

1 B

G verb be and

V countries and nationalities, numbers 20–1,000

P vowel sounds

Where are you from?
I'm Irish. I'm from Dublin.

I'm not English, I'm Scottish!

1 VOCABULARY countries and nationalities

a How do you say your country in English?
your language
two countries near you

b p.141 Vocabulary Bank Countries and nationalities.

c **1.10** Where's the stress? Listen and underline the stressed syllable. Listen and repeat.

Japan	Japanese
Germany	German
China	Chinese
Italy	Italian
the United States	American
Russia	Russian

d In pairs, do the quiz.

The World Quiz

1 Where are these cities?

- a Kraków _____
 - b Glasgow _____
 - c Boston _____
 - d Shanghai _____
 - e Bangkok _____
- Cześć!
Bom dia!

2 **1.11** What languages are these?

- a _____
 - b _____
 - c _____
 - d _____
- Szia!

3 **1.12** Where's this music from?

- a _____
 - b _____
 - c _____
 - d _____
- Hello!
Bom dia!

2 LISTENING & SPEAKING

a **1.13** Listen and number the pictures 1–4.



b Listen again and complete the dialogues.

- 1 A Are you _____?
B No, I'm _____. I'm from Edinburgh.
- 2 A Where are you from?
B We're from _____.
A Are you on holiday?
B No, we aren't. We're on business.
- 3 A Where's she from? Is she _____?
B No, she isn't. She's _____. She's from Buenos Aires.
- 4 A Mmm, delicious. Is it _____?
B No, it isn't. It's _____.

c Repeat the dialogues. Copy the rhythm.

d In pairs, look at the pictures. Roleplay the dialogues.

3 GRAMMAR verb *be* and

a Complete the chart.

Question	Short answer	Negative
_____ you English?	No, I _____.	I _____ English.
_____ they from Spain?	Yes, they _____.	
_____ she Portuguese?	No, she _____.	She _____ Portuguese.
_____ he on business?	Yes, he _____.	

b p.122 Grammar Bank 1B. Read the rules and do the exercises.

4 PRONUNCIATION vowel sounds

a 1.14 Listen and repeat the words and sounds.



b Match the sentences and pictures. Write the sound words.

- Where's he from? _____ *chair*
- Ben's French. _____
- I'm not Scottish. _____
- I'm American. _____
- Are you from France? _____
- No, I'm Polish. _____

c 1.15 Listen and check.

d Repeat the sentences.

5 SPEAKING

a Ask other students.

Where are you from?

I'm Italian. I'm from Siena.

b In pairs, ask about the people and things in the pictures.

Where's it from?

Where are they from?

It's from Ireland.

They're from...

I don't know.



6 VOCABULARY numbers 20-1,000



a 1.16 Listen. How do you say 77 and 0 in phone numbers?

b Ask three students for their phone numbers.

c p.140 Vocabulary Bank Numbers. Do part 2.

d 1.17 Listen and repeat the pairs of numbers. What's the difference?

- a 13 b 30
- a 14 b 40
- a 15 b 50
- a 16 b 60
- a 17 b 70
- a 18 b 80
- a 19 b 90

e 1.18 Which number do you hear? Listen and circle a or b above.

f Play *Bingo*.

1A present tense verb *be* +

Full form	Contraction
I am your teacher.	I'm your teacher.
You are in room 13.	You're in room 13.
He is James.	He's James.
She is Marta.	She's Marta.
It is a school.	It's a school.
We are students.	We're students.
You are in Class 2.	You're in Class 2.
They are teachers.	They're teachers.

- Use capital *I*. *I'm your teacher.* NOT *i'm.*
- *you* = singular and plural.
- Use *he* for a man, *she* for a woman, and *it* for a thing.
- Use *they* for people and things.
- In contractions ' = a missing letter, e.g. 'm = am.
- Use contractions in conversation.

1B present tense verb *be* - and ?

