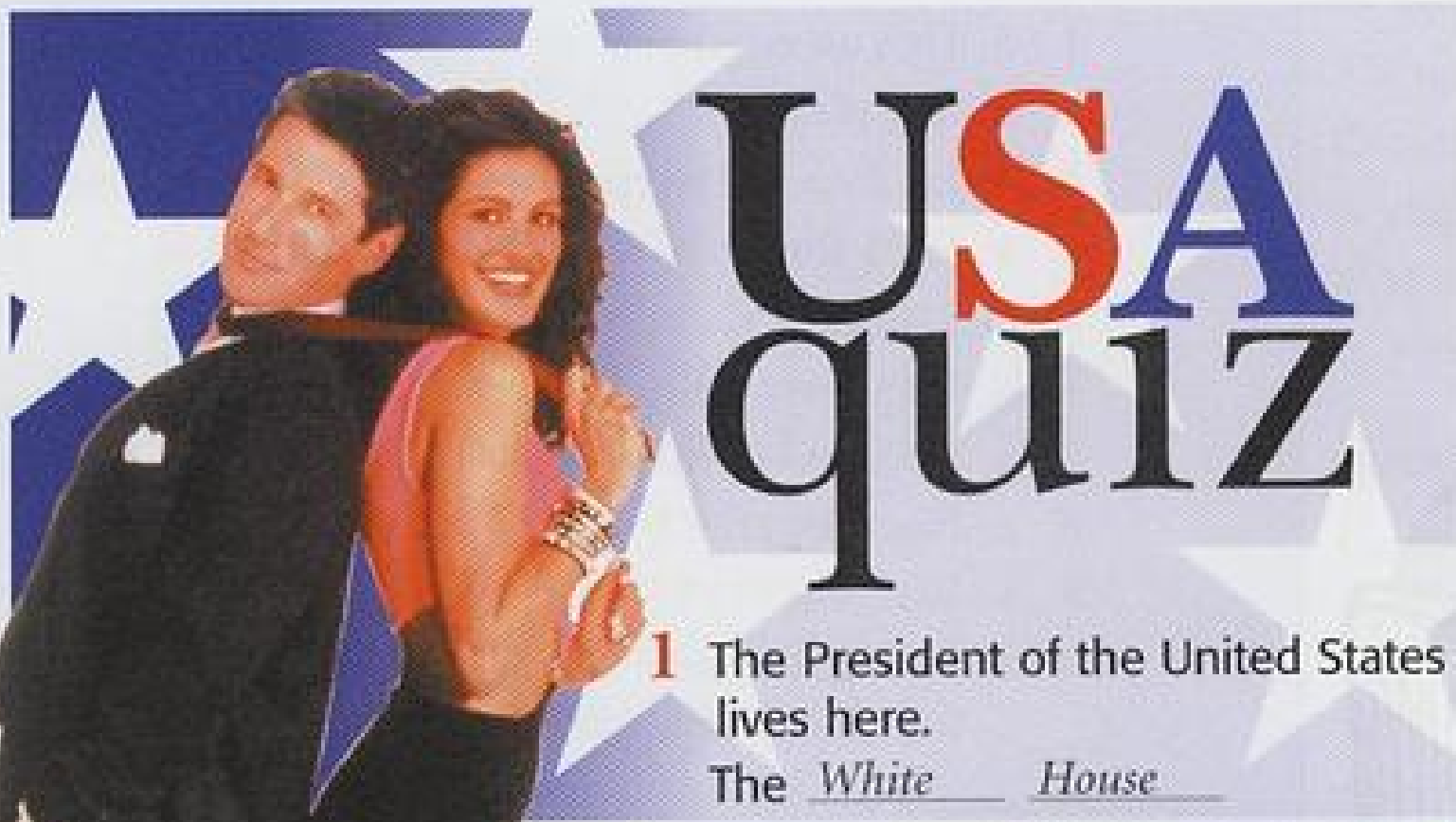


She's very tall, with red hair.

Pretty woman



USA quiz

1 The President of the United States lives here.
The White House



2 This city is the home of Broadway.

3 An important airline in the USA.

4 Americans eat a lot of this.

5 A famous Hollywood film from the 1990s.

6 Very popular American clothes, e.g. Levi's.



7 Another name for the city in number 2.
The _____

8 People in this city travel in these.

1 VOCABULARY adjectives

a Complete the quiz using these adjectives and nouns.

adjectives	nouns
American	Woman
New	Airlines
Big	food
yellow	House
blue	Apple
Pretty	York
fast	taxis
White	jeans



b p.146 Vocabulary Bank Common adjectives. Do part 1.

