

1 C

- G** possessive adjectives: *my, your, etc.*
- V** personal information: *address, phone number, etc.*
- P** the alphabet, /ɜ:/ and /aʊ/

What are their names?
His name's Jacek and her name's Ana.

His name, her name

1 LISTENING

a What do you think? Complete the sentences with one of the countries.

Australia Britain Canada Ireland the USA

Every year thousands of students travel to different countries to study English. Where do they go? Here are the Top Five countries...

- 600,000** study English in _____.
- 500,000** study English in _____.
- 120,000** study English in _____.
- 80,000** study English in _____.
- 40,000** study English in _____.

b **1.19** Mario goes to Ireland to study English. Listen to the interview and complete the form.



First name	Mario
Surname	Benedetti
Country / City	_____ / _____
Student	Yes <input type="checkbox"/> No <input type="checkbox"/>
Age	_____
Address	Via Foro _____
Postcode	_____
E-mail address	mario.benedetti@hotmail.com
Phone number	_____
Mobile phone	_____

@ = at . = dot

c **1.20** Listen. Complete the receptionist's questions.

- 1 What's your first name?
- 2 _____ your surname?
- 3 _____ do you spell it?
- 4 Where are you _____?
- 5 _____ you a student?
- 6 How old _____ you?
- 7 _____ your address?
- 8 What's _____ postcode?
- 9 _____ your e-mail address?
- 10 What's your _____?

2 PRONUNCIATION the alphabet

a **1.21** Can you say the alphabet? Listen and repeat the letters.

A B C D E F G H I
J K L M N O P Q
R S T U V W X Y Z

b **1.22** Listen and repeat the words and sounds.

ei	i	e	aɪ	əʊ	uɪ	ɑɪ
train	tree	egg	bike	phone	boot	car
A	B	F	—	O	Q	R
—	C	L	Y	—	—	—
J	—	M	—	—	W	—
—	E	—	—	—	—	—
—	G	S	—	—	—	—
—	—	—	—	—	—	—
—	—	Z	—	—	—	—

c **1.23** Write the other letters of the alphabet in the correct column. Listen and check.

d In pairs, practise saying these abbreviations.

PC OK CD VIP DVD
MTV USA UK BMW FBI

3 SPEAKING

a 1.24 Listen and repeat the questions from 1c. Copy the rhythm.

What's your first name?

What's your first name?



b Communication Interview p.111.

Copy the rhythm of English.

4 GRAMMAR possessive adjectives

a Look at the highlighted words. Which is an adjective? Which is a pronoun?

- 1 Where are **you** from? 2 What's **your** name?

b 1.25 Complete the chart with *your, my, his, her, their, our*. Listen and check.

I'm Italian.	_____ family are from Rome.
You're in level 1.	This is _____ classroom.
He's the Director of Studies.	_____ name is Michael.
She's your teacher.	_____ name is Lucy.
We're an international school.	_____ students are from different countries.
They're new students.	_____ names are Tina and Daniel.

c p.122 Grammar Bank 1C. Read the rules and do the exercises.

5 PRONUNCIATION /ɜ:/ and /aʊ/

a 1.26 Listen and repeat the words and sounds.

	bird	_____	_____	_____
	owl	_____	_____	_____

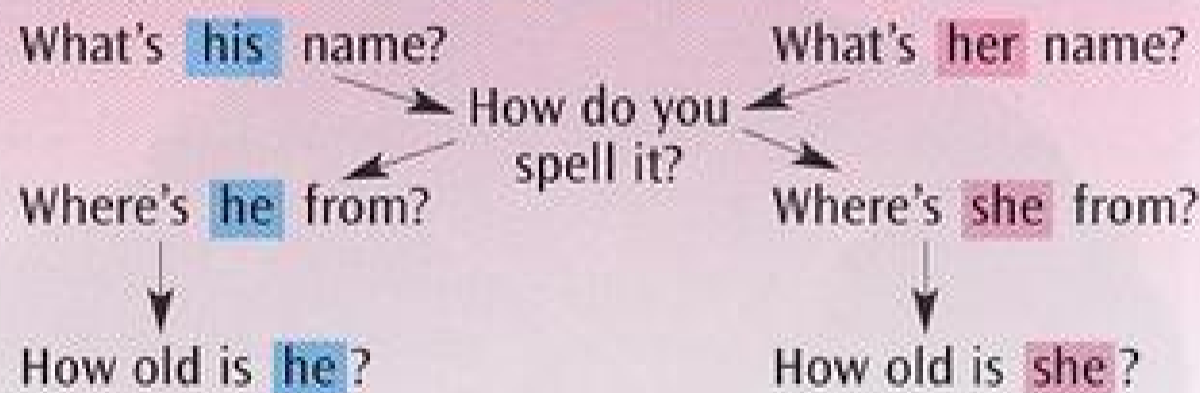
b 1.27 Write these words in the chart. Listen and repeat the words.

