

Description	Students write about a famous person's history and practise past simple: <i>be</i> and <i>in, on, at</i>
Lesson link	Use this activity after exercise 3d, page 45
Time	20 minutes
Extra material	None

Instructions

- a** Divide SS into pairs / groups of three and ask them to nominate a writer. Ask them to choose a famous person (preferably whose history they don't really know). Tell SS that they're going to write an imaginary history for their chosen person. Ask '*What information should you write about your famous person?*', '*Which grammar should you use?*' (Elicit past simple *be*). Write some of their suggestions on the board. Make sure they include:

the name they had before they were famous
where they lived
what their house was like
what their job was
where they worked
what kind of car they had

- b** Set a time limit of ten minutes and tell groups to write approximately 30–50 words. Explain that it is the process of writing that is important and that SS should discuss grammar and vocabulary as they write.
- c** After ten minutes ask groups to pin their stories up on the wall for other groups to read.
- d** After SS have read all the stories, ask which stories they liked and why.