

1 A

G verb *be* ⊕, pronouns: *I, you, etc.*
V numbers 1–20, days of the week
P vowel sounds, word stress

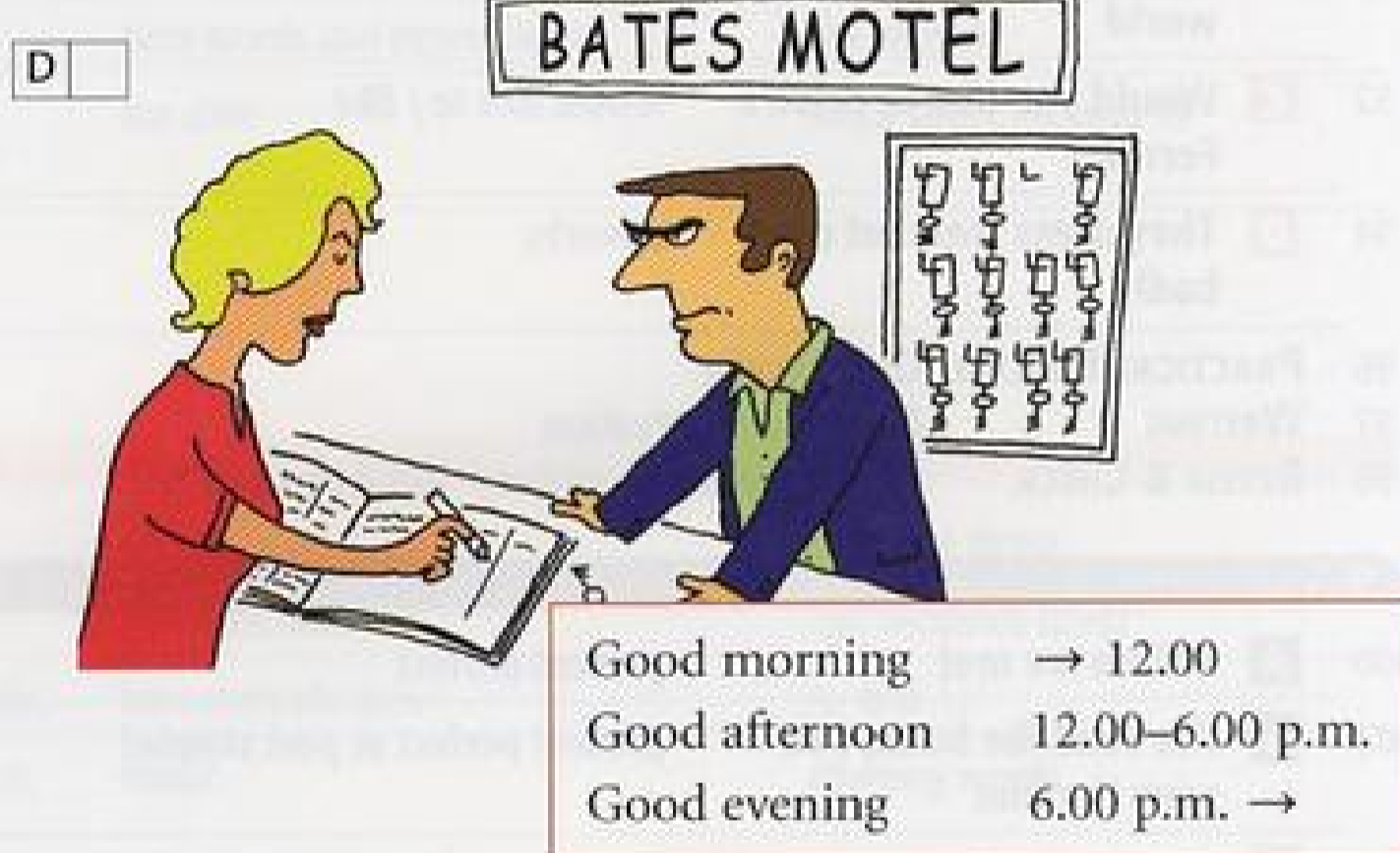
Hi, I'm Tom. What's your name?

Nice to meet you

1 SAYING HELLO

a **1.1** Listen and read. Number the pictures 1–4.

- 1 **A** Hi, I'm Tom. What's your name?
B Anna.
A Sorry?
B Anna!
- 2 **A** Hi, Dad. This is Dave.
B Hello. Nice to meet you.
C Nice to meet you.
- 3 **A** Good evening. What's your name?
B My name's Janet Leigh.
A You're in room 5.
- 4 **A** Hello, John. How are you?
B I'm fine, thanks. And you?
A Very well, thank you.



b Write the words in the chart.

