

What do you do?
I'm a student.

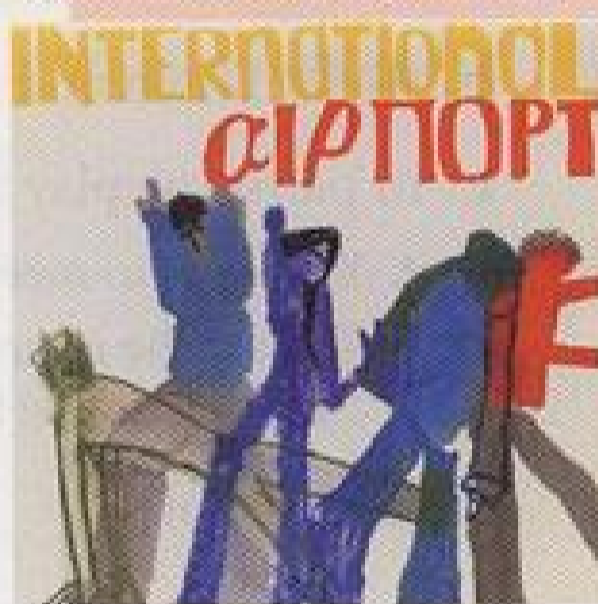
An artist and a musician

1 READING

- a Look at the photos of Annabel. Do you think she's a professional artist or a professional musician?
- b Read the interview and match the questions with her answers.

Do you like your job? Why?
How many hours do you work?
Do you earn a lot of money?
Where do you work?
What *don't* you like about your job?
How do you relax after work?
What do you do?

- c In pairs, guess the meaning of the **highlighted** words. Check with your teacher or a dictionary.
- d Read the article again. Underline two good and two bad things about Annabel's job.



A Double Life

1 What do you do?

I'm an artist. I **draw** and paint pictures for magazines, books, CD covers – all kinds of things.

2

I work at home. I have a room **just** for working in.

3

I usually work about eight hours a day, from 9.30 to 5.30. Sometimes I work again in the evenings or at weekends, when I'm **in a hurry** to finish a picture.

4

It depends. I earn from about £250 to £3,000 for a picture. Sometimes I have a lot of work but sometimes I don't. That's a problem. And I don't have **paid holidays**.

5

Yes. I **love it**, because every day is different, and I like using my imagination.

6

It's **stressful** when I need to work fast and the ideas don't come. And sometimes it's **lonely** when you don't work with other people.

7

I play the bass in a **band** called International Airport. We play at weekends in pubs and clubs.

2 VOCABULARY jobs

- a Look at Annabel's pictures. How many of these jobs can you say in English?



- b Ask and answer with the pictures.

What does he do?

He's a pilot.

- d Look at the question and answers. How do you say them in your language?

I'm a musician.
I'm an engineer.
I'm unemployed.

What do you do?

I work for a French company.
I work in a shop.

I'm at school.
I'm at university.

- c p.144 Vocabulary Bank Jobs.

- e What do you do? Ask five other students in the class.

3 GRAMMAR a / an + jobs

Complete with *a*, *an*, or *-*.

- 1 He's ____ actor.
- 2 She's ____ politician.
- 3 They're ____ nurses.
- 4 We're ____ lawyers.
- 5 He's ____ teacher.
- 6 She's ____ actress.
- 7 Are you ____ journalist?
- 8 I'm ____ pilot.
- 9 He's ____ builder.

▲ Remember! Use *a / an + job*, e.g. He's a musician. **NOT** He's musician. Don't use *a / an* with plurals, e.g. They're doctors. **NOT** They're a doctors.

4 PRONUNCIATION consonant sounds

- a **2.9** Listen and repeat sentences 1–9. Copy the rhythm. How do you pronounce the *-er / -or* ending?
- b **2.10** Listen and repeat the words and consonant sounds.



- c Practise saying the sentences.

- /p/ Paul's a politician.
- /f/ Phil's a fantastic footballer.
- /tʃ/ Charles teaches Chinese.
- /dʒ/ Jim and George are journalists.
- /j/ Are you a student?
- /ŋ/ A singer sings songs.

5 LISTENING & SPEAKING



When people speak fast they don't separate words.

- a **2.11** Listen to a radio programme called *Guess my job*. Three people guess a person's job. Underline the ten questions they ask.

Do you work...?	Where?	<input type="checkbox"/> inside <input type="checkbox"/> outside <input checked="" type="checkbox"/> in an office <input type="checkbox"/> at home <input type="checkbox"/> in a factory <input type="checkbox"/> in a hospital
	When?	<input type="checkbox"/> in the morning <input type="checkbox"/> in the afternoon <input type="checkbox"/> in the evening
	How?	<input type="checkbox"/> with your hands <input type="checkbox"/> with a computer <input type="checkbox"/> with other people
Do you...?	have special qualifications	
	speak any languages	
	earn a lot of money	\$\$\$\$
	drive	
	write letters or e-mails	
wear a uniform		

- b Listen again. What does the person answer? Write Y (yes), N (no), or D (It depends) after each question.
- c Look at Phil's answers. What do you think his job is?
- d **2.12** Listen to the end of the programme. What does Phil do?
- e In groups of four, play the game. Choose jobs from **Vocabulary Bank Jobs p.144**.

