

Description	Students plan a speaking activity to improve their fluency, practise <i>there is / there are</i> , and the prepositions <i>in, on</i> , and <i>at</i>
Lesson link	Use this activity at the end of the lesson
Time	15 minutes
Extra material	None

Instructions

a Write on the board:

My favourite room is...
There is / are...
I like it because...

Tell SS to think of a room that they like. It could be a room in their home, or in a hotel they've stayed in, or a room they remember from their childhood. (It could even be an imaginary room.)

- b** Ask SS to copy the sentence prompts into their notebooks. Explain that the notes are to help them plan a speaking exercise that will practise the language from the lesson, especially *there is / are* and the prepositions *in, on*, and *at*. Set a time limit of five minutes. Tell SS to work individually first to complete the notes about their chosen room. They can use their dictionaries and ask you questions. They can draw a simple plan of the room if they want to.
- c** Divide SS into pairs. Explain that the planning / thinking part is to increase their confidence and accuracy when speaking later. SS take turns to describe their rooms to each other.
- d** Monitor SS as they speak and note any consistent errors and useful vocabulary / phrases to discuss with the class afterwards.