2 PRONUNCIATION vowel sounds

a Put the adjectives in the correct column.

blue	cheap	expensive	easy	slow
new	white	beautiful	dry	wet
old	low	empty	clean	high

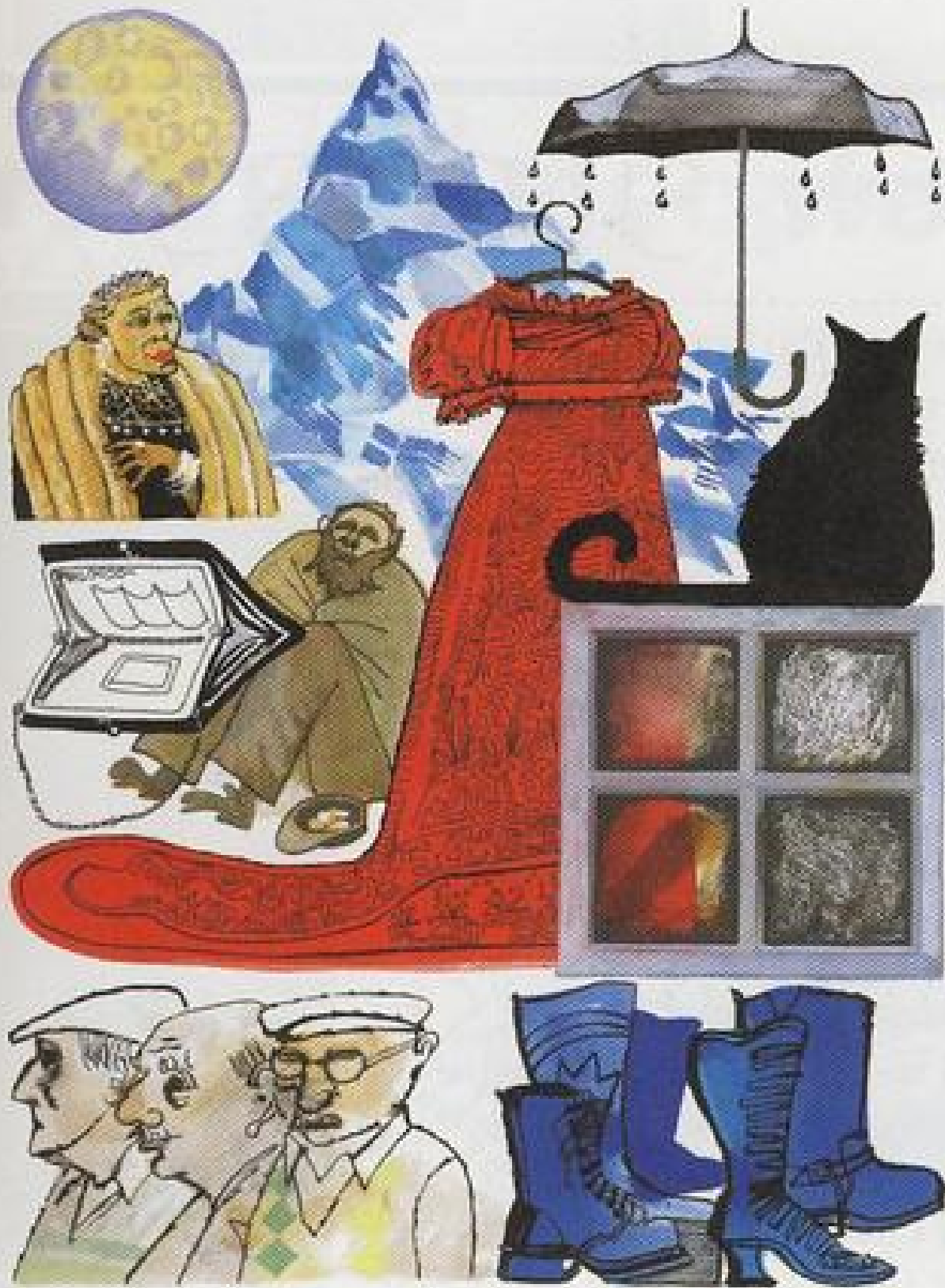
	blue			

b 3.1 Listen and check.

c p.157 Sound Bank. Look at the typical spellings for these sounds.

