

- Description** Students discuss personal possessions and practise using possessive adjectives; possessive s
- Lesson link** Use this activity after exercise 1c, page 16
- Time** 10 minutes
- Extra material** A small bag for each group or one bag for the class

Instructions

- a** Divide SS into groups of three or four. Give each group a bag (or pass one bag around the class). Ask SS to secretly put one of their possessions in it.
- b** Gather in the bag(s). Pick up a possession from one of the SS' desks, e.g. a pen. Say *'This is _____'s pen.'* Write it on the board. Elicit *'Is this _____'s pen?'* *'Yes, it is. / No, it isn't.'* Do some brief fluency drills.
- c** Give out one bag of possessions to each group or ask each student to take one object from the bag. Explain that SS have two minutes to look at the possession and decide who each object belongs to. Tell SS to refer to the language on the board. (Higher level SS could give a reason for their answer, e.g. *'I think it's Pietro's MP3 player because he likes music.'*)
- d** After two minutes ask some SS to ask across the classroom to see if they have guessed correctly. For example, *'Elena, is this your mobile phone?'* *'Yes, it is.' / 'No, it isn't.'*
- e** Write any useful vocabulary, phrases, or corrections on the board for the class to copy.