

Description	Students play a game to review food vocabulary
Lesson link	Use this activity at the end of the lesson
Time	10 minutes
Extra material	None

Instructions

- a** Tell SS that you are going to play a game to review food vocabulary.
- b** Divide SS into pairs / groups of three and ask them to choose a team name. Write the team names on the board so that you can keep scores. Tell SS that you are going to call out three letters in a row. SS must write the letters down and think of a food word that begins with each one, e.g. You call out 'A, B, C', SS could write *apple, banana, chocolate*. 'E, F, H' could be *eggs, fish, hamburger*. The first team to get three words scores a point (it's OK to award points for any extra food vocabulary that SS might know even if it hasn't been taught in the lesson). If SS do produce new vocabulary, take a note of this, and review it with the class at the end of the lesson.

Suggestions for letters to call out:

TCS (e.g. tea, cheese, sugar/salad/sandwich)

SMP (e.g. sugar/salad/sandwich, meat/milk, potatoes/pasta)

OPS (e.g. orange juice, potatoes/pasta, sugar/salad/sandwich)

TVW (e.g. tea, vegetables, wine)

FBM (e.g. fruit, bread/butter, meat/milk)

And any other combinations.