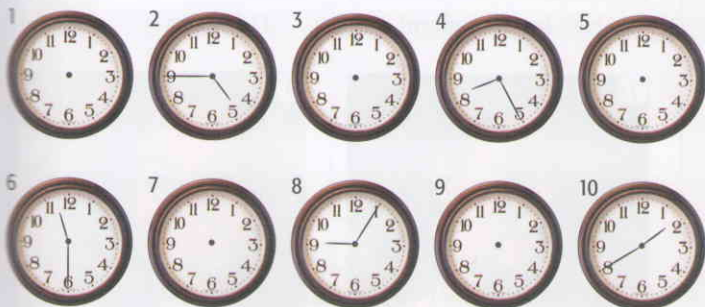
Married  Single

Phone number: home *780 2344*

mobile *08915569*

Email address *abarrett@bt.com*

## PE 3 What time is it? Student A



Ask **B** questions to complete the times on the clocks.

Clock 1 What time is it?

## 5A Where were they? Student A

a Ask **B** your questions.

- 1 Where was Sting? (He was at the cinema.)
- 2 Where was Barbra Streisand? (She was on a plane.)
- 3 Where was Morgan Freeman? (He was in bed.)
- 4 Where was Jennifer Aniston? (She was at a restaurant.)
- 5 Where was Calista Flockhart? (She was in a car.)

b Answer **B**'s questions.

## 6A Is there a TV? Where is it? Student A

a Ask **B** questions about the things below for picture 1.

- Ask *Is there a...?* or *Are there any...?*

laptop lamp Cokes coat TV magazines

books suitcase towels keys

- If **B** answers *Yes*, ask *Where is it?* or *Where are they?*  
Draw the thing(s) in the right places in picture 1.

b Answer **B**'s questions about picture 2.



## 5A Where were they? Student B

a Answer A's questions.

b Ask A your questions.

- 1 Where was Danny DeVito? (He was at the hairdresser's.)
- 2 Where was Lucy Liu? (She was on a bus.)
- 3 Where was James Blunt? (He was in a meeting.)
- 4 Where was Tina Turner? (She was in the park.)
- 5 Where was Jack Nicholson? (He was at the gym.)

## 6A Is there a TV? Where is it? Student B

a Answer A's questions about picture 1.

b Ask A questions about the things below for picture 2.

- Ask *Is there a...?* or *Are there any...?*

TV extra pillows Cokes towels remote control  
books laptop clock bag pens

- If A answers *Yes*, ask *Where is it?* or *Where are they?*  
Draw the thing(s) in the right places in picture 2.



## 6B Good or bad holiday? Student B

a You went on holiday and you stayed at the Palace Hotel. You had a terrible time! Read the information about the hotel.

**Palace Hotel \*\*\*\* €400 a night**  
 swimming pool ✓ (but very small)  
 restaurants ✓ (one, food was very bad, service was very slow)  
 a spa ✗  
 a gym ✓ (but closed!)  
 beach ✓ (10 km from the hotel)



b Look at the questions. What words are missing?

/ you have a good time?

Where / you stay?

/ there a swimming pool?

/ there a good restaurant?

/ there a spa?

/ there a gym?

/ there a nice beach?

/ it expensive?

c A went on holiday last week. Ask him / her the questions.

Did you have a good time?

Was there a...?

d A asks you about your holiday. Answer the questions.