



Numbers

A Numbers 0–10

a 1.7 Listen  and repeat the numbers.

0	zero
1	one /wʌn/
2	two /tu:/
3	three
4	four
5	five
6	six
7	seven
8	eight /eɪt/
9	nine
10	ten

0 = oh /əʊ/ in room numbers, e.g. Room 207 (two oh seven) and phone numbers

b Cover  the words. Say the numbers.

↻ p.5

B Numbers 11–20

a 1.34 Listen and repeat the numbers.

11	eleven
12	twelve
13	thirteen /θɜː'ti:n/
14	fourteen
15	fifteen
16	sixteen
17	seventeen
18	eighteen
19	nineteen
20	twenty

b Cover  the words. Say the numbers.

↻ p.9

C Numbers 21–100

a 2.31 Listen and repeat the numbers.

21	twenty-one
22	twenty-two
30	thirty
33	thirty-three
40	forty
44	forty-four
50	fifty
55	fifty-five
60	sixty
66	sixty-six
70	seventy
77	seventy-seven
80	eighty
88	eighty-eight
90	ninety
99	ninety-nine
100	a hundred

▲ 30 thirty 13 thirteen
40 forty 14 fourteen etc.

b Cover  the words. Say the numbers.

↻ p.20

A Countries

a 1.13 Listen and repeat the countries.



Brazil



China



England /'ɪŋɡlənd/



Hungary



Italy



Japan



Mexico



Poland



Russia /'rʌʃə/



Spain



Turkey /'tʃ:ki/



the United States

the USA = the United States of America
 the UK = the United Kingdom
 Country names begin with a CAPITAL letter,
 e.g. Brazil NOT brazil.

b Cover the words. Look at the pictures. Say the countries.

c Write your country: _____
 Practise saying it.

◀ p.6

B Nationalities

a 1.24 Listen and repeat the countries and nationalities.

Country	Nationality
Brazil	Brazilian
China	Chinese
England	English
Hungary	Hungarian
Italy	Italian
Japan	Japanese
Mexico	Mexican
Poland	Polish
Russia	Russian
Spain	Spanish
Turkey	Turkish
the United States	American
the UK	British

b Cover the words. Look at the flags. Say the country and nationality.



c Write your nationality: _____
 Practise saying it.

▲ English, Spanish, etc. = nationality and language. They begin with a capital letter, e.g. English NOT english.

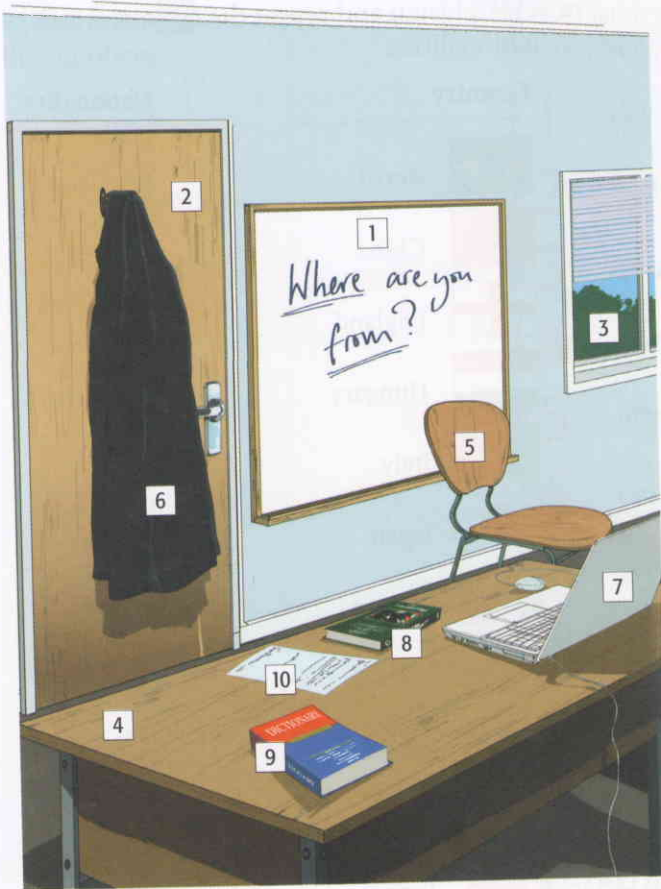
d Complete the sentences about you.

