

4 D

G possessive pronouns: *mine, yours, etc.*
V music
P rhyming words

Is this yours?
No, it's his.

Are you still mine?

1 SPEAKING

a Look at the pictures. What can you see?

b **4.11** Listen and tick (✓) the music you hear.

- | | | | | | | | |
|-----------|--------------------------|-------|--------------------------|-------|--------------------------|--------|--------------------------|
| jazz | <input type="checkbox"/> | pop | <input type="checkbox"/> | dance | <input type="checkbox"/> | rock | <input type="checkbox"/> |
| classical | <input type="checkbox"/> | opera | <input type="checkbox"/> | blues | <input type="checkbox"/> | reggae | <input type="checkbox"/> |

c Interview a partner with the music questionnaire. Are you similar or different?



Music questionnaire

What kind of music do you like?

What kind of music *don't* you like?

Do you...?

- sing or play in a group or orchestra
- go to karaoke bars
- download music from the Internet

Can you...?

- play a musical instrument
- read or write music
- sing well

How often do you...?

- buy CDs
- look for song lyrics on the Internet
- go to concerts
- watch MTV

Where do you like listening to music...?

- in the car
- in the street
- at home

A F#m
Pretty woman, walking down the street,

A F#m
Pretty woman, the kind I like to meet,

D E


Pretty woman, I don't believe you, you're not the truth

2 GRAMMAR possessive pronouns

a Look at these song lyrics. Match them with the songs / singers.
What's the difference between *my / your* and *mine / yours*?


- 1 I just can't get you out of **my** head.
- 2 Come with me, baby, be **mine** tonight.
- 3 You can leave **your** hat on.
- 4 I'll be **yours** through all the years.

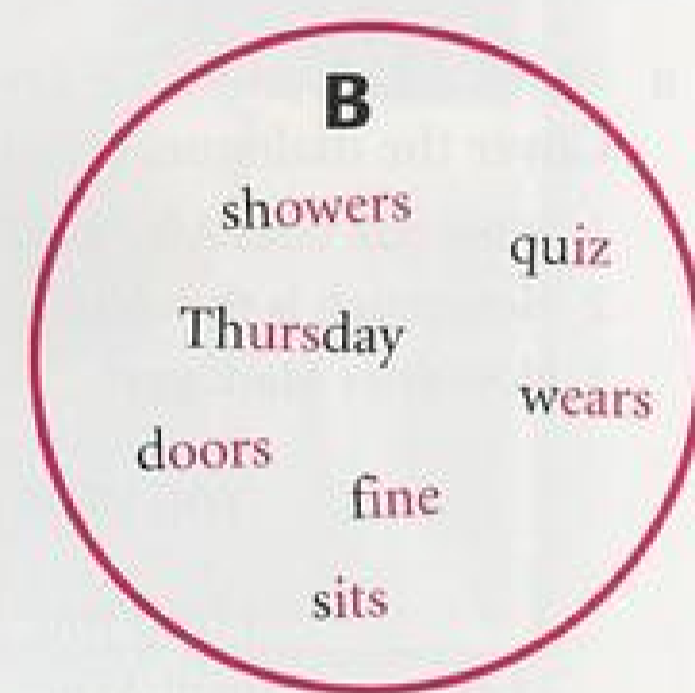
- a Elvis Presley,
Love me tender
- b Joe Cocker
- c Kylie Minogue
- d Roy Orbison,
Oh Pretty Woman

b  p.128 Grammar Bank 4D. Read the rules and do the exercises.


3 PRONUNCIATION rhyming words

a Pop songs often use rhyming words at the end of lines, e.g. *me – sea*. Match a pronoun from circle A with a rhyming word in circle B.

- b  4.12 Listen and check. Practise saying the words.
- c Cover circle A and look at the words in B. What are the rhyming pronouns?
- d Play *Whose is it?*



4 LISTENING

- a  4.13 Listen and complete the song with *I, me, my, mine, or your*.
- b Listen again and read the song with the glossary. What does it mean? Circle 1 or 2.
 - 1 I'm happy because you love me.
 - 2 I'm sad because you're not with me.
- c What are *your* favourite songs from films?

GLOSSARY

hunger (v) be hungry

goes by (v) passes

God speed God, please send me quickly

flow (v) move

arms (n)



sigh (v) make a sad sound

Unchained Melody

Oh _____ love, _____ darling,
 _____ hunger for _____ touch,
 A long, lonely time.
 And time goes by so slowly,
 And time can do so much,
 Are you still _____?
 _____ need _____ love.
 _____ need _____ love.
 God speed your love to _____.
 Lonely rivers flow to the sea, to the sea,
 To the open arms of the sea.
 Lonely rivers sigh, wait for _____, wait for _____,
 _____'ll be coming home, wait for _____.