-

Full form	Contraction	
I am not	I'm not	Italian. Spanish. British.
You are not	You aren't	
He / She / It is not	He / She / It isn't	
We are not	We aren't	
You are not	You aren't	
They are not	They aren't	

- Put *not* after the verb to make negatives [-].
- You can also contract *are not* and *is not* like this:
You are not Italian. – *You're not Italian.*
She is not Polish. – *She's not Polish.*

?

✓

✗

Am I			I am.		I'm not.
Are you			you are.		you aren't.
Is he / she / it	German?	Yes,	he / she / it is.	No,	he / she / it isn't.
Are we	Russian?		we are.		we aren't.
Are you	Polish?		you are.		you aren't.
Are they			they are.		they aren't.

- In questions, put *be* before *you*, *he*, etc.
Are you Spanish? NOT *You are Spanish?*
Where are you from? NOT *Where you are from?*
Don't use contractions in [✓] short answers.
Are you Scottish? Yes, *I am.* NOT *Yes, I'm.*

1C possessive adjectives: *my*, *your*, etc.

I'm Italian.	My family are from Rome.
You're in level 1.	This is your classroom.
He's the director.	His name is Michael.
She's your teacher.	Her name is Tina.
It's a school.	Its name is Queen's School.
We're an international school.	Our students are from many different countries.
They're new students.	Their names are David and Emma.

- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of men, women, or things.
- Possessive adjectives don't change with plural nouns.
our students NOT *ours students*

⚠ Be careful with *it's* and *its*.
it's = it is **It's** a school.
its = possessive **Its** name is...

1D articles: *a / an*, *the*, plurals, *this / that / these / those**a / an* (indefinite article)

It's	a	bag. pen.
	an	identity card. umbrella.

- Use *a / an* with a singular noun.
- Use *an* with a noun beginning with a vowel (*a, e, i, o, u*).

the (definite article)

Open	the	door.
Close		windows.

- Use *the* when we know which (door, windows).
Open the door.
NOT *Open a door.*
- Use *the* with singular and plural nouns.

plurals

Singular	Plural	Spelling
a book	books	add -s
a key	keys	
a watch	watches	add -es after <i>ch, sh, s, x</i>
a box	boxes	
a country	countries	consonant + <i>y > ies</i>
a dictionary	dictionaries	

- Add -s to make plural nouns.
It's a pen.
They're pens.
- Don't use *a / an* with plural nouns.
They're keys.
NOT *They're a keys.*

this / that / these / those

What's **this**? It's a lighter.
That car is Italian.
These watches are Japanese.
What are **those**? They're tables.

- Use *this / these* for things near you.
- Use *that / those* for things far away.
- *this / that* = singular, *these / those* = plural.

1A

a Complete with *am, is, or are*.

- I *am* French.
- My surname _____ López.
 - We _____ from Madrid.
 - I _____ Anna.
 - Antonio and Juan _____ in room 7.
 - The teacher _____ English.
 - You _____ in Class 3.
 - She _____ a student.

b Write the sentences with contractions.

- I am from Italy. *I'm from Italy.*
- It is a nice school. _____
 - We are in Class 2. _____
 - You are in room 6. _____
 - He is Paulo. _____
 - They are students. _____
 - She is the teacher. _____
 - I am fine. _____

1B

a Write the sentences in the negative.

- She's American. *She isn't American.*
- I'm British.
 - They're Brazilian.
 - It's Mexican food.
 - She's Italian.
 - We're from England.
 - You're Japanese.
 - He's from the USA.

b Make questions and short answers.

- | | | | |
|-----------------------|-------------------------|-------------------------------------|-------------------|
| / you Spanish? | <i>Are you Spanish?</i> | <input checked="" type="checkbox"/> | <i>Yes, I am.</i> |
| 1 / I in room 13? | _____? | <input checked="" type="checkbox"/> | _____ |
| 2 / it German? | _____? | <input checked="" type="checkbox"/> | _____ |
| 3 / they from Italy? | _____? | <input checked="" type="checkbox"/> | _____ |
| 4 / we in Class 2? | _____? | <input checked="" type="checkbox"/> | _____ |
| 5 / she Chinese? | _____? | <input checked="" type="checkbox"/> | _____ |
| 6 / you Irish? | _____? | <input checked="" type="checkbox"/> | _____ |
| 7 / he from Scotland? | _____? | <input checked="" type="checkbox"/> | _____ |

1C

a Complete the sentences with a possessive adjective.