I'm _____, and I'm _____. (name, nationality)
 I'm from _____ in _____. (town / city, country)

◀ p.8

Things

A Things in the classroom



a 1.47 Listen and repeat the words.

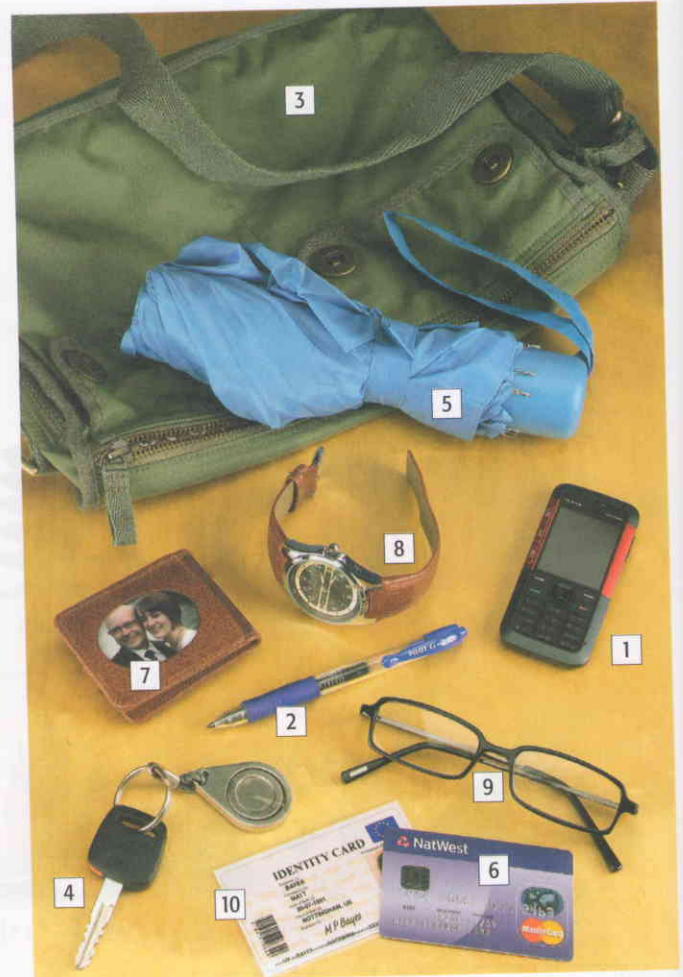
- 1 the board /bɔ:d/
- 2 the door /dɔ:/
- 3 a window /'wɪndəʊ/
- 4 a table
- 5 a chair
- 6 a coat /kəʊt/
- 7 a laptop
- 8 a book
- 9 a dictionary
- 10 a piece of paper



b Cover the words. Look at the picture. Say the things.

p.11

B Small things



a 2.1 Listen and repeat the words.

- 1 a mobile (phone)
- 2 a pen
- 3 a bag
- 4 a key /ki:/
- 5 an umbrella
- 6 a credit card
- 7 a photo
- 8 a watch
- 9 glasses
- 10 an identity card (ID card)

a key, a bag BUT an umbrella, an identity card

b Cover the words. Look at the photo. Say the things.

p.14

People

a 2.10 Listen and repeat the words.



- 1 a boy
- 2 a girl
- 3 a man
- 4 a woman /'wʊmən/
- 5 children
- 6 friends /frendz/

b Cover the words. Look at the photos. Say the people.

c 2.11 Listen and repeat the irregular plurals.

