

- Description** Students review common regular verbs and practise the pronunciation of *-ed* endings
- Lesson link** Use this activity after exercise 5e, page 49
- Time** 10 minutes
- Extra material** Print out, photocopy and cut the *How do you pronounce...?* worksheet – one half for each student
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Instructions

- a** Draw SS' attention to the verb *stay* in exercise 5d. Ask SS which pronunciation is used for the *-ed* ending. Elicit /d/.
- b** Divide SS into pairs, preferably sitting opposite each other, and give each pair a copy of the worksheet. Tell SS not to look at each other's worksheets.
- c** SS have to say their verbs aloud in the past and decide which pronunciation is correct (/d/, /t/, or /ɪd/) ending. The other student can then say 'yes' or 'no' to guide their partner. Competitive SS can keep score if they want.
- d** When SS have finished, go over any pronunciations that SS found difficult. You could also ask SS to spell any verbs where the spelling changes in the past.

How do you pronounce....?

Student B

	Your verbs	Student A's verbs
1	call	turned /d/
2	shop	started /ɪd/
3	check	changed /d/
4	walk	parked /t/
5	rent	lived /d/
6	travel	visited /ɪd/
7	use	talked /t/
8	study	played /d/
9	want	cried /d/
10	learn	worked /t/

How do you pronounce....?

Student A

	Your verbs	Student B's verbs
1	turn	called /d/
2	start	shopped /t/
3	change	checked /t/
4	park (a car)	walked /d/
5	live	rented /ɪd/
6	visit	travelled /d/
7	talk	used /d/
8	play	studied /d/
9	cry	wanted /ɪd/
10	work	learnt /t/