her how first our now surname

6 SPEAKING

Look at the photos. In pairs, ask and answer the questions.

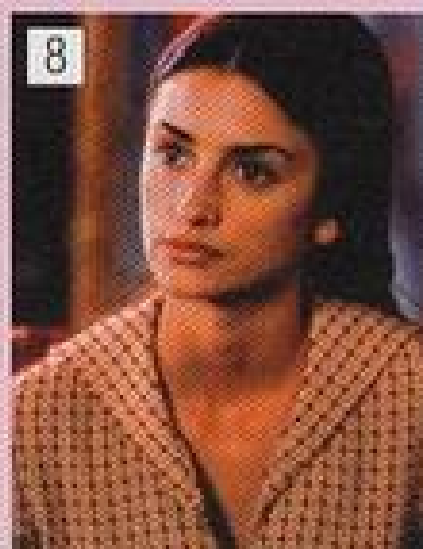
Famous actors – but do you remember their names?



(I think) She's American. She's about 35.

I don't remember.

I don't know.



1C Interview Students A+B

A is the receptionist. Ask B questions and complete the form.

What's your first name?

First name	_____
Surname	_____
Country / City	_____ / _____
Student	Yes <input type="checkbox"/> No <input type="checkbox"/>
Age	_____
Address	_____
Postcode	_____
E-mail address	_____
Phone number	_____
Mobile phone	_____

Change roles. Now B is the receptionist. Ask A questions and complete the form.

3B What's the time? Student B



Ask and answer questions with A to complete the times on the clocks.

Clock 2: What's the time? / What time is it?

3B Louisa's day Student B

Ask A these questions.

- Does Louisa have breakfast at home? Why (not)?
(No – she doesn't have time.)
- Why does she cycle to work?
(Because the bus is expensive.)
- What time does she finish work? (5.00.)
- What does she do after dinner?
(She does housework or answers e-mails.)
- What time does George go to bed? (9.00.)

3D When...? Student B

- Answer A's questions with a preposition + a time word. Ask *What about you?*
- Ask A these questions.