⚠ Irregular plurals

Singular

- a child /tʃaɪld/
- a man
- a woman
- a person

Plural

- children /'tʃɪldrən/
- men
- women /'wɪmɪn/
- people /'pi:pl/

d Cover the plural words. Say them.

Family

a 2.12 Listen and repeat the words.



- 1 husband
- 2 wife
- 3 mother /'mʌðə/
- 4 father /'fɑ:ðə/
- 5 son /sʌn/
- 6 daughter /'dɔ:tə/
- 7 sister
- 8 brother
- 9 boyfriend
- 10 girlfriend

b Cover the words. Look at the photos. Say the people.

c Work with a partner.

A (Book open) How do you spell *friend*?

B (Book closed) F-R-E-N-D.

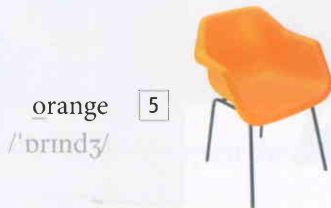
A No. F-R-I-E-N-D.


p.16

Adjectives

Colours

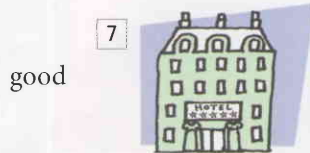
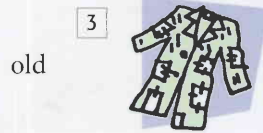
a 2.20 Listen and repeat the words.




b Cover  the words. Look at the photos. Say the colours.

Common adjectives

a 2.21 Listen and repeat the words.



b Cover  the words. Look at the pictures. Say the adjectives.

c Test a partner.

A What's the opposite of *new*?

B *Old*. What's the opposite of _____?


d 2.22 Listen and repeat the positive and negative adjectives.

Positive and negative adjectives

✓ = good ✓✓ = very good ✓✓✓ = fantastic!

✗ = bad ✗✗ = very bad ✗✗✗ = terrible!

good-looking 

beautiful /'bj:trf/ 

 p.18

a 3.4 Listen and repeat the phrases.

live in a flat
/lɪv/



have children



watch TV
/wɒtʃ/



listen to the radio
/'lɪsn/



read magazines



eat fast food



drink coffee



speak English



want a new car
/wɒnt/



like dogs



work in a bank
/wɜ:k/



study Spanish



b 3.5 Cover the words. Listen and say the phrase.

'in a flat'

live in a flat

c Make true or sentences about you.

- I watch _____ on TV. (a programme)
I don't watch _____.
- I speak _____. (a language)
I don't speak _____.
- I listen to _____. (a radio station)
I don't listen to _____.
- I read _____. (a magazine)
I don't read _____.
- I drink _____. (a drink)
I don't drink _____.



Food and drink

a 3.9 Listen and repeat the words.

FOOD



fish



meat



pasta



rice



eggs



salad



vegetables
/ˈvedʒtəblz/



potatoes



fruit
/fru:t/



bread
/bred/



a sandwich



butter



cheese



cereal
/ˈsiəriəl/



sugar
/ˈʃʊgə/



chocolate
/ˈtʃɒkɪlət/

DRINK



coffee



tea



milk



water
/ˈwɔ:tə/



orange juice
/ˈdʒu:s/



beer
/biə/



wine


Meals

breakfast (in the morning)

lunch (at midday)

dinner (in the evening)

What do you have for breakfast? (*have* = eat and / or drink),
e.g. *I have cereal and coffee.*

b Cover  the words. Look at the photos. Say the words.

c Practise with a partner.

Do you like...?

Yes, I do. / No, I don't.

 p.26

What do they do?

a 3.20 Listen and repeat the words.



1 a teacher

2 a doctor

3 a nurse
/nɜːs/

4 a shop assistant

5 a waiter
(a waitress)



6 an administrator

7 a lawyer
/'lɔːjə/

8 a policeman
(a policewoman)

9 a factory
worker

10 a student
/'stju:dnt/

b Cover the words. Ask and answer in pairs.