3 GRAMMAR adjectives

- a Look at the answers to the USA quiz. Circle the correct rule.
- Adjectives go **before** / **after** a noun.
 - Adjectives **change** / **don't change** before a plural noun.
- b **p.126 Grammar Bank 3A.** Read the rules and do the exercises.
- c Adjective race. In pairs, in *three* minutes make *eight* phrases (adjective + noun) for things in the picture, e.g. *a full moon*.



4 LISTENING

▲ Remember! When people speak fast they don't separate words.

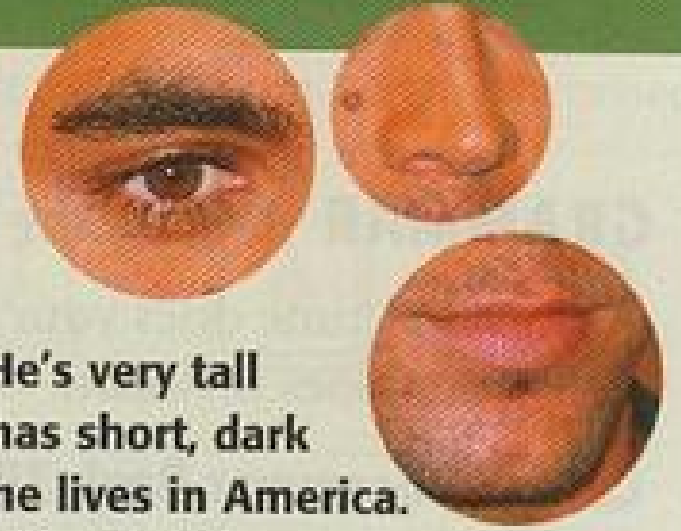
3.2 Listen and write six sentences.

- 1 *It's an easy exercise.* _____
- 2 _____
- 3 _____
- 4 _____
- 5 _____
- 6 _____

5 VOCABULARY & SPEAKING

- a Read the descriptions and look at the pictures. Can you guess the two people?

Who?
are they!



He's a famous singer. He's very tall and good-looking. He has short, dark hair. He's Spanish but he lives in America. He sings in Spanish and in English.



She's a beautiful actress. She's very tall and thin. She has red hair. She lives in Australia. She has two adopted children.

- b **p.146 Vocabulary Bank Common adjectives.** Do part 2.
- c Think of a famous person. Write five clues. Tell your partner. Can he / she guess?
- d Match the words and pictures.



- | | | | |
|-------|--------------------------|-------------------|--------------------------|
| angry | <input type="checkbox"/> | hungry | <input type="checkbox"/> |
| cold | <input type="checkbox"/> | sad | <input type="checkbox"/> |
| happy | <input type="checkbox"/> | thirsty /'θɜ:sti/ | <input type="checkbox"/> |
| hot | <input type="checkbox"/> | tired /'taɪəd/ | <input type="checkbox"/> |

- e **3.3** Listen and check. Repeat the phrases.
- f Cover the words and look at the pictures. Tell your partner how you feel.

I'm very tired.
I'm not thirsty.
I'm quite hungry.

6 3.4 SONG 🎵 Oh Pretty Woman

3A adjectives

It's a **big** house.
They're **pretty** flowers.

- Adjectives go before a noun. **NOT** It's a house big.
- Adjectives don't change before a plural noun. **NOT** They're prettys flowers.

3B telling the time

What's the time?



It's seven o'clock.



It's half past nine.