- My* name's Stephen.
- Angela, please turn off _____ mobile phone.
 - The students are from Italy. _____ names are Susanna and Tito.
 - London is famous for _____ red buses.
 - She's French, but _____ mother is English.
 - We're in Class 3. _____ teacher is Bob.
 - _____ name is Ian. He's from Scotland.
 - I'm Mike. _____ family are from Dublin.

b Write the questions.

- you how are ? *How are you?*
- his what's name ?
 - German mother is her ?
 - from your are where parents ?
 - surname Zabłowski is your ?
 - spell do how your name you ?

1D

a Complete with *a* or *an*. Write the plural.

singular	plural
<i>a</i> file	<i>files</i>
1 ___ bag	_____
2 ___ country	_____
3 ___ identity card	_____
4 ___ watch	_____
5 ___ e-mail	_____
6 ___ sandwich	_____
7 ___ key	_____
8 ___ umbrella	_____

b Complete the dialogues with *this, these, that, or those*.



- Teacher: What's _____, Tim?
 Tim: It's a mobile.
 Teacher: And what are _____, Tim?
 Tim: They're magazines.
 Teacher: Give them to me.

- Man: What's _____?
 Woman: It's a cat.
 Man: Who are _____ boys?
 Woman: They're your students. Put your glasses on!



Numbers

1 Numbers 1-20

Match the words with the numbers.

twelve	<u>twenty</u>	<u>eleven</u>	three
<u>eighteen</u>	five	<u>fifteen</u>	<u>seven</u>

1 one
2 two
3 three
4 four
5 _____
6 six
7 _____
8 eight /eɪt/
9 nine
10 ten
11 _____ /r'levn/
12 _____
13 thirteen /θɜ:'ti:n/
14 fourteen
15 _____
16 sixteen
17 seventeen
18 _____
19 nineteen
20 _____

⊙ p.5

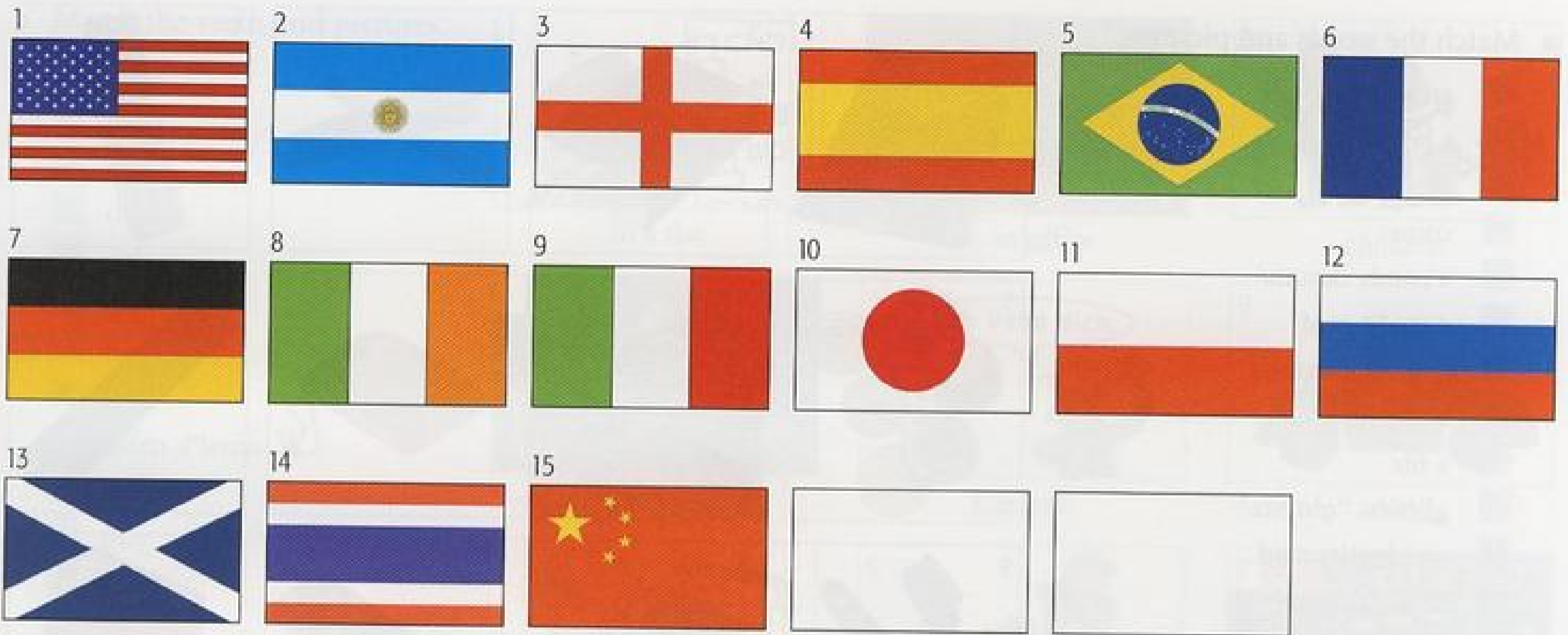
2 Numbers 20-1,000

Write the numbers.

- 30 _____ thirty /'θɜ:ti/
_____ thirty-one
_____ forty
_____ forty-seven
_____ fifty
_____ fifty-nine
_____ sixty
_____ sixty-three
_____ seventy
_____ seventy-two
_____ eighty
_____ eighty-six
_____ ninety
_____ ninety-four
_____ a / one hundred /ə 'hʌndrəd/
_____ two hundred and fifty
_____ a / one thousand /ə 'θaʊzənd/

⊙ p.7





a Match the flags with the countries. Write the number in the box.

Country	Nationality	Language
<input type="checkbox"/> <u>England</u> <input type="checkbox"/> <u>Ireland</u> /'aɪələnd/ <input type="checkbox"/> <u>Poland</u> <input type="checkbox"/> <u>Scotland</u> <input type="checkbox"/> <u>Spain</u>	-ish <u>English</u> <u>Irish</u> <u>Polish</u> <u>Scottish</u> <u>Spanish</u>	<u>English</u> <u>English</u> / Irish Gaelic <u>Polish</u> <u>English</u> <u>Spanish</u>
<input type="checkbox"/> <u>Germany</u> /'dʒɜ:məni/ <input checked="" type="checkbox"/> <u>the United States</u> (the USA)	-an <u>German</u> <u>American</u>	<u>German</u> <u>English</u>
<input type="checkbox"/> <u>Argentina</u> <input type="checkbox"/> <u>Brazil</u> <input type="checkbox"/> <u>Italy</u> <input type="checkbox"/> <u>Russia</u> /'rʌʃə/	-ian <u>Argentinian</u> <u>Brazilian</u> <u>Italian</u> <u>Russian</u>	<u>Spanish</u> <u>Portuguese</u> <u>Italian</u> <u>Russian</u>
<input type="checkbox"/> <u>China</u> <input type="checkbox"/> <u>Japan</u> /dʒə'pæn/	-ese <u>Chinese</u> <u>Japanese</u>	<u>Chinese</u> <u>Japanese</u>
<input type="checkbox"/> <u>France</u> /frɑ:ns/ <input type="checkbox"/> <u>Thailand</u> /'taɪlənd/	<u>French</u> <u>Thai</u>	<u>French</u> <u>Thai</u>
_____ _____	_____ _____	_____ _____

b Add two more countries. Draw the flags.

c Cover the words and look at the flags. Can you remember the countries, nationalities, and languages?

- Use CAPITAL letters for countries, nationalities, and languages.
- (Great) Britain = England, Scotland, and Wales
- the United Kingdom (the UK) = England, Scotland, Wales, and Northern Ireland

🔄 p.6