

I saw her on the platform.
She sat down next to me.

Strangers on a train

1 VOCABULARY more verb phrases

a Can you remember? Complete the questions with a verb from the list.

arrive buy learn meet rent say stay

- Do you want to _____ another language? Which language?
- When do you usually _____ your friends? What do you do?
- What time do you usually _____ at work / school?
- How do you _____ *Nice to meet you* in your language?
- Do you _____ your house / flat?
- Did you _____ at a hotel on your last holiday? Was it good?
- Do you _____ things on the Internet? What?

b Answer the questions with a partner.

c  p.113 Vocabulary Bank *Common verbs 3*. Do part B.

d Complete with the opposite verbs.

- The plane **arrives** at 6.00.
The plane _____ at 6.00.
- Did you **lose** your bag?
Did you _____ your bag?
- I **send** a lot of emails.
I _____ a lot of emails.
- I **get** a lot of Christmas presents.
I _____ a lot of Christmas presents.
- Please **turn on** the TV.
Please _____ the TV.

2 READING & LISTENING

a **6.14** Read and listen to the story. Answer the questions after each part.

STRANGERS ON A TRAIN

Part 1

When the train stopped, I opened my eyes and looked out of the window. I saw her on the platform. A tall, blonde woman with dark blue eyes. The train left the station. As usual the 6.20 was full.

'Excuse me. Can I sit here?' I opened my eyes again. It was the tall, blonde woman.

'Sure,' I said. She sat down next to me. There was a nice smell. Chanel Number 5, I thought.

I opened my book and started to read.

'I loved that book.'

'Sorry?' I said.

'I said I loved that book.'

We chatted about books until the train arrived at Victoria station.

'Coffee?' she said.

I looked at my watch. 'OK,' I said.



- Where did the man first see the woman?
- What was the woman's perfume?
- What did they talk about?
- What did they do when the train arrived?

Part 2

We sat at the station coffee bar, and we drank coffee and talked. Her name was Olivia. She told me that she worked in London.

'What do you do?' I asked.

'I work in property – flats and houses. What do you do?'

'I work for Citibank.'

'That's interesting!' said Olivia. 'Do you live in London?'

'Yes. I have a flat near the river.' I told her the street.

'Wow! That's an expensive part of London!'

I looked at my watch. 'It's late. Time to go.'

'I can take you,' she said. 'I live near you.' She smiled. Her eyes were very blue.

- What does Olivia do?
- What does the man do?
- Where does he live?
- Where does Olivia live?



b **6.15** Why didn't Olivia come to the theatre? What do you think? Now listen to the end of the story. What happened?

c **6.16** Find the **past simple** of these irregular verbs. Then listen and repeat.

- Part 1** see _____ leave _____ think _____
Part 2 drink _____ tell _____
Part 3 drive _____ give _____
Part 4 read _____ /red/ send _____

d **p.116 Vocabulary Bank Irregular verbs.**

STRANGERS ON A TRAIN

Part 3

Her car was in the station car park.
It was an Audi TT.

'Nice car,' I said.

She drove fast. Very fast.

She stopped outside my flat.

We said goodbye, and I gave her my phone number.

Next morning there was a text message from Olivia.

I really want to c u again! Friday?

On Friday morning she called me.

I have two tickets for *Chicago* tonight at the Cambridge Theatre! Can you get them from the box office at 7.15? We can meet in the theatre bar at 7.30. The show starts at 8.00.'



- 9 What kind of car does Olivia have?
 10 What did she write in the text message?
 11 What show did she have tickets for?
 12 Where did she want to meet him? What time?

Part 4

I arrived at the theatre at 7.00. I got the tickets and I waited in the bar. I read the evening paper. Olivia didn't come. I looked at my watch. It was 7.45. I looked at my phone. There was a text message.

Sorry! In a meeting. See you in the theatre. Leave my ticket at the box office.

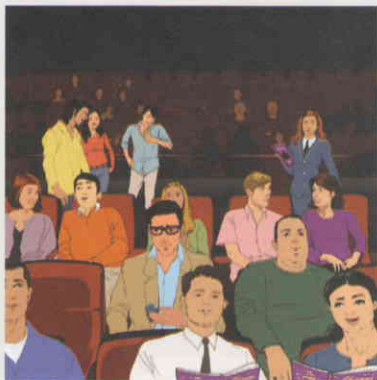
I left her ticket at the box office and found my seat. The show started but Olivia didn't arrive.

In the interval I called her but her phone was off.

I sent her another text:

Where r u?

I was angry. I left the theatre and went home. I opened the door of my flat and turned on the light...



- 13 What time did he arrive at the theatre?
 14 What happened at 7.45? What did the man do?
 15 What did the man do in the interval?
 16 What did he do after that?

3 GRAMMAR object pronouns: *me, him, etc.*

a Look at these sentences from the story. Complete them with a pronoun from the list.

her me them you

- 1 She sat down next to _____.
 2 'I can take _____,' she said.
 3 I have two tickets for *Chicago*. Can you get _____ from the box office at 7.15?
 4 I called _____ but her phone was off.

b Complete the chart with the pronouns in a.