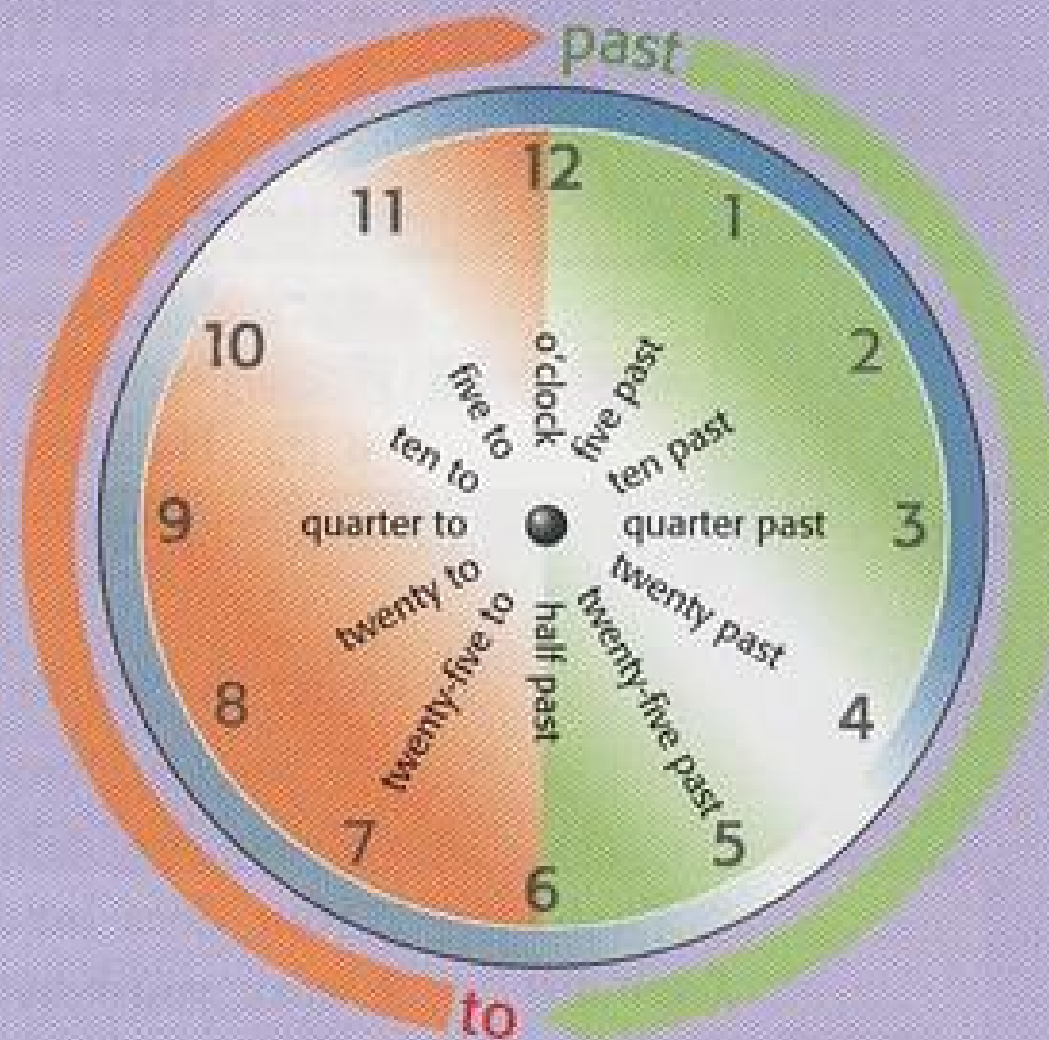
It's quarter to two.



It's twenty-five past one.



It's twenty to four.



- Use *It's* + time to say what time it is.
- You can ask *What's the time?* or *What time is it?*
- Use *at* + time to say when you do something.
A *What time do you get up?*
B *I get up at half past seven.*

▲ You can also say the time like this.
1.25 = *It's one twenty-five.*

3C adverbs of frequency

I **always** have toast for breakfast.
Do you **usually** go to work by bus?
She doesn't **often** go to bed late.
They're **sometimes** late.
She **hardly ever** watches TV.
He is **never** stressed.

- Use adverbs of frequency to answer the question *How often...?*
- Adverbs of frequency go | before all verbs (except *be*).
| after *be*.

▲ Use a \oplus verb with *never* and *hardly ever*.
He never smokes. **NOT** *He doesn't never smoke.*

3D prepositions of time

in

the morning
the afternoon
the evening
December
the summer
1998

on

Monday (morning)
the 12th of July
my birthday

at

three o'clock
midday / midnight
lunchtime
night
the weekend
Christmas / Easter / New Year

- Use *in* for parts of the day, months, seasons, and years.
- Use *on* for days and dates.
- Use *at* for times of the day, *night*, *the weekend*, and festivals.