Fine	Hi	I'm...	thanks
Hello	My name's...	Very well	thank you
Hi			

c Listen again and repeat. Copy the rhythm.

d **1.2** Roleplay the dialogues with the sound effects.

e Introduce yourself to five other students.

Hello. I'm Antonio.
 What's your name?

Carla. Nice to meet you.

2 GRAMMAR verb *be* ⊕, pronouns

a Complete the sentences with *are, is, or am*.

- I'm Tom. = I _____ Tom.
 My name's Janet Leigh. = My name _____ Janet Leigh.
 You're in room 5. = You _____ in room 5.

b **p.122 Grammar Bank 1A.** Read the rules and do the exercises.

c Try to remember the names in your class.
 Say *He's / She's* _____.

3 PRONUNCIATION vowel sounds, word stress



English File sound pictures help your pronunciation.

a **1.3** Listen and repeat the words and sounds.

fish	tree	cat	boot	train	bike
it	he	am	you	they	I
this	she	_____	_____	_____	Hi
_____	_____	_____	_____	_____	_____

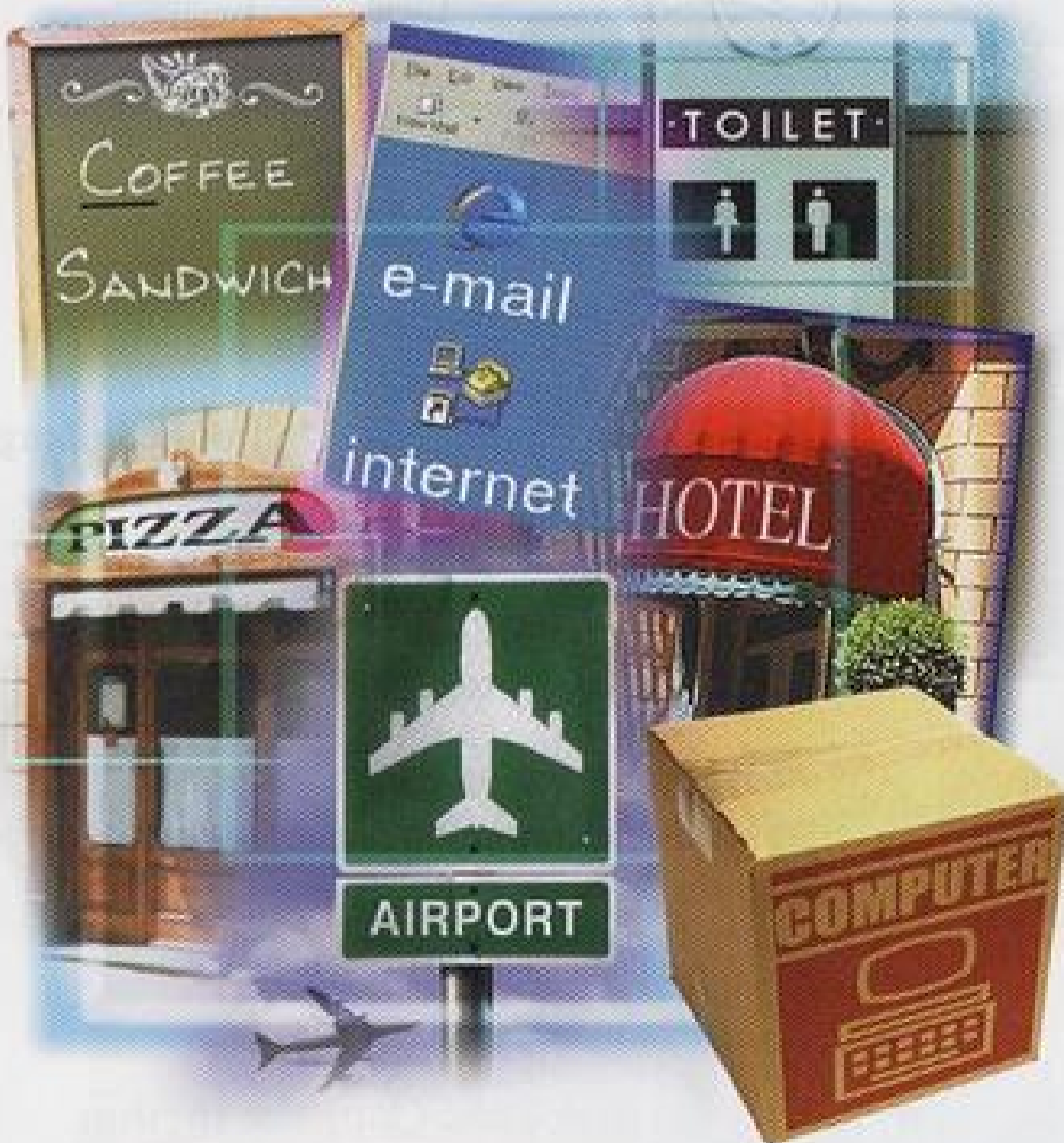
b **1.4** Write these words in the columns above. Listen and check. Repeat the words.

name is thanks my we



Word stress is important.

c Underline the stressed syllable in these words.



d **1.5** Listen and check. Which two words are *not* stressed on the first syllable?

e Write the words from c in the chart.

food	travel	communication
coffee		

f In pairs, write two more words in each column.