Subject pronoun	Object pronoun
I	_____
you	_____
he	him
she	_____
it	it
we	us
they	_____

c **p.98 Grammar Bank 6C.** Read the rules and do the exercises.

4 PRONUNCIATION sentence stress

a Match questions 1–5 with answers a–e.

- 1 Did you see the film?
 2 Did you buy the books?
 3 Did you meet Ana?
 4 Did John call you?
 5 Did Silvia tell you about the party?

- a Yes, I bought them yesterday.
 b Yes, I met her yesterday.
 c Yes, she told us yesterday.
 d Yes, he called me yesterday.
 e Yes, I saw it yesterday.

b **6.19** Listen and check. Then listen and repeat a–e. Copy the rhythm.

c Practise with a partner: **A** ask 1–5 in a different order. **B** answer from memory. Then change roles.

5 6.20 SONG *I'm a believer*

WORDS AND PHRASES TO LEARN

- | | |
|---------------------------------|-----------------------------|
| full (opposite = <u>empty</u>) | That's <u>interesting</u> . |
| next to <i>me</i> | a text (<u>message</u>) |
| <u>platform</u> | a show |
| seat | <u>angry</u> |
| Time to go. | |

6A *there is / there are*

6.4 Listen and repeat the examples. Then read the rules.

Singular	Plural
<input type="checkbox"/> + There's a TV. There's a bath.	<input type="checkbox"/> + There are two beds. There are some pictures.
<input type="checkbox"/> - There isn't a phone. There isn't a garden.	<input type="checkbox"/> - There aren't any towels. There aren't any pillows.

Singular	Plural
<input type="checkbox"/> ? Is there a car park? <input checked="" type="checkbox"/> Yes, there is .	<input type="checkbox"/> ? Are there any lifts? <input checked="" type="checkbox"/> Yes, there are .
<input type="checkbox"/> ? Is there a gym? <input checked="" type="checkbox"/> No, there isn't .	<input type="checkbox"/> ? Are there any cupboards? <input checked="" type="checkbox"/> No, there aren't .

- *There's a TV in my hotel room.* = the room has a TV
- Use *some* and *any* + plural nouns.
- *some* = you don't say how many.
- *some* changes to *any* for - and ?.
- Don't contract *there is* in short answers, e.g. *Yes, there is*. NOT *Yes, there's*.

6B *there was / there were*

6.9 Listen and repeat the examples. Then read the rules.

Singular	Plural
<input type="checkbox"/> + There was a station. There was a road.	<input type="checkbox"/> + There were some hotels. There were ten bars.
<input type="checkbox"/> - There wasn't an airport. There wasn't a swimming pool.	<input type="checkbox"/> - There weren't any big shops. There weren't any tall buildings.

Singular	Plural
<input type="checkbox"/> ? Was there a park? <input checked="" type="checkbox"/> Yes, there was .	<input type="checkbox"/> ? Were there any hotels? <input checked="" type="checkbox"/> Yes, there were .
<input type="checkbox"/> ? Was there a shopping centre? <input checked="" type="checkbox"/> No, there wasn't .	<input type="checkbox"/> ? Were there any restaurants? <input checked="" type="checkbox"/> No, there weren't .

- *there was / there were* is the past tense of *there is / there are*
- *some / any* (See 6A *there is / there are*)

6C *object pronouns*

6.18 Listen and repeat the examples. Then read the rule.

Subject pronoun	Object pronoun
I'm your teacher.	Do you want to speak to me ?
You 're lost.	Can I help you ?
He was at the party.	I saw him .
She never listens.	Don't talk to her .
It 's a beautiful coat!	I want it for Christmas.
We aren't friends.	They don't speak to us .
They 're good books.	Why don't you read them ?

- Use object pronouns (*me, him, etc.*) as the object of a verb or after prepositions.

6A

a Complete with *a*, *some*, or *any*.Are there any lifts?

- 1 There aren't _____ cars in the car park.
- 2 There are _____ pillows in the cupboard.
- 3 There's _____ sauna in the spa.
- 4 Are there _____ chairs in the garden?
- 5 Is there _____ TV in the bar?
- 6 There isn't _____ table in the bedroom.
- 7 There aren't _____ windows in my room.
- 8 There are _____ shops in the hotel.

b Complete with the right form of *there is* or *there are*.There aren't any Cokes in the minibar.

- 1 _____ any free tables in the restaurant?
- 2 _____ any lifts in reception.
- 3 _____ a bath in the bathroom. It's very big.
- 4 _____ a swimming pool in the garden?
- 5 _____ a remote control for the TV. Can you ask reception for one?
- 6 _____ any pictures in the room.
- 7 _____ a meeting room in the hotel?
- 8 _____ some towels on the floor.

6B

a Write the sentences in the past.

There's a big car park.

There was a big car park.