2A present simple all verbs + and -+-

I work.	I don't work.
You work.	You don't work.
He / She / It works .	He / She / It doesn't work.
We work.	We don't work.
You work.	You don't work.
They work.	They don't work.

- **Contractions:** *don't = do not, doesn't = does not.*
- Use the present simple for things that are generally true or habitually happen.
British people like animals. He works from 9.00–5.00.
- To make negatives use *don't / doesn't + the infinitive.*
He doesn't work. NOT *He doesn't works.*

spelling rules for *he / she / it*

I work / play / live.	He works / plays / lives .
I watch / finish / go / do.	She watches / finishes / goes / does .
I study.	She studies .

⚠ I have	He has NOT He hases
I go	He goes /gəʊz/
I do	He does /dʌz/

- The spelling rules for the *he / she / it* forms are the same as for plurals (Grammar Bank 1D).

2B present simple all verbs ??x

Do I work?		I do.		I don't.
Do you work?		you do.		you don't.
Does he / she / it work?	Yes,	he / she / it does .	No,	he / she / it doesn't .
Do we work?		we do.		we don't.
Do you work?		you do.		you don't.
Do they work?		they do.		they don't.

- Remember word order = ASI (auxiliary, subject, infinitive) or QUASI (question word, auxiliary, subject, infinitive).

Question word	Auxiliary	Subject	Infinitive (= verb)
	Do	you	live with your parents?
	Does	Jenny	like Chinese food?
Where	do	you	live?
What food	does	Jenny	like?

2D possessive s

She is Naomi Campbell's mother.
It's James's house.
They are my parents' friends.

- Use 's with a person to talk about relatives and possessions.
Naomi Campbell's mother NOT *the mother-of-Naomi-Campbell*
- Use 's with irregular plural people, *men, women, children, people.*
That's my children's school. NOT *That's-my-childrens'-school.*
- Use s' with regular plural people.
They're my parents' friends. NOT *They're-my-parent's-friends.*
- Don't use 's with things.
the end of the film NOT *the-film's-end*

⚠ Be careful with 's.
Maria's mother – 's = of Maria
Maria's Spanish – 's = is

2A

a Change the sentences.

- | | |
|-----------------------------|---------------------------|
| We like animals. | He <i>likes animals</i> . |
| 1 I listen to the radio. | She _____. |
| 2 He lives in a flat. | We _____. |
| 3 They have two children. | He _____. |
| 4 She doesn't drink coffee. | They _____. |
| 5 I don't smoke. | My father _____. |
| 6 The shop closes at 5.00. | The shops _____. |
| 7 I go to the pub. | He _____. |
| 8 I do housework. | She _____. |

b Complete the sentences with a or verb.

study have like drive speak play do eat read

- He *likes* animals.
- 1 My father _____ *The Times*.
- 2 Her house is big, but it _____ a garden.
- 3 We _____ French very well.
- 4 I _____ fast food.
- 5 She _____ a BMW.
- 6 I _____ computer games.
- 7 My father _____ housework.
- 8 He _____ economics at university.

2B

a Complete the questions with *do* or *does*.Do you have a car?

- _____ you like Chinese food?
- _____ your father cook?
- _____ your mother work?
- _____ you speak French?
- _____ you play the piano?
- _____ people in your country like animals?
- _____ your teacher smoke?
- _____ you study another language?

b Order the words to make questions.

a you car have do ? *Do you have a car?*

- drink you coffee do ?
- your does brother work ?
- work you where do ?
- music she like what does ?
- newspaper you what read do ?
- the go you cinema do to ?
- does father watch your on TV sport ?
- mother glasses wear your does ?

2D

a Cross out the wrong form.

It's Kate's bag / bag's Kate.

- Do you like Jane's cats / cat's Jane?
- I drive my mother's car / my car's mother.
- Amelia is my wife's sister / my sister's wife.
- This is my flat's friend / my friend's flat.
- A Who are you?
B I'm Daniel's brother / brother's Daniel.
- He works for his father's company / his company's father.
- She's the wife's policeman / the policeman's wife.
- Don't do your sister's homework / your homework's sister!

b Complete with 's (possessive), 's (is), s (plural / third person s), or -.

My friend s father work s in Germany.

- My brother _____ a lawyer. He _____ 24. He work _____ for BP.
- He live _____ in Paris with his three children _____. He has two boy _____ and a girl.
- My brother _____ wife _____ name is Pauline. She _____ a teacher.
- Pauline _____ parent _____ live _____ in Paris too. My brother like _____ Pauline _____ mother but not her father.

a Match the words and pictures.

- an actor¹
- a builder /'bɪldə/
- 7 a doctor
- an engineer
- 5 a footballer
- 3 a hairdresser /'heədresə/
- a housewife
- a journalist /'dʒɜːnəlɪst/
- a lawyer /'ləɪə/
- a (bank) manager
- 13 a musician /mjuːzɪfən/
- a nurse /nɜːs/
- 11 a pilot /'paɪlət/
- 15 a police officer²
- a politician /pəliˈtɪʃn/
- a receptionist
- a secretary /'sekrətri/
- a shop assistant
- a student /'stjuːdnt/
- a waiter³



¹ for women you can use actor or actress

² people often say policeman / policewoman

³ for women you can use waiter or waitress

b Which words don't have the stress on the first syllable? Practise saying them.

c Cover the jobs. In pairs, ask and answer with the pictures.

What does he do?

He's an actor.

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