4 VOCABULARY numbers 1-20

a **1.6** Listen and repeat the numbers.

1 2 3 4 5 6 7 8 9 10
11 12 13 14 15 16 17 18 19 20

b **p.140 Vocabulary Bank Numbers.** Do part 1.

c **1.7** Listen. Where are they? Write 1-4 in the boxes.

- airport Gate number _____
- sandwich bar _____ euros _____ cents
- hotel Room _____
- taxi _____ Manchester Road

d Listen again. Write a number in each space.

5 SAYING GOODBYE

a **1.8** Listen and number the words.

- Goodbye.
- Bye.
- Goodnight.
- See you.
- See you on Saturday.
- See you tomorrow.



b **1.9** Complete the days of the week with a CAPITAL letter. Listen and repeat.

W F S T M

M **on**day

__ **ue**sday

__ **ed**nesday

__ **hu**rsday

__ **ri**day

__ **at**urday

__ **un**day

1A present tense verb *be* +

Full form	Contraction
I am your teacher.	I'm your teacher.
You are in room 13.	You're in room 13.
He is James.	He's James.
She is Marta.	She's Marta.
It is a school.	It's a school.
We are students.	We're students.
You are in Class 2.	You're in Class 2.
They are teachers.	They're teachers.

- Use capital *I*. *I'm your teacher.* NOT *i'm.*
- *you* = singular and plural.
- Use *he* for a man, *she* for a woman, and *it* for a thing.
- Use *they* for people and things.
- In contractions ' = a missing letter, e.g. 'm = am.
- Use contractions in conversation.

1B present tense verb *be* - and ?

-

Full form	Contraction	
I am not	I'm not	Italian.
You are not	You aren't	
He / She / It is not	He / She / It isn't	Spanish.
We are not	We aren't	British.
You are not	You aren't	
They are not	They aren't	

- Put *not* after the verb to make negatives [-].
- You can also contract *are not* and *is not* like this:
You are not Italian. – *You're not Italian.*
She is not Polish. – *She's not Polish.*

?

✓

✗

Am I			I am.		I'm not.
Are you			you are.		you aren't.
Is he / she / it	German?	Yes,	he / she / it is.	No,	he / she / it isn't.
Are we	Russian?		we are.		we aren't.
Are you	Polish?		you are.		you aren't.
Are they			they are.		they aren't.

- In questions, put *be* before *you*, *he*, etc.
Are you Spanish? NOT *You are Spanish?*
Where are you from? NOT *Where you are from?*
Don't use contractions in [✓] short answers.
Are you Scottish? Yes, *I am.* NOT *Yes, I'm.*

1C possessive adjectives: *my*, *your*, etc.

I'm Italian.	My family are from Rome.
You're in level 1.	This is your classroom.
He's the director.	His name is Michael.
She's your teacher.	Her name is Tina.
It's a school.	Its name is Queen's School.
We're an international school.	Our students are from many different countries.
They're new students.	Their names are David and Emma.

- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of men, women, or things.
- Possessive adjectives don't change with plural nouns.
our students NOT *ours students*

⚠ Be careful with *it's* and *its*.
it's = it is **It's** a school.
its = possessive **Its** name is...

1D articles: *a / an*, *the*, plurals, *this / that / these / those*

a / an (indefinite article)

It's	a	bag. pen.
	an	identity card. umbrella.

- Use *a / an* with a singular noun.
- Use *an* with a noun beginning with a vowel (*a, e, i, o, u*).

the (definite article)

Open	the	door.
Close		windows.

- Use *the* when we know which (door, windows).
Open the door.
NOT *Open a door.*
- Use *the* with singular and plural nouns.

plurals

Singular	Plural	Spelling
a book	books	add -s
a key	keys	
a watch	watches	add -es after <i>ch, sh, s, x</i>
a box	boxes	
a country	countries	consonant + <i>y > ies</i>
a dictionary	dictionaries	

- Add -s to make plural nouns.
It's a pen.
They're pens.
- Don't use *a / an* with plural nouns.
They're keys.
NOT *They're a keys.*

this / that / these / those

What's **this**? It's a lighter.
That car is Italian.
These watches are Japanese.
What are **those**? They're tables.