4A *can / can't*

+

I	can swim. can come. can help.	I	can't swim. can't come. can't help.
You		You	
He / She / It		He / She / It	
We		We	
You		You	
They		They	

-

- **Contraction:** *can't* = *cannot*.
- *can* has different meanings:
I can swim. = I know how to.
I can come. = It's possible for me (I'm not busy).
Can you help me? = Please help me.

⚠ Don't use *to* after *can*.
I can swim. NOT *I can to swim.*

?

✓

✗

Can	I	swim? come? help?	Yes,	I	can.	No,	I	can't.
	you			you				
	he / she / it			he / she / it				
	we			we				
	you			you				
	they			they				

4B *like (+ verb + -ing)*

😊😊	I love	shopping.
😊	I like	going to the cinema.
😞	I don't like	doing housework.
😞😞	I hate	driving at night.

- Use verb + *-ing* after *like*, *love*, and *hate*.

spelling rules for the *-ing* form

Infinitive	Verb + <i>-ing</i>	Spelling
cook	I like cooking.	add <i>-ing</i>
study	She hates studying.	
dance	I love dancing.	∅ + <i>-ing</i>
shop	I don't like shopping.	one vowel + one consonant = double consonant + <i>-ing</i>

4C object pronouns: *me, you, him, etc.*

I	me	Wait for me .
you	you	I love you .
he	him	She isn't in love with him .
she	her	He kisses her .
it	it	I don't like it .
we	us	Can you help us ?
you	you	See you tomorrow.
they	them	Phone them this evening.

- Object pronouns take the place of nouns.
*She meets **John**.* *She invites **him** to her house.*
- Object pronouns go after the verb.
*I love **you**.* NOT *I-you-love.*
- You also use object pronouns after prepositions (*with, to, from, etc.*).
*Listen to **me**!* *I'm in love with **her**.* NOT *I'm-in-love-with-she.*

4D possessive pronouns: *mine, yours, etc.*

Subject pronouns	Possessive adjectives	Possessive pronouns
I	It's my car.	It's mine .
you	It's your car.	It's yours .
he	It's his car.	It's his .
she	It's her car.	It's hers .
we	It's our car.	It's ours .
they	It's their car.	It's theirs .

- Use possessive pronouns to talk about possession.
A Whose book is it? Is it yours?
B Yes, it's mine.
- Use possessive pronouns in place of a possessive adjective + noun.
It's my car. OR *It's mine.*

⚠ Don't use *the* with possessive pronouns.
This is yours. NOT *This is the yours.*

4A









a Complete the sentences with *can* or *can't*.

I can sing but I can't dance.

- We _____ play tennis on Saturday. I'm free.
- A _____ I smoke here?
B No, it's a no-smoking restaurant.
- I'm sorry. I _____ remember your name.
- I _____ speak French but not German.
- _____ you help me? This case is very heavy.
- I _____ see you tonight. I'm very busy.
- Sorry? I _____ hear you.
- Look! We _____ buy some milk in that shop.

b Write a + or - sentence for each picture.

camp drive have pay smoke park take use

-  *You can't park* here.
-  _____ here.
-  _____ photographs.
-  _____ mobiles here.
-  _____ in this street.
-  _____ with a credit card.
-  _____ a coffee here.
-  _____ here.

4B

a Write the *-ing* form of the verbs in the chart.

write run talk play have sit get
cook make swim study phone

work	working	live	living	shop	shopping
		writing			







b Write sentences about Matt with *love*, *not like*, *like*, or *hate* and a verb.

He loves playing chess.

- _____
- _____
- _____
- _____
- _____
- _____
- _____



Matt's likes and dislikes

-   chess, TV
-  photos, the cinema
-  exercise, the radio
-   housework, fast food

4C

a Complete the sentences with an object pronoun (*me*, *you*, etc.)

I love *you*.

- He's in love with _____ but she doesn't love _____.
- It's a good film. Do you want to see _____?
- You speak very quickly. I can't understand _____.
- We have a problem. Can you help _____?
- I try to talk to _____ but she doesn't listen to _____.
- They're nice people. Do you know _____?

b Change the **highlighted** words to pronouns.

I see **John** every day. *I see him every day.*

- I know **Linda**.
- She lives with **her father**.
- I usually see **my parents** on Sunday.
- I can't remember **your e-mail address**.
- I don't like **this actress**.
- Can you book a table for **my friend and me**?

4D

a Look at the pictures. Complete the sentences with *mine*, *yours*, etc.

- It's *mine*.
- It's _____.
- It's _____.
- It's _____.
- It's _____.
- Is it _____?



b Cross-out the wrong word.

This is **my** / **mine** son, David.

- A Are these **your** / **yours** keys?
B No, these are **my** / **mine**.
- She's French and **her** / **hers** husband is British.
Their / **Theirs** children speak French and English.
- A I can't find **my** / **mine** mobile.
B Is this **your** / **yours**?
- A Whose car is that?
B It's not **our** / **ours**. **Our** / **Ours** car is in the garage.