P /ŋ/, sentence stress

Do you like shopping?
Yes, I love it.

# Shopping - men love it!

### 1 LISTENING

a Do you like shopping? Tick (✓) the things you like buying. Tell a partner.

clothes food

CDs and DVDs

books \_\_ presents \_\_

I like buying clothes. What about you?

- b Make a class survey for men and women.

  Ten women like buying clothes, six men like buying clothes.
- c 4.6 Listen. Match dialogues 1-4 with the pictures.
- d Listen again. Complete the sentences with a verb.

trying on buying shopping going

1 I hate \_\_\_\_\_\_ to clothes shops with my girlfriend.

2 I don't like \_\_\_\_\_ for clothes.

3 I love \_\_\_\_\_ clothes, music, books, food – everything.

4 I like \_\_\_\_\_ clothes with my friends.

# 2 GRAMMAR like + (verb + -ing)

a Look at the highlighted verbs in 1d. Complete the chart.

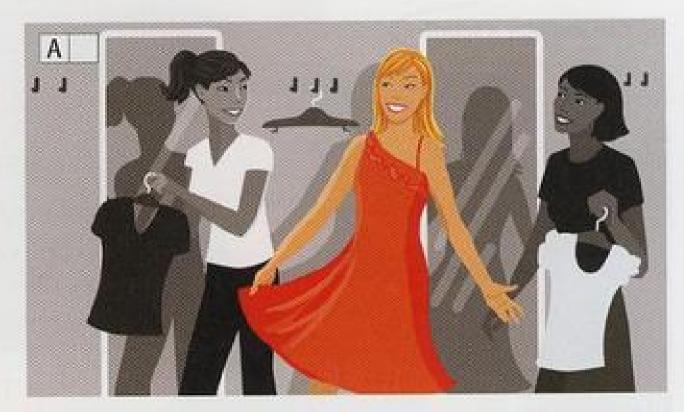
 ③ ③ I \_\_\_\_\_\_\_
 buying clothes.

 ⑤ I \_\_\_\_\_\_\_
 buying clothes.

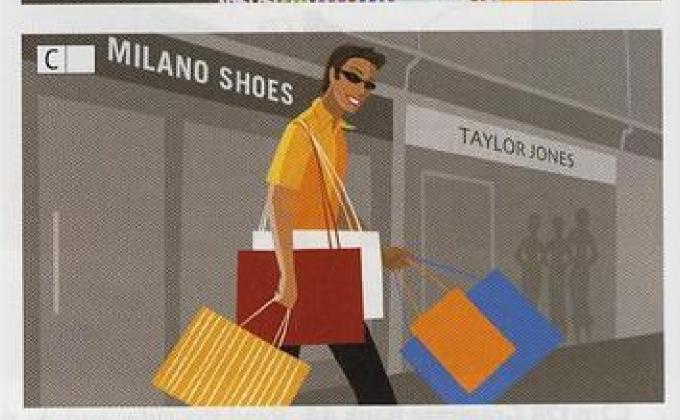
- b Op.128 Grammar Bank 4B. Read the rules and do the exercises.
- c Make true sentences with *like*, *don't like*, *love*, or *hate*. Compare with a partner.

buy clothes try on clothes go shopping with my family shop on Saturdays go to big supermarkets

I love buying clothes.









a Read the article. Complete each paragraph with Men or Women.



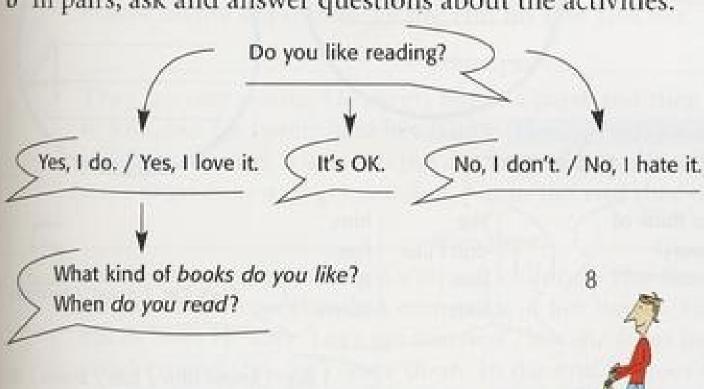
b Read the article again. <u>Underline</u> one thing you think is true and one thing you think isn't true. Compare with your partner.

# 4 PRONUNCIATION /ŋ/, sentence stress

- a 4.7 Listen and repeat the words.
- b 4.8 Listen and write four sentences.
- c Listen again and repeat. Copy the rhythm.
- d Op.159 Sound Bank. Look at the typical spellings for /ŋ/.



- a Write the -ing form of the activities in each picture.
- b In pairs, ask and answer questions about the activities.





waiting

thanks

shopping

think

young

Adapted from a British newspaper

#### 4A can / can't

+			
You He / She / It We You They	can swim. can come. can help.	I You He / She / It We You They	can't swim. can't come. can't help.

Contraction: can't = cannot.

 can has different meanings: I can swim. = I know how to. I can come. = It's possible for me (I'm not busy). Can you help me? = Please help me.

A Don't use to after can.

I can swim. NOT I can to swim.

						X		
Can	I you he / she / it we you they	swim? come? help?	Yes,	I you he / she / it we you they	can.	No,	I you he / she / it we you they	can't.

#### **4B** like (+ verb + -ing)

00	I love	shopping.
0	I like	going to the cinema.
8	I don't like	doing housework.
88	I hate	driving at night.

Use verb + -ing after like, love, and hate.