3A

a Underline the adjectives in these sentences.

She's a beautiful actress.

- 1 Hi. I'm Carla. Nice to meet you.
- 2 Do you like Japanese food?
- 3 It's an international school.
- 4 They're a typical British family.
- 5 My father makes fantastic pasta.
- 6 Do you work with other people?
- 7 I'm a professional footballer.
- 8 We're good friends.

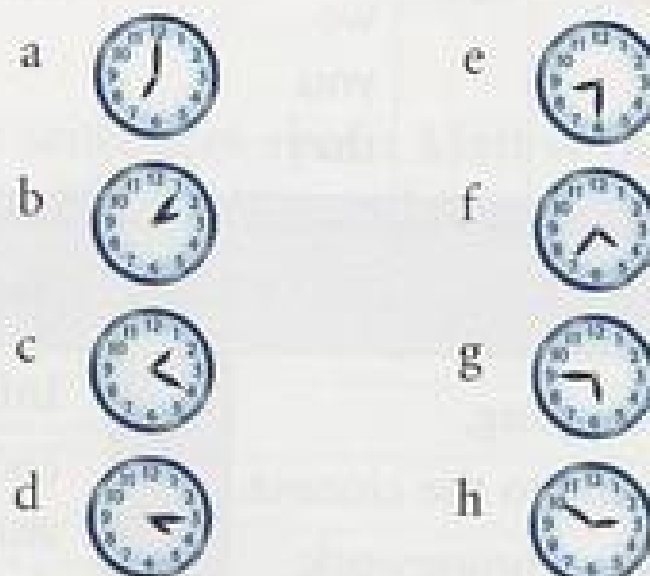
b Are the **highlighted** phrases right (✓) or wrong (✗)? Correct the wrong phrases.

- | | | |
|----------------------------------|-------------------------------------|--------------------------|
| She has hair red . | <input checked="" type="checkbox"/> | <u>She has red hair.</u> |
| 1 Do you like fast cars ? | <input type="checkbox"/> | _____ |
| 2 They're French girls . | <input type="checkbox"/> | _____ |
| 3 I have a family big . | <input type="checkbox"/> | _____ |
| 4 He's an English actor . | <input type="checkbox"/> | _____ |
| 5 They're news boots . | <input type="checkbox"/> | _____ |
| 6 It's a flat expensive . | <input type="checkbox"/> | _____ |

3B

What's the time? Match the times with the clocks.

- | | |
|-----------------------------|----------|
| It's quarter to six. | <u>g</u> |
| 1 It's five past two. | ___ |
| 2 It's quarter past four. | ___ |
| 3 It's ten to three. | ___ |
| 4 It's twenty-five to five. | ___ |
| 5 It's seven o'clock. | ___ |
| 6 It's twenty past one. | ___ |
| 7 It's half past eight. | ___ |



3C

a Complete the sentences with an adverb of frequency.

never always hardly ever sometimes usually

- They never drive – they don't have a car.
- 1 I _____ drink champagne – only at Christmas.
 - 2 She _____ eats meat. She's a vegetarian.
 - 3 He doesn't have a watch so he's _____ late.
 - 4 We _____ get up at 7.30, except at weekends.
 - 5 I don't do a lot of exercise but I _____ go swimming.

b Order the words to make sentences.

- always she at six up gets She always gets up at six.
- 1 for late always I am class
 - 2 meet ever hardly we
 - 3 what work you usually time do finish ?
 - 4 morning in the hungry I am never
 - 5 often I read don't the newspaper
 - 6 restaurants sometimes expensive to go we
 - 7 wine good usually very is this

3D

a Complete with *in, on, or at*.

- | | |
|-----------|--------------------|
| <u>on</u> | July 9th |
| 1 _____ | 6.30 |
| 2 _____ | the evening |
| 3 _____ | the weekend |
| 4 _____ | the 1st of January |
| 5 _____ | the winter |
| 6 _____ | 2005 |
| 7 _____ | lunchtime |
| 8 _____ | September |
| 9 _____ | night |
| 10 _____ | Thursday morning |
| 11 _____ | Easter |
| 12 _____ | Saturday |

b Complete with *in, on, or at* and a time expression.

five o'clock July 4th Christmas Sundays
the summer midnight the afternoon nine o'clock

- In the UK people usually start work at nine o'clock.
- 1 On December 31st many people drink champagne _____.
 - 2 In the USA they celebrate Independence Day _____.
 - 3 Many people all over the world give presents _____.
 - 4 In Italy it's usually very hot _____.
 - 5 In many countries shops are closed _____.
 - 6 In Spain many people have a siesta _____.
 - 7 Traditionally, British people have a cup of tea _____.