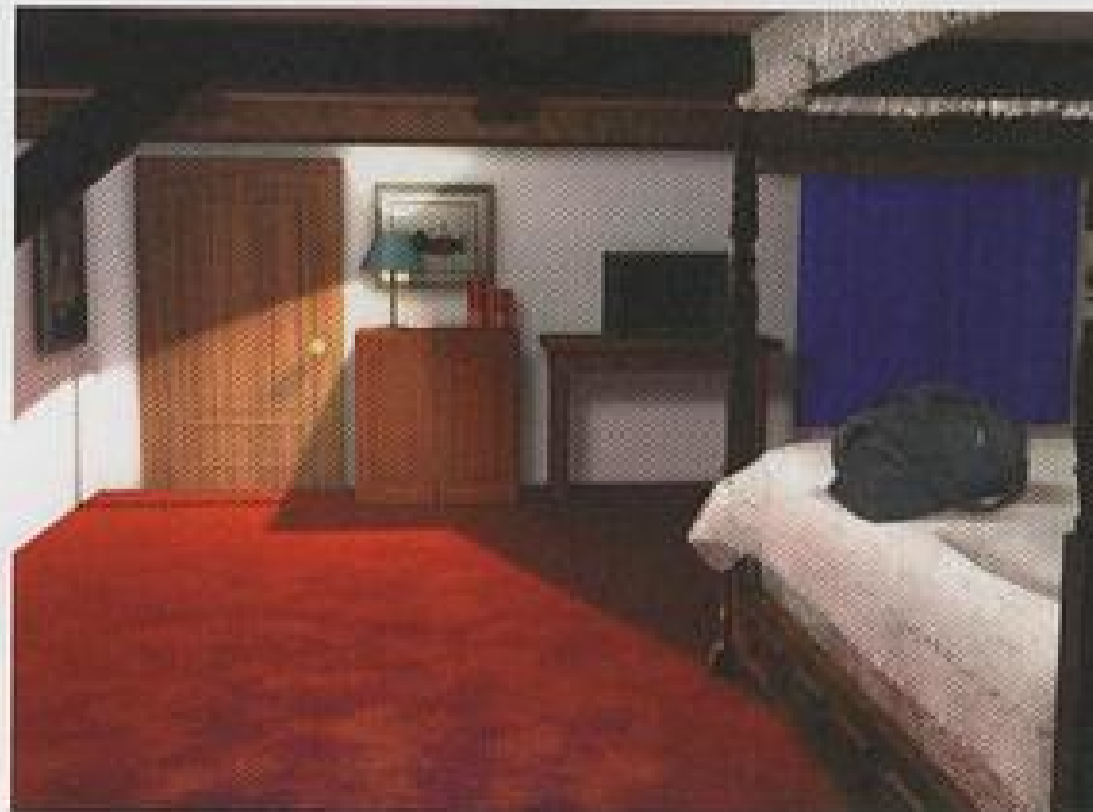
When do you usually...?	What time do you normally...?
have coffee	go to bed
come to your English class	have lunch
go shopping	finish work / school
have a holiday	have dinner
watch TV	
do homework	
relax	

When do you usually have coffee?

I don't drink coffee.

In the morning. What about you?

6B Room 11 Students A+B



Memory test A p.109 B p.112

1A present tense verb *be* +

Full form	Contraction
I am your teacher.	I'm your teacher.
You are in room 13.	You're in room 13.
He is James.	He's James.
She is Marta.	She's Marta.
It is a school.	It's a school.
We are students.	We're students.
You are in Class 2.	You're in Class 2.
They are teachers.	They're teachers.

- Use capital *I*. *I'm your teacher.* NOT *i'm.*
- *you* = singular and plural.
- Use *he* for a man, *she* for a woman, and *it* for a thing.
- Use *they* for people and things.
- In contractions ' = a missing letter, e.g. 'm = am.
- Use contractions in conversation.

1B present tense verb *be* - and ?

-

Full form	Contraction	
I am not	I'm not	Italian.
You are not	You aren't	
He / She / It is not	He / She / It isn't	Spanish.
We are not	We aren't	British.
You are not	You aren't	
They are not	They aren't	

- Put *not* after the verb to make negatives [-].
- You can also contract *are not* and *is not* like this:
You are not Italian. – *You're not Italian.*
She is not Polish. – *She's not Polish.*

?

✓

✗

Am I			I am.		I'm not.
Are you			you are.		you aren't.
Is he / she / it	German?	Yes,	he / she / it is.	No,	he / she / it isn't.
Are we	Russian?		we are.		we aren't.
Are you	Polish?		you are.		you aren't.
Are they			they are.		they aren't.

- In questions, put *be* before *you*, *he*, etc.
Are you Spanish? NOT *You are Spanish?*
Where are you from? NOT *Where you are from?*
Don't use contractions in [✓] short answers.
Are you Scottish? Yes, *I am.* NOT *Yes, I'm.*

1C possessive adjectives: *my*, *your*, etc.

I'm Italian.	My family are from Rome.
You're in level 1.	This is your classroom.
He's the director.	His name is Michael.
She's your teacher.	Her name is Tina.
It's a school.	Its name is Queen's School.
We're an international school.	Our students are from many different countries.
They're new students.	Their names are David and Emma.

- *his* = of a man, *her* = of a woman, *its* = of a thing.
- *their* = of men, women, or things.
- Possessive adjectives don't change with plural nouns.
our students NOT *ours students*

⚠ Be careful with *it's* and *its*.
it's = it is **It's** a school.
its = possessive **Its** name is...

1D articles: *a / an*, *the*, plurals, *this / that / these / those*

a / an (indefinite article)

It's	a	bag. pen.
	an	identity card. umbrella.

