

What are you going to do?
We're going to see the sights.

Changing holidays

1 READING

Read about this TV programme. What's it about?

Tonight's TV Don't miss...

Changing Holidays 8.30 p.m.

In this new holiday programme we ask two couples to plan their holiday for the same week. Then these two couples change holidays – they go on the holiday the other couple planned! But they don't know where the holiday is until the last moment...

Tonight's couples are Lisa and Jon, and Jerry and Sue.

2 GRAMMAR be going to (plans)

a **7.5** The presenter from *Changing Holidays* calls Lisa Carter. Cover the dialogue. Listen. What are Lisa and Jon's holiday plans?

b Listen again and complete the dialogue.

Couple 1 Lisa and Jon

Lisa Hello?

Peter Hi! Lisa? This is Peter Douglas from *Changing Holidays*.

Lisa Oh! Hello!

Peter Lisa, what are your holiday plans for next week?

Lisa Er... I'm going to ¹ fly to New York with my boyfriend, Jon.

Peter Great. And where are you going to ² _____?

Lisa We're going to ³ _____ in the Hotel Athena in Manhattan.

Peter What are you going to ⁴ _____ in New York, Lisa?

Lisa We're going to ⁵ _____ – the shops in New York are fantastic – and in the evening we're going to ⁶ _____ clubbing and ⁷ _____ a show on Broadway.

Peter Are you going to ⁸ _____ the sights too?

Lisa Oh yes, we want to see the Empire State Building, the Statue of Liberty, Central Park...

Peter Well, Lisa, say goodbye to New York. Because we're going to ⁹ _____ your holiday!

c Underline the examples of (be) going to in the dialogue.

1 What form is the verb after going to?

2 Do we use going to to talk about the past, the present, or the future?

d **7.6** p.134 Grammar Bank 7C. Read the rules and do the exercises.

e **7.6** Listen to Peter Douglas calling Jerry Harte and complete the chart.

Couple 2	Jerry and Sue
1 Where / go?	
2 Who / with?	
3 How / get there?	
4 What / do?	
5 Where / stay?	

3 PRONUNCIATION sentence stress

a **7.7** Listen and repeat Peter's questions in e. Copy the rhythm.

b In pairs, use the chart in e to roleplay the dialogue between Peter and Jerry.

Where are you going to go?

We're going to go to Norway.

4 LISTENING & READING

- a **7.8** Listen. The two couples are at the airport. Peter is going to tell them where their holidays are. Are they happy? Why (not)?
- b Read the two couples' holiday diaries for the first three days. Are they happy?

MONDAY

It's raining and it's cold. Today we met the other people on the work camp – they're friendly but they're very different from us. Dinner was a disaster – we can't cook.



Lisa and Jon in Norway

TUESDAY

We got up at 6.00 and started cleaning the river. In the afternoon we planted 20 trees. It's still raining and all our clothes are wet and dirty.

WEDNESDAY

This morning the sun came out!! We had the morning free and we went on a boat trip – we stopped work and relaxed! In the afternoon – back to work. And it started raining again.

MONDAY

The hotel's OK but there's no view.

In the morning we went shopping – but we didn't buy anything. In the afternoon we went up the Empire State Building – a great view from the top...



Sue and Jerry in New York

TUESDAY

We like the food very much – there are so many different restaurants. We walked in Central Park – really beautiful. In the afternoon we went to the Guggenheim Museum – incredible.

WEDNESDAY

Today was a great day. We saw the sights – Brooklyn Bridge, the Statue of Liberty. In the evening we went to The Village, a famous nightclub – we went to bed at 3 a.m.!

- c **7.9** Listen to the end of the programme. Did they have a good time? Where are they going to go next year?
- d Listen again. Tick (✓) what they liked, cross (✗) what they didn't like.

Lisa and Jon

the work the weather
 camping going to bed early
 the people

Jerry and Sue

the hotel the food
 the sights the nightlife
 the people

5 SPEAKING

Play *Changing Holidays*.

- a In pairs, plan your ideal summer holiday. Decide...