- 1 Is there an airport? _____
- 2 There aren't any restaurants. _____
- 3 There are a lot of shops. _____
- 4 There aren't any bars. _____
- 5 Are there any tourists? _____
- 6 There isn't a spa. _____
- 7 Is there a cinema? _____
- 8 There's a hospital. _____

b Complete the dialogue with the right form of *there was* or *there were*.

A Hi Jack. How was the hotel?

B It was awful.

A Why?

B Well, ¹ there wasn't a lift, and our room was on the third floor. The room was big, but it was cold and dark, and ² _____ any windows.A ³ _____ a restaurant?B No, ⁴ _____, ⁵ _____ only a bar.A ⁶ _____ a lot of people in the hotel?

B No. And I'm not surprised.

A ⁷ _____ a swimming pool?B Yes, ⁸ _____, but it wasn't very clean.

6C

a Change the highlighted words to one pronoun.

I didn't see Maria in class yesterday.

I didn't see her in class yesterday.

- 1 I never talk to James.
- 2 We're lost! Can you help my friend and me?
- 3 I call my mother and father every weekend.
- 4 I read this book last year.
- 5 Can't you find your keys?
- 6 I don't like Jack Nicholson in that film.
- 7 Do you love your wife?
- 8 Wait for Jane and me!
- 9 I don't know his phone number.
- 10 Did you tell Luisa about the meeting?











b Complete the sentences with an object pronoun.

You speak very fast. I can't understand you.

- 1 I bought a camera but I left _____ in the shop.
- 2 James likes Sarah but she doesn't like _____.
- 3 My children love stories. I read to _____ every night.
- 4 Emma said goodbye to Jack and he kissed _____.
- 5 I'm hungry. Can you make _____ a sandwich, please?
- 6 We saw them at the airport, but they didn't see _____.
- 7 I don't have my car today. Can I go with _____?

A

a 5.18 Listen and repeat the verb phrases.

1		arrive at the airport
2		break your leg /breɪk/
3		buy a ticket /baɪ/
4		come back from holiday
5		find a job /faɪnd/
6		learn a language
7		meet a friend
8		rent a car
9		say hello
10		stay at a hotel

arrive in a country / city, e.g. Italy, Rome
at a building, e.g. the airport, a friend's house

meet a person for the first time



meet at the station



meet friends after work



B

a 6.13 Listen and repeat the verb phrases.

1		call a friend
2		get a letter
3		give a present
4		leave the cinema
5		lose your keys /lu:z/
6		send an email
7		take an umbrella
8		tell somebody a story
9		turn on the light
10		turn off the light

b Cover  the verb phrases. Look at the pictures. Say the phrases.

Irregular verbs

a 6.17 Listen and repeat the irregular verbs in the present and the past, e.g. *is – was*.

b Cover  the PAST column. Practise saying the sentences in the past.

PRESENT		PAST
is	It <input type="text"/> very hot yesterday.	was
are	They <input type="text"/> in Rome last week.	were
begin	It <input type="text"/> to snow.	began
break	I'm sorry I <input type="text"/> the window!	broke
buy	We <input type="text"/> some food at the market.	bought /bɔ:t/
can	She <input type="text"/> speak Russian when she was four.	could /kʊd/
come	They <input type="text"/> to class last week.	came
do	I <input type="text"/> my homework in the evening.	did
drink	We <input type="text"/> a lot of coffee.	drank
drive	He <input type="text"/> very fast because he was in a hurry.	drove
eat	I <input type="text"/> a lot yesterday.	ate
find	They <input type="text"/> a flat in the city centre.	found
get	We <input type="text"/> up early this morning.	got
give	I <input type="text"/> Anna a birthday present.	gave
go	They <input type="text"/> on holiday in July.	went
have	I <input type="text"/> my old car for 15 years.	had
hear	We <input type="text"/> a noise during the night.	heard /hɜ:d/
know	I <input type="text"/> all the answers.	knew /nju:/
learn	He <input type="text"/> a new language.	learnt
leave	The train <input type="text"/> the station at 8.00.	left
lose	I <input type="text"/> my keys on the train.	lost
make	John <input type="text"/> dinner last night.	made
meet	I <input type="text"/> a lot of people at university.	met
pay	I <input type="text"/> by credit card in the restaurant.	paid /peɪd/
read	They <input type="text"/> a lot of books on holiday.	read /red/
say	I <input type="text"/> I was sorry.	said /sed/
see	I <input type="text"/> an old friend at the party.	saw /sɔ:/
send	He <input type="text"/> a lot of emails.	sent
sit	They <input type="text"/> near the window.	sat
sleep	I <input type="text"/> for eight hours last night.	slept
speak	We <input type="text"/> Spanish to the waiter.	spoke
swim	I <input type="text"/> every day when I was in Italy.	swam
take	Jane <input type="text"/> good photos of the house.	took /tok/
tell	I <input type="text"/> my children a story last night.	told
think	We <input type="text"/> the music was terrible.	thought /θɔ:t/
wear	I <input type="text"/> my new boots to the party.	wore
write	She <input type="text"/> a lot of emails this morning.	wrote