What does he do?

He's a teacher.

What does she do?

c 3.21 Listen and repeat the sentences.

He works for Microsoft.
He's at school.
She's at university.
She studies economics.
He doesn't have a job.
She's retired. /rɪ'taɪəd/

d What do you do?

I _____

Where do they work?

a 3.22 Listen and repeat the phrases.



1 in the street

2 in a hospital

3 in a shop

4 in a restaurant

b Cover the phrases. Look at the photos. Say the phrases.

c Ask and answer with a partner.

Where does a doctor work?

In a hospital.

d Where do you work?

I _____



5 in an office

6 in a school

7 in a factory

8 at home

p.29

The time and ordinal numbers

A What time is it?

a 3.27 Listen and repeat the times.



It's one o'clock.



It's five past one.
/pa:st/



It's ten past one.



It's quarter past one.
/'kwɔ:tə/



It's twenty past one.



It's twenty-five past one.



It's half past one.
/ha:f/



It's twenty-five to two.



It's twenty to two.



It's quarter to two.



It's ten to two.



It's five to two.

b Cover the times. Look at the clocks and say the times.

↻ p.30

B Ordinal numbers

a 5.20 Listen and repeat the ordinal numbers from 1st–20th.

1 st	the <u>first</u>	11 th	the <u>eleventh</u>	21 st	the twenty- <u>first</u>	31 st	the thirty- <u>first</u>
2 nd	the <u>second</u>	12 th	the <u>twelfth</u>	22 nd	the twenty- <u>second</u>		
3 rd	the <u>third</u>	13 th	the <u>thirteenth</u>	23 rd	the twenty- <u>third</u>		
4 th	the <u>fourth</u>	14 th	the <u>fourteenth</u>	24 th	the twenty- <u>fourth</u>		
5 th	the <u>fifth</u>	15 th	the <u>fifteenth</u>	25 th	the twenty- <u>fifth</u>		
6 th	the <u>sixth</u>	16 th	the <u>sixteenth</u>	26 th	the twenty- <u>sixth</u>		
7 th	the <u>seventh</u>	17 th	the <u>seventeenth</u>	27 th	the twenty- <u>seventh</u>		
8 th	the <u>eighth</u>	18 th	the <u>eighteenth</u>	28 th	the twenty- <u>eighth</u>		
9 th	the <u>ninth</u>	19 th	the <u>nineteenth</u>	29 th	the twenty- <u>ninth</u>		
10 th	the <u>tenth</u>	20 th	the <u>twentieth</u>	30 th	the <u>thirtieth</u>		

b Practise saying the ordinal numbers from 21st–31st.

↻ p.50

a 4.3 Listen and repeat the phrases.

In the morning



get up



have breakfast



have a shower



go to work
(by bus, car, etc.)



go to university



have a coffee

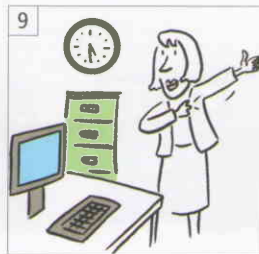


have a sandwich

In the afternoon



have lunch



finish work



go home



go shopping

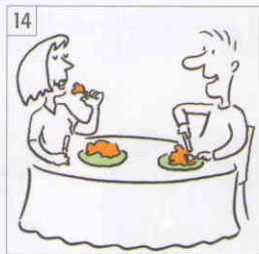


go to the gym
/dʒɪm/

In the evening



make dinner



have dinner



do housework



watch TV



go to bed

- ▲ make dinner / coffee BUT do housework
- ▲ go to the gym, to the cinema, etc.
- go to work, to school, to bed
- go home

b 4.4 Listen and point to the picture.

c In pairs, look at the pictures and describe their day.











They get up at half past seven.


They have breakfast.