- where / go?
- how / get there?
- where / stay?
- what / do there?

OK. Where are we going to go?

That's a good idea.

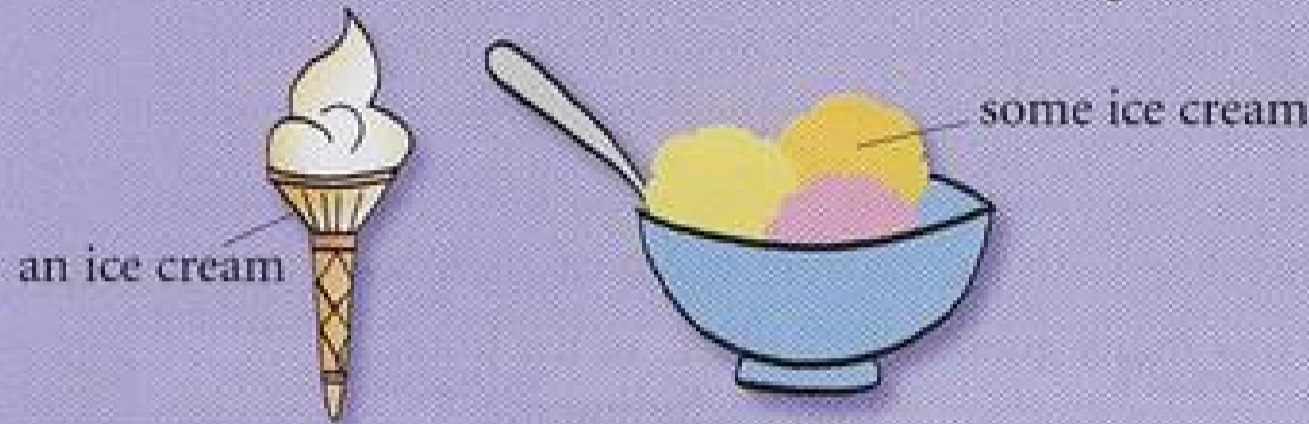
Why don't we go to...?

- b Write down your plans. Give them to your teacher. He / She is going to 'change your holiday'.
- c Look at your new holiday. Work with another pair. Ask about their new holiday. Use the questions in a. Ask *Are you happy with your new holiday? Why (not)?*

6 **7.10** SONG 🎵 *La Isla Bonita*

7A countable / uncountable nouns

- There are two kinds of noun in English, countable (C) and uncountable (U).
C = things you can count. C nouns can be singular or plural.
one apple, two apples, three apples.
U = things you can't count. U nouns can't be plural.
butter, meat NOT two-butters, three-meats
- Some nouns can be C or U but the meaning is different.



a / an, some / any

	Countable	Uncountable
⊕ We need	an apple. some apples.	some butter. some milk.
⊖ We don't need	a tomato. any tomatoes.	any rice. any sugar.
⊙ Do we need	a tomato? any tomatoes?	any rice? any sugar?

- Use *a / an* with singular C nouns.
- Use *some* with plural C nouns and U nouns in ⊕.
- Use *any* with plural C nouns and U nouns in ⊖ and ⊙.

⚠ We can also use *some* in ⊙ to ask for and offer things.
Can I have some coffee?
Would you like some biscuits?

7B how much / how many?

Uncountable (singular)	Full answers	Short answers
How much water do you drink?	I drink a lot of water. I drink quite a lot of water. I don't drink much water. I don't drink any water.	A lot. Quite a lot. Not much. None.
Countable (plural)		
How many sweets did you eat?	I ate a lot of sweets. I ate quite a lot of sweets. I didn't eat many sweets. I didn't eat any sweets.	A lot. Quite a lot. Not many. None.

- Use *How much...?* with uncountable (U) nouns and *How many...?* with plural countable (C) nouns.
- Use: *a lot (of)* with C and U nouns for a big quantity.
quite a lot (of) for quite a big quantity.
not...much with U nouns for a small quantity.
not...many with C plural nouns for a small quantity.
not...any (none in short answers) for zero quantity.

7C be going to (plans)

⊕

Full form	Contraction