

- Description** Students do a miming game to review verb collocations
- Lesson link** Use this activity after exercise 4c, page 69
- Time** 10–20 minutes
- Extra material** A small bag and a copy of the worksheet *Verb collocations* (cut up and put in the bag)
- 

### Instructions

- a** Before class, cut up one copy of the worksheet *Verb collocations* where indicated. Fold each piece of paper in half and put them into a small bag.
- b** Ask SS to close their books. Elicit verbs from the collocations in exercise 4a and write them on the board.
- c** Divide the class into teams of two or three. Tell SS that they're going to have a competition to see which team can guess the most collocations. Ask SS to pick a team name. Write each name along the top of the board to keep track of their scores.
- d** Show the class the bag with the collocations in it.
- e** Teams take turns to come to the front of the class and pick two collocations out of the bag. SS then mime the collocations for the other teams to guess. Ask SS to put up their hands rather than shout out and only award a point for a grammatically correct answer. The team with the most correct guesses wins.

## Verb collocations

take an umbrella	take a photo	get up in the morning
play the guitar	go home	get an email
play basketball	go to the cinema	have dinner
play chess	do sport	have a shower
go on holiday	do housework	have children
make a mistake	meet some friends after class	meet somebody for the first time
make friends	make dinner	go to the beach