# spelling rules for the -ing form

Infinitive	Verb + -ing	Spelling
cook study	I like cooking. She hates studying.	add -ing
dance	I love dancing.	>e< + −ing
shop	I don't like shop <b>ping</b> .	one vowel + one consonant = double consonant + -ing

#### 4C object pronouns: me, you, him, etc.

1	me	Wait for me.
you	you	I love you.
he	him	She isn't in love with him.
she	her	He kisses her.
it	it	I don't like it.
we	us	Can you help us?
you	you	See you tomorrow.
they	them	Phone them this evening.

- · Object pronouns take the place of nouns. She meets John . She invites him to her house.
- · Object pronouns go after the verb. Hove you. NOT I you love.
- · You also use object pronouns after prepositions (with, to, from, etc.). Listen to me! I'm in love with her. NOT I'm in love with she.

#### 4D possessive pronouns: mine, yours, etc.

Subject pronouns	Possessive adjectives	Possessive pronouns
I	It's my car.	It's mine.
you	It's your car.	It's yours.
he	It's his car.	It's his.
she	It's her car.	It's hers.
we	It's our car.	It's ours.
they	It's their car.	It's theirs.

- · Use possessive pronouns to talk about possession.
  - A Whose book is it? Is it yours?
  - B Yes, it's mine.
- · Use possessive pronouns in place of a possessive adjective + noun.

It's my car. OR It's mine.

A Don't use *the* with possessive pronouns. This is yours. NOT This is the yours.

## 4A

a Complete the sentences with can or can't.

I can sing but I can't dance.

1 We \_\_\_\_\_ play tennis on Saturday. I'm free.

2 A \_\_\_\_\_ I smoke here?

B No, it's a no-smoking restaurant.

3 I'm sorry. I \_\_\_\_\_ remember your name.

4 I \_\_\_\_\_ speak French but not German.

5 \_\_\_\_\_ you help me? This case is very heavy.

6 I \_\_\_\_\_ see you tonight. I'm very busy.

7 Sorry? I \_\_\_\_\_ hear you.

8 Look! We \_\_\_\_\_ buy some milk in that shop.

b Write a + or - sentence for each picture.

camp	drive	have	pay	smoke	park	take	use
	You car	i't park	here.	4		he	re.
1		_ a cofl	fee here	s. 5 🕞	)	in	this street.
2		_ here.		6 VISA	]	wit	th a credit card.

# 4B

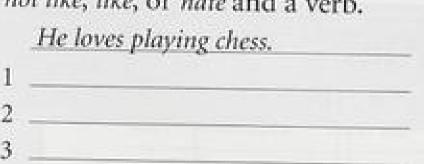
a Write the -ing form of the verbs in the chart.

write run talk play have sit get make swim study phone cook

	ive living	shop shopping
,	writing	Tana T
		300
		DOMESTIC SE

b Write sentences about Matt with love, not like, like, or hate and a verb.

photographs.





mobiles here.

## Matt's likes and dislikes

Carlo	
(4)(4	chess, TV
3 3 1 3 3	

- photos, the cinema
- exercise, the radio
  - housework, fast food

## 4C

a Complete the sentences with an object pronoun (me, you, etc.) b Change the highlighted words to pronouns.

I love you.

1 He's in love with \_\_\_\_\_ but she doesn't love

- 2 It's a good film. Do you want to see .
- 3 You speak very quickly. I can't understand
- 4 We have a problem. Can you help \_\_\_\_?
- 5 I try to talk to \_\_\_\_\_ but she doesn't listen to
- 6 They're nice people. Do you know \_\_\_\_\_?

I see John every day. I see him every day.

- 1 I know Linda.
- 2 She lives with her father.
- 3 I usually see my parents on Sunday.
- 4 I can't remember your e-mail address .
- 5 I don't like this actress.
- 6 Can you book a table for my friend and me?

### 4D

a Look at the pictures. Complete the sentences with mine, yours, etc.



3 It's 4 It's

5 It's 6 Is it



b Gross out the wrong word.

This is my / mine son, David.

- 1 A Are these your / yours keys?
  - B No, these are my / mine.
- 2 She's French and her / hers husband is British. Their / Theirs children speak French and English.
- 3 A I can't find my / mine mobile.
  - B Is this your / yours?
- 4 A Whose car is that?
  - B It's not our / ours. Our / Ours car is in the garage.

# Sounds and spelling

An and	usual spelling	▲ but also
parrot	p paper pilot Poland sleep pp apple happy	
ර් ව් bag	b be table job builder number bb rubber	
K key	c credit card actor k kitchen like ck black pick	Christmas chemist's
girl	g green get angry big gg eggs bigger	
flower	f Friday fifteen wife ph photo elephant ff office coffee	
vase	v very eleven live travel river love	of
tie	t tea take student sit tt letter bottle	liked dressed
dog	d dance understand bad read dd address middle	played tired
S.S.S.s.nake	s sister starts smoke ss stress actress	nice city cinema police
zebra	z zero Brazil s music please dogs watches	
Shower	sh shopping shoes Spanish fish ti station information (+ vowel)	sugar sure
television	An unusual sound. revision decision confusio	n usually garage

	usual sp	alling	▲ but also
thumb	th	think thirty throw bathroom fourth tenth	out also
mother	th	the these then other that with	
chess	ch tch t (+ure)	cheap children church watch match picture adventure	
d3.	j dge	January juice July enjoy bridge fridge	German manager
leg	1 11	like little plane girl small spelling	
right	r	red rich problem try sorry terrible	write wrong
witch	w wh	window twenty Wednesday win why when	one once
yacht	y before u	yellow yesterday young yes use university	
monkey	m mm	man Monday money swim summer swimming	
nose	n nn	no never nine ran dinner thinner	know
singer	ng	song England language thing long going	think bank
house	h	happy hungry hotel behind hall head	who whose