- Use *this / these* for things near you.
- Use *that / those* for things far away.
- *this / that* = singular, *these / those* = plural.

1A

a Complete with *am, is, or are*.

- I *am* French.
- 1 My surname _____ López.
 - 2 We _____ from Madrid.
 - 3 I _____ Anna.
 - 4 Antonio and Juan _____ in room 7.
 - 5 The teacher _____ English.
 - 6 You _____ in Class 3.
 - 7 She _____ a student.

b Write the sentences with contractions.

- I am from Italy. *I'm from Italy.*
- 1 It is a nice school. _____
 - 2 We are in Class 2. _____
 - 3 You are in room 6. _____
 - 4 He is Paulo. _____
 - 5 They are students. _____
 - 6 She is the teacher. _____
 - 7 I am fine. _____

1B

a Write the sentences in the negative.

- She's American. *She isn't American.*
- 1 I'm British.
 - 2 They're Brazilian.
 - 3 It's Mexican food.
 - 4 She's Italian.
 - 5 We're from England.
 - 6 You're Japanese.
 - 7 He's from the USA.

b Make questions and short answers.

- | | | | |
|-----------------------|-------------------------|-------------------------------------|-------------------|
| / you Spanish? | <i>Are you Spanish?</i> | <input checked="" type="checkbox"/> | <i>Yes, I am.</i> |
| 1 / I in room 13? | _____? | <input checked="" type="checkbox"/> | _____ |
| 2 / it German? | _____? | <input checked="" type="checkbox"/> | _____ |
| 3 / they from Italy? | _____? | <input checked="" type="checkbox"/> | _____ |
| 4 / we in Class 2? | _____? | <input checked="" type="checkbox"/> | _____ |
| 5 / she Chinese? | _____? | <input checked="" type="checkbox"/> | _____ |
| 6 / you Irish? | _____? | <input checked="" type="checkbox"/> | _____ |
| 7 / he from Scotland? | _____? | <input checked="" type="checkbox"/> | _____ |

1C

a Complete the sentences with a possessive adjective.

- My* name's Stephen.
- 1 Angela, please turn off _____ mobile phone.
 - 2 The students are from Italy. _____ names are Susanna and Tito.
 - 3 London is famous for _____ red buses.
 - 4 She's French, but _____ mother is English.
 - 5 We're in Class 3. _____ teacher is Bob.
 - 6 _____ name is Ian. He's from Scotland.
 - 7 I'm Mike. _____ family are from Dublin.

b Write the questions.

- you how are ? *How are you?*
- 1 his what's name ?
 - 2 German mother is her ?
 - 3 from your are where parents ?
 - 4 surname Zabrowski is your ?
 - 5 spell do how your name you ?

1D

a Complete with *a* or *an*. Write the plural.

singular	plural
<i>a</i> file	<i>files</i>
1 ___ bag	_____
2 ___ country	_____
3 ___ identity card	_____
4 ___ watch	_____
5 ___ e-mail	_____
6 ___ sandwich	_____
7 ___ key	_____
8 ___ umbrella	_____

b Complete the dialogues with *this, these, that, or those*.



- Teacher What's _____, Tim?
 Tim It's a mobile.
 Teacher And what are _____, Tim?
 Tim They're magazines.
 Teacher Give them to me.

- Man What's _____?
 Woman It's a cat.
 Man Who are _____ boys?
 Woman They're your students. Put your glasses on!



Numbers

1 Numbers 1-20

Match the words with the numbers.

twelve	<u>twenty</u>	<u>eleven</u>	three
<u>eighteen</u>	five	<u>fifteen</u>	<u>seven</u>

1 one
2 two
3 three
4 four
5 _____
6 six
7 _____
8 eight /eɪt/
9 nine
10 ten
11 _____ /r'levn/
12 _____
13 thirteen /θɜ:'ti:n/
14 fourteen
15 _____
16 sixteen
17 seventeen
18 _____
19 nineteen
20 _____

⊙ p.5

2 Numbers 20-1,000

Write the numbers.

- 30 _____ thirty /'θɜ:ti/
_____ thirty-one
_____ forty
_____ forty-seven
_____ fifty
_____ fifty-nine
_____ sixty
_____ sixty-three
_____ seventy
_____ seventy-two
_____ eighty
_____ eighty-six
_____ ninety
_____ ninety-four
_____ a / one hundred /ə 'hʌndrəd/
_____ two hundred and fifty
_____ a / one thousand /ə 'θaʊzənd/

⊙ p.7

