

- Description** Students read two short texts to review present simple: *he, she, it* and 3rd person *s* endings
- Lesson link** Use this activity after exercise 5b or 6d, page 29
- Time** 15 minutes
- Extra material** Print out, photocopy and cut up a *My dream job* worksheet – one for each student

Instructions

- a** Divide SS into pairs. Write on the board: '*What's your dream job?*' Give SS two minutes to ask and answer the question. After they have finished, ask them to feed back some of their ideas. Write any useful vocabulary on the board for the class to copy.
- b** Give each student a copy of the worksheet *My dream job*. Ask them to skim read the text and tell you the general theme.
- c** Pre-teach / elicit the meaning of *youth hostel*, *interpreter*, and *translate*. Explain / elicit what '*refer to*' means in the first question. Do an example with the class – Line 1, text 1: 'What does '*he*' refer to?' Elicit '*Johan*'. Explain that knowing who or what pronouns refer to can help SS understand a text.
- d** Divide SS into pairs and tell them to work through question 1 on the worksheet together.
- e** Review the answers to question 1 with the class.
- f** Draw SS' attention to question 2 on the worksheet. Ask them to find a verb in Line 1, text 1 (*is*). Say 'What sound does the *s* ending have?' Elicit /z/. Ask SS to work through question 2 together. Encourage them to talk about their answers and practise the pronunciation of the 3rd person *s* endings.

Answers

Johan is /z/ Swiss, but **he** works /s/ in a youth hostel in Australia. He answers /z/ the telephone and takes /s/ room reservations. He also welcomes /z/ the guests when **they** arrive. Johan says /z/, 'Guests from all over the world stay here and English is the common language of communication. I really enjoy meeting people and using English every day.'

Nina works /s/ as an interpreter for a TV news station. **She** speaks /s/ seven languages and she uses /ɪz/ English most of all. She uses /ɪz/ **it** with journalists and also when she speaks /s/ on the phone. She also watches /ɪz/ news reports and translates /s/ them into other languages. Nina says /z/, 'I love my job. I travel and meet people from around the world. **It's** great!'

- 1** he = Johan; they = the guests; she = Nina; it = English; it = her job
- 2** See text above
- 3** (Students' own answers)

My dream job

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Read the texts and work with a partner to answer the questions.

- 1 What do the **bold** words refer to?
- 2 Find the 3rd person present simple verbs and **circle** them. Say them aloud and decide which is the correct pronunciation, /z/, /s/, or /ɪz/.
- 3 Which job would you like? Why?

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