

3 VOCABULARY verb phrases

a p.149 Vocabulary Bank More verb phrases.

b Are you physical, creative, or practical?
Interview your partner and complete the survey.

Can you play a sport?

Yes, basketball.

How well?

Quite well.

c Look at your partner's answers.
Is he / she physical, creative, or practical?

Are you **physical**, **creative**, or **practical**?

Physical

- play a sport
- swim
- drive
- dance

Creative

- take photos
- draw or paint
- cook
- play a musical instrument

Practical

- follow instructions
- read a map
- programme a video
- use a computer

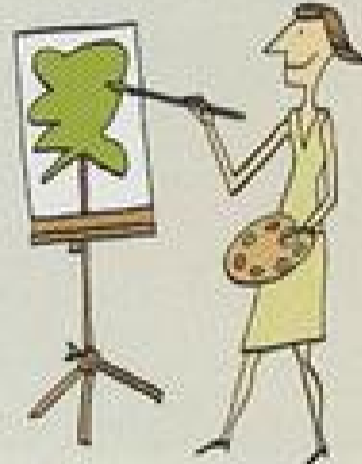
yes = ✓
no = ✗

3 = very well
2 = quite well
1 = not well

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4 GRAMMAR can / can't (other uses)

a 4.5 Look at the pictures. What's the problem in each one? Listen and check.

b Listen again. Write three *can / can't* sentences from each conversation.



1 I can't...

2 _____

3 _____



1 _____

2 _____

3 _____

c p.128 Grammar Bank 4A. Read the rules and do the exercises.

d Write sentences with *can / can't* for each picture.



4A *can / can't*

+

I	can swim. can come. can help.	I	can't swim. can't come. can't help.
You		You	
He / She / It		He / She / It	
We		We	
You		You	
They		They	

-

- **Contraction:** *can't* = *cannot*.
- *can* has different meanings:
I can swim. = I know how to.
I can come. = It's possible for me (I'm not busy).
Can you help me? = Please help me.

⚠ Don't use *to* after *can*.
I can swim. NOT ~~I can to swim.~~

?

✓

✗

Can	I	swim? come? help?	Yes,	I	can.	No,	I	can't.
	you he / she / it we you they			you he / she / it we you they			you he / she / it we you they	

4B *like (+ verb + -ing)*

😊😊	I love	shopping.
😊	I like	going to the cinema.
😞	I don't like	doing housework.
😞😞	I hate	driving at night.

- Use verb + *-ing* after *like*, *love*, and *hate*.

spelling rules for the *-ing* form

Infinitive	Verb + <i>-ing</i>	Spelling
cook	I like cooking.	add <i>-ing</i>
study	She hates studying.	
dance	I love dancing.	∅ + <i>-ing</i>
shop	I don't like shopping.	one vowel + one consonant = double consonant + <i>-ing</i>

4C object pronouns: *me, you, him, etc.*

I	me	Wait for me .
you	you	I love you .
he	him	She isn't in love with him .
she	her	He kisses her .
it	it	I don't like it .
we	us	Can you help us ?
you	you	See you tomorrow.
they	them	Phone them this evening.

- Object pronouns take the place of nouns.
*She meets **John**.* *She invites **him** to her house.*
- Object pronouns go after the verb.
*I love **you**.* NOT ~~I-you-love.~~
- You also use object pronouns after prepositions (*with, to, from, etc.*).
*Listen to **me**!* *I'm in love with **her**.* NOT ~~I'm-in-love-with-she.~~

4D possessive pronouns: *mine, yours, etc.*

Subject pronouns	Possessive adjectives	Possessive pronouns
I	It's my car.	It's mine .
you	It's your car.	It's yours .
he	It's his car.	It's his .
she	It's her car.	It's hers .
we	It's our car.	It's ours .
they	It's their car.	It's theirs .

- Use possessive pronouns to talk about possession.
A Whose book is it? Is it yours?
B Yes, it's mine.
- Use possessive pronouns in place of a possessive adjective + noun.
It's my car. OR *It's mine.*

⚠ Don't use *the* with possessive pronouns.
This is yours. NOT ~~This is the yours.~~

4A








a Complete the sentences with *can* or *can't*.

I can sing but I can't dance.

- We _____ play tennis on Saturday. I'm free.
- A _____ I smoke here?
B No, it's a no-smoking restaurant.
- I'm sorry. I _____ remember your name.
- I _____ speak French but not German.
- _____ you help me? This case is very heavy.
- I _____ see you tonight. I'm very busy.
- Sorry? I _____ hear you.
- Look! We _____ buy some milk in that shop.

b Write a + or - sentence for each picture.

camp drive have pay smoke park take use

-  You can't park here.
-  _____ a coffee here.
-  _____ here.
-  _____ photographs.
-  _____ in this street.
-  _____ with a credit card.
-  _____ mobiles here.

4B

a Write the *-ing* form of the verbs in the chart.

write run talk play have sit get
cook make swim study phone

work	working	live	living	shop	shopping
		writing			







b Write sentences about Matt with *love*, *not like*, *like*, or *hate* and a verb.

He loves playing chess.

- _____
- _____
- _____
- _____
- _____
- _____
- _____



Matt's likes and dislikes

-   chess, TV
-  photos, the cinema
-  exercise, the radio
-   housework, fast food

4C

a Complete the sentences with an object pronoun (*me*, *you*, etc.)

I love you.

- He's in love with _____ but she doesn't love _____.
- It's a good film. Do you want to see _____?
- You speak very quickly. I can't understand _____.
- We have a problem. Can you help _____?
- I try to talk to _____ but she doesn't listen to _____.
- They're nice people. Do you know _____?

b Change the **highlighted** words to pronouns.

I see **John** every day. I see him every day.

- I know **Linda**.
- She lives with **her father**.
- I usually see **my parents** on Sunday.
- I can't remember **your e-mail address**.
- I don't like **this actress**.
- Can you book a table for **my friend and me**?

4D

a Look at the pictures. Complete the sentences with *mine*, *yours*, etc.

- It's mine.
- It's _____.
- It's _____.
- It's _____.
- It's _____.
- Is it _____?



b Cross-out the wrong word.

This is **my** / **mine** son, David.

- A Are these **your** / **yours** keys?
B No, these are **my** / **mine**.
- She's French and **her** / **hers** husband is British.
Their / **Theirs** children speak French and English.
- A I can't find **my** / **mine** mobile.
B Is this **your** / **yours**?
- A Whose car is that?
B It's not **our** / **ours**. **Our** / **Ours** car is in the garage.

a Match the verbs and pictures.

- buy (a newspaper) /baɪ/
- call / phone (a taxi)
- come (here)
- 19 dance (the tango)
- draw (a picture) /drɔː/
- find (some money) /faɪnd/
- give (someone a present)
- hear (a noise) /hɪə/
- help (someone)
- look for (your keys)
- meet (a friend)
- paint (a picture) /peɪnt/
- play (chess)
- ride (a bike)
- 1 run (a race)
- see (a film)
- 20 sing (a song)
- swim (every day)
- take (photos)
- take (your umbrella)
- talk (to a friend)
- tell (someone a secret)
- travel (by plane)
- turn on / off (the TV)
- use (a computer)
- wait for (a bus)
- walk (home)



b Cover the verbs and look at the pictures. Test yourself or a partner.

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