Common adjectives

1 Colours and common adjectives

a What colour is it? Match the words and colours.

- | | |
|--|---|
| <input type="checkbox"/> black | <input type="checkbox"/> orange /'ɒrɪndʒ/ |
| <input type="checkbox"/> blue | <input type="checkbox"/> pink |
| <input type="checkbox"/> brown /braʊn/ | <input type="checkbox"/> red |
| <input type="checkbox"/> green | <input type="checkbox"/> white |
| <input type="checkbox"/> grey /greɪ/ | <input type="checkbox"/> yellow /'jeləʊ/ |



b Match the words and pictures 1-13.

- | | |
|--|-------|
| <input type="checkbox"/> bad | _____ |
| <input type="checkbox"/> beautiful /'bjʊ:tɪfl/ | _____ |
| <input type="checkbox"/> big | _____ |
| <input type="checkbox"/> dangerous | _____ |
| <input type="checkbox"/> dirty /'dɜ:ti/ | _____ |
| <input type="checkbox"/> easy | _____ |
| <input type="checkbox"/> empty | _____ |
| <input type="checkbox"/> expensive | _____ |
| <input type="checkbox"/> fast /fɑ:st/ | _____ |
| <input type="checkbox"/> high | _____ |
| <input type="checkbox"/> old | _____ |
| <input type="checkbox"/> rich | _____ |
| <input type="checkbox"/> wet | _____ |



c Match these adjectives with their opposites in b.

- cheap clean difficult dry full /fʊl/ good
 low /ləʊ/ new poor safe slow small ugly

d Test your partner.

What's the opposite of cheap? Expensive. What's the...?

🔄 p.28

2 Appearance, quite / very

a Match the words and pictures.

- | | |
|-------------------------------|---------------------------------------|
| <input type="checkbox"/> fair | <input type="checkbox"/> dark |
| <input type="checkbox"/> fat | <input type="checkbox"/> thin |
| <input type="checkbox"/> long | <input type="checkbox"/> short (hair) |
| <input type="checkbox"/> old | <input type="checkbox"/> young /jʌŋ/ |
| <input type="checkbox"/> tall | <input type="checkbox"/> short |



b Cover the adjectives and look at the pictures. Test yourself or a partner.


c How tall are they? Complete the sentences.

- quite tall very tall not very tall

- 1 He's 2.00 m. He's _____.
 2 He's 1.80 m. He's _____.
 3 He's 1.65 m. He's _____.



🔄 p.29

	usual spelling	▲ but also
 fish	i his this film six big swim	English women busy
 tree	ee meet three ea speak eat e me we	people police key niece
 cat	a thanks flat black Japan have stamp	
 car	ar garden party start a father glasses dance	aunt
 clock	o hot stop coffee long not box	what watch want
 horse	or sport door al talk small aw saw draw	water four bought thought
 bull	u full put oo good book look room	could would woman
 boot	oo school food u* June use ew new flew	do fruit juice shoe
 bird	er her verb ir first third ur nurse turn	learn work world word
 computer	Many different spellings. /ə/ is always unstressed. teacher umbrella America famous second ago	

* especially before consonant + e

	usual spelling	▲ but also
 egg	e yes help ten pet very red	friend bread breakfast any said
 up	u bus lunch ugly run lucky cut	come brother son does young
 train	a* name make ai rain paint ay play day	break steak great eight they grey
 phone	o* home drove old don't oa road toast	slow low
 bike	i* nine twice y my why igh high night	buy
 owl	ou out thousand house count ow how brown	
 boy	oi coin noise toilet oy toy enjoy	
 ear	eer beer engineer ere here we're ear year hear	really idea
 chair	air airport stairs fair hair are square careful	their there wear
 tourist	A very unusual sound. euro Europe poor sure plural	
/i/	A sound between /ɪ/ and /i:/. Consonant + y at the end of words is pronounced /i/. happy any thirsty	
/u/	An unusual sound. education usually situation	