Common verbs 2

A What time is it?

a 4.9 Listen and repeat the verbs and verb phrases.

1		6		play computer games
2		7		do sport
3		8		ski
4		9		walk
5		10		swim

b Cover  the words. Look at the pictures. Say the verbs or phrases.

c Work in pairs. Make true sentences with *sometimes* or *never*.


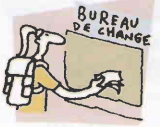








I sometimes go to the cinema.


I never go to the theatre.

 p.37

B

a 4.17 Listen and repeat the verbs and verb phrases.

1		smoke
2		change money
3		use the Internet
4		take photos
5		drive
6		pay by credit card
7		park
8		come
9		see
10		hear

b Cover  the words. Look at the pictures. Say the verbs or phrases.

 p.39

A

a 5.18 Listen and repeat the verb phrases.



arrive at the airport



learn a language



break your leg
/breɪk/



meet a friend



buy a ticket
/baɪ/



rent a car



come back from holiday



say hello



find a job
/faɪnd/



stay at a hotel

arrive in a country / city, e.g. Italy, Rome
at a building, e.g. the airport, a friend's house

meet a person for the first time



meet at the station



meet friends after work

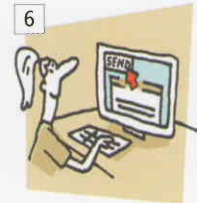


B

a 6.13 Listen and repeat the verb phrases.



call a friend



send an email



get a letter



take an umbrella



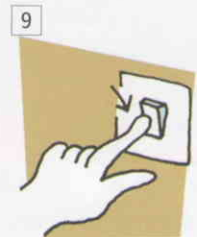
give a present



tell somebody a story



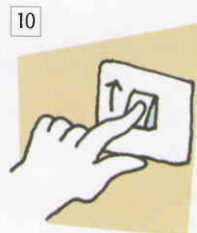
leave the cinema




turn on the light




lose your keys
/lu:z/



turn off the light

b Cover  the verb phrases. Look at the pictures. Say the phrases.

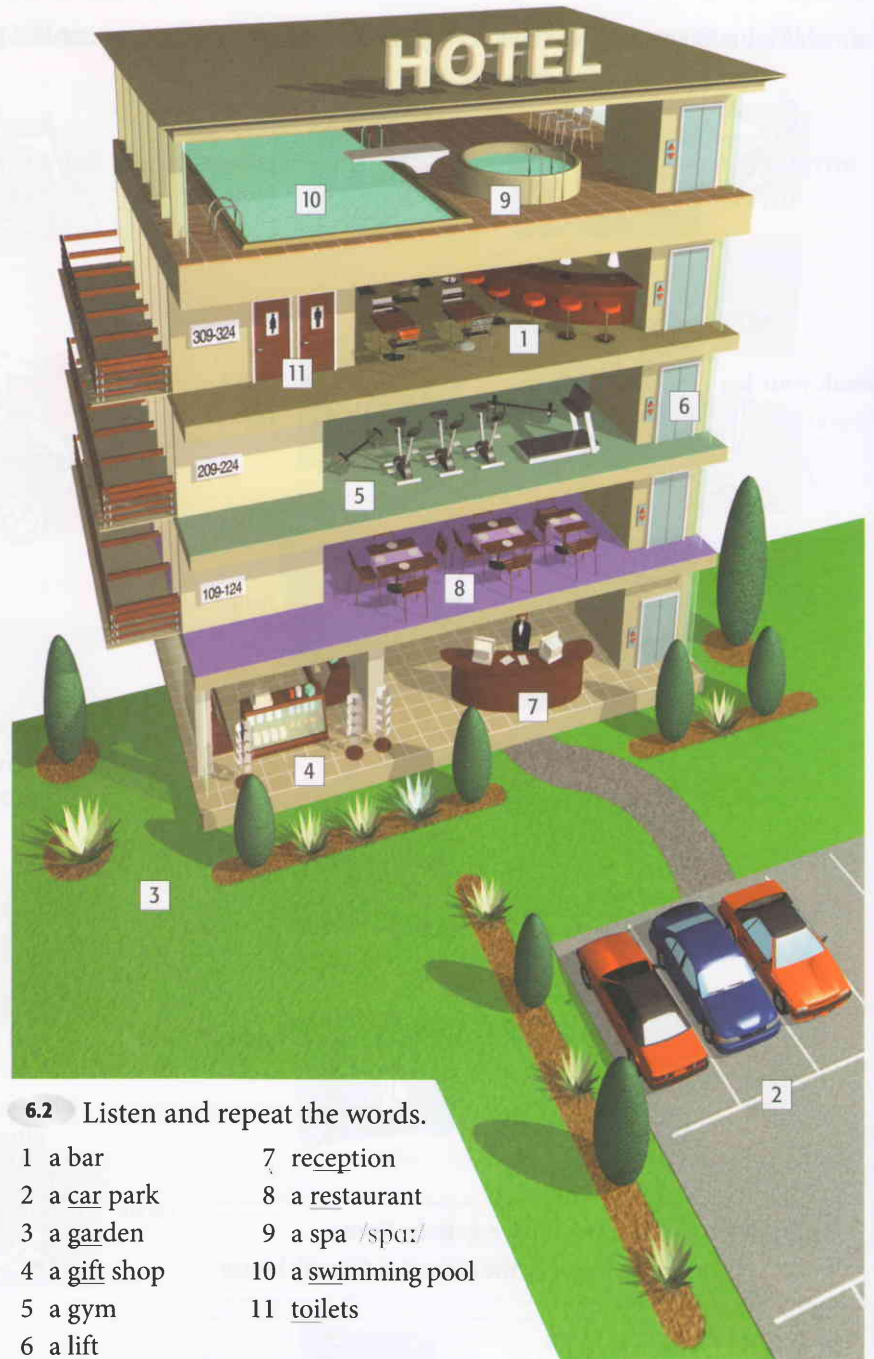
b Cover  the verb phrases. Look at the pictures. Say the phrases.

Hotels

In a hotel bedroom



In a hotel



a 6.1 Listen and repeat the words.

- 1 the bathroom
- 2 a bath
- 3 a shower
- 4 a towel /'taʊəl/
- 5 a bed
- 6 the floor
- 7 a pillow /'pɪləʊ/
- 8 a lamp
- 9 a remote control
- 10 a cupboard /'kʌbəd/

b Cover the words. Look at the picture. Say the words.

a 6.2 Listen and repeat the words.

- | | |
|----------------------|---------------------------|
| 1 a <u>bar</u> | 7 <u>reception</u> |
| 2 a <u>car park</u> | 8 a <u>restaurant</u> |
| 3 a <u>garden</u> | 9 a <u>spa</u> /spa:/ |
| 4 a <u>gift shop</u> | 10 a <u>swimming pool</u> |
| 5 a <u>gym</u> | 11 <u>toilets</u> |
| 6 a <u>lift</u> | |

b Cover the words. Look at the picture. Say the words.

c Practise with a partner. Ask and answer.

Where's the swimming pool?

It's on the fourth floor.

p.54

a 6.7 Listen and repeat the words.

