

- Description** Students listen to a text and complete the gaps
Lesson link Use this activity after exercise 5, page 9
Time 20 minutes
Extra material Print out, photocopy and cut up the *I'm from Japan* worksheet – one half for each pair of students
-

Instructions

- a** Divide SS into pairs, **As** and **Bs**. Give a copy of worksheet A to all the **As** and B to the **Bs**. Tell SS not to look at each other's worksheets.
- b** Explain to SS that they have to read their text to their partner, who listens and completes the gaps. **A** starts reading Text 1 to **B**. When **A** has finished, **B** reads Text 2 to **A**.
- c** When pairs have finished, encourage them to read each other's texts, and peer correct.

I'm from Japan

Student A

Text 1

Read the text to B.

Hi, my name's Yuka. I'm from Japan. I'm a teacher and I live in London. I have a boyfriend. His name is Carlos. He's Brazilian. He's a receptionist.

Text 2

Listen to B and complete the gaps.

Hello, I'm _____. I'm _____, but I live in _____. I speak _____ and _____. I love English. My English teacher is from the _____.



I'm from Japan

Student B

Text 1

Listen to A and complete the gaps.

Hi, my name's _____. I'm from _____. I'm a _____ and I live in _____. I have a boyfriend. His name is Carlos. He's _____. He's a _____.

Text 2

Read the text to A.

Hello, I'm Kris. I'm Polish, but I live in Scotland. I speak Polish and English. I love English. My English teacher is from the United States.