

<b>Description</b>	Students plan a speaking exercise about a special day in their lives to practise past simple: <i>have, go, get</i>
<b>Lesson link</b>	Use this activity after exercise 5e, page 47
<b>Time</b>	20 minutes
<b>Extra material</b>	None

## Instructions

**a** Point out that for two of the blog writers 18th October 2006 was an ordinary day. Ask SS 'Which writer wrote about a special day?' Elicit writer 1 (Pauline) as it was her wedding anniversary. Ask SS if they know of any other special days in a person's history. Elicit *birthday* (SS may also suggest *wedding day, graduation, engagement, name day, starting school / university*, etc. It's OK for them to do this in their L1 if they need to).

**b** Write on the board:

A special day in my history  
Who you were with  
Where you were  
What you did  
Why it was special

**c** Tell SS to plan to speak to a partner about a special day in their history (it can be a special event like a wedding or just a day that they really enjoyed). Suggest that they write brief notes based on the phrases on the board to structure their story logically. They can also refer to the language in the blogs in exercise 5. Set a time limit of five minutes for SS to plan.

**d** SS take turns to talk about their special day. When SS have finished, ask individuals to report about their partner's special day. Write any useful vocabulary and phrases on the board for SS to copy.