1 a city /'siti/

2 a town

3 a village

4 an airport

5 a bank

6 a beach

7 a chemist's /'kemists/

8 a church

9 a cinema

10 a hospital

11 a museum /'mju:'zi:əm/

12 a park

13 a petrol station

14 a post office

15 a river /'ri:və/

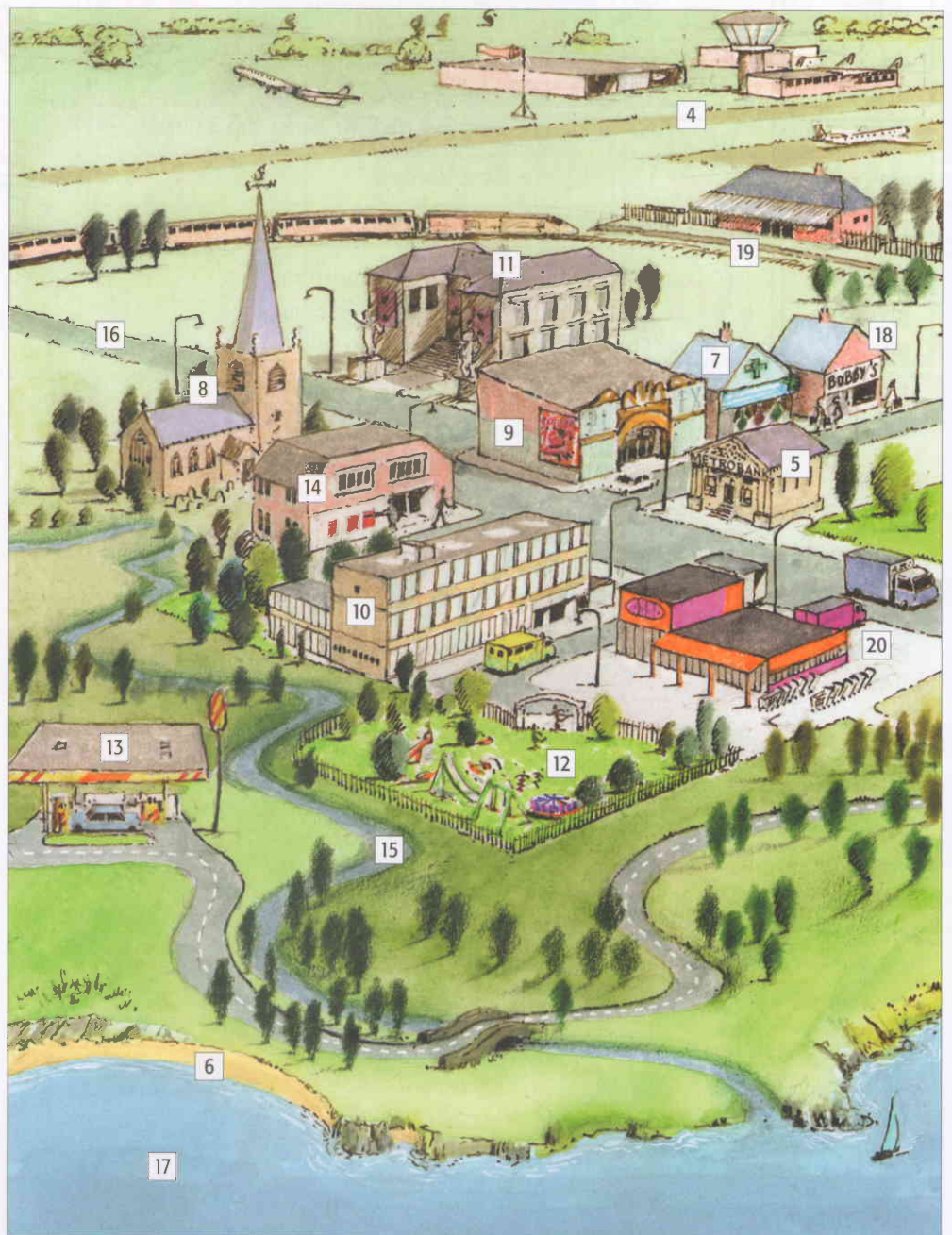
16 a road

17 the sea

18 a shop

19 a station

20 a supermarket



b Cover the words. Look at the pictures. Say the places.

c Do you live in a village, town, or city? Make true sentences about the place where you live:

There's a / an...

There isn't a / an...

There are two / three...

There are some...

There are a lot of...

There aren't any...

I live in a small town.
There's a post office.
There isn't an airport.

➔ p.56