

- Description** Students play a memory game using adjectives  
**Lesson link** Use this activity after exercise 2c, page 18  
**Time** 15 minutes  
**Extra material** Print out, photocopy, and cut up the *Adjectives* worksheet – one for each group
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### Instructions

- a** Divide SS into groups of three or four.
- b** Tell them that they are going to play a game with adjectives. Explain that all the pieces of paper have one adjective on them and that SS should put them face down on the table/desk so that they can't see the words. The aim is to match opposites, e.g. if a student picks up *old*, he also needs to pick up *new* to win.
- c** Each student takes it in turn to pick up two pieces of paper. If they are opposites, the student keeps the two pieces of paper and plays again. If they aren't opposites, the student must put them back face down. Everyone in the group must be able to see the pieces of paper.
- d** The winner is the person with the most pairs at the end. Get feedback from class to check all pairs are correct.

## Adjectives

big

small

old

new

fast

slow

good

bad

cheap

expensive

long

short

tall

short