- Use *a / an* with a singular noun.
- Use *an* with a noun beginning with a vowel (*a, e, i, o, u*).

the (definite article)

Open	the	door.
Close		windows.

- Use *the* when we know which (door, windows).
Open the door.
NOT *Open a door.*
- Use *the* with singular and plural nouns.

plurals

Singular	Plural	Spelling
a book	books	add -s
a key	keys	
a watch	watches	add -es after <i>ch, sh, s, x</i>
a box	boxes	
a country	countries	consonant + <i>y > ies</i>
a dictionary	dictionaries	

- Add -s to make plural nouns.
It's a pen.
They're pens.
- Don't use *a / an* with plural nouns.
They're keys.
NOT *They're a keys.*

this / that / these / those

What's **this**? It's a lighter.
That car is Italian.
These watches are Japanese.
What are **those**? They're tables.

- Use *this / these* for things near you.
- Use *that / those* for things far away.
- *this / that* = singular, *these / those* = plural.

1A

a Complete with *am, is, or are*.

- I *am* French.
- 1 My surname _____ López.
 - 2 We _____ from Madrid.
 - 3 I _____ Anna.
 - 4 Antonio and Juan _____ in room 7.
 - 5 The teacher _____ English.
 - 6 You _____ in Class 3.
 - 7 She _____ a student.

b Write the sentences with contractions.

- I am from Italy. *I'm from Italy.*
- 1 It is a nice school. _____
 - 2 We are in Class 2. _____
 - 3 You are in room 6. _____
 - 4 He is Paulo. _____
 - 5 They are students. _____
 - 6 She is the teacher. _____
 - 7 I am fine. _____

1B

a Write the sentences in the negative.

- She's American. *She isn't American.*
- 1 I'm British.
 - 2 They're Brazilian.
 - 3 It's Mexican food.
 - 4 She's Italian.
 - 5 We're from England.
 - 6 You're Japanese.
 - 7 He's from the USA.

b Make questions and short answers.

- | | | | |
|-----------------------|-------------------------|-------------------------------------|-------------------|
| / you Spanish? | <i>Are you Spanish?</i> | <input checked="" type="checkbox"/> | <i>Yes, I am.</i> |
| 1 / I in room 13? | _____? | <input checked="" type="checkbox"/> | _____ |
| 2 / it German? | _____? | <input checked="" type="checkbox"/> | _____ |
| 3 / they from Italy? | _____? | <input checked="" type="checkbox"/> | _____ |
| 4 / we in Class 2? | _____? | <input checked="" type="checkbox"/> | _____ |
| 5 / she Chinese? | _____? | <input checked="" type="checkbox"/> | _____ |
| 6 / you Irish? | _____? | <input checked="" type="checkbox"/> | _____ |
| 7 / he from Scotland? | _____? | <input checked="" type="checkbox"/> | _____ |

1C

a Complete the sentences with a possessive adjective.

- My* name's Stephen.
- 1 Angela, please turn off _____ mobile phone.
 - 2 The students are from Italy. _____ names are Susanna and Tito.
 - 3 London is famous for _____ red buses.
 - 4 She's French, but _____ mother is English.
 - 5 We're in Class 3. _____ teacher is Bob.
 - 6 _____ name is Ian. He's from Scotland.
 - 7 I'm Mike. _____ family are from Dublin.

b Write the questions.

- you how are ? *How are you?*
- 1 his what's name ?
 - 2 German mother is her ?
 - 3 from your are where parents ?
 - 4 surname Zablowski is your ?
 - 5 spell do how your name you ?

1D

a Complete with *a* or *an*. Write the plural.

singular	plural
<i>a</i> file	<i>files</i>
1 ___ bag	_____
2 ___ country	_____
3 ___ identity card	_____
4 ___ watch	_____
5 ___ e-mail	_____
6 ___ sandwich	_____
7 ___ key	_____
8 ___ umbrella	_____

b Complete the dialogues with *this, these, that, or those*.



- Teacher What's _____, Tim?
 Tim It's a mobile.
 Teacher And what are _____, Tim?
 Tim They're magazines.
 Teacher Give them to me.

- Man What's _____?
 Woman It's a cat.
 Man Who are _____ boys?
 Woman They're your students. Put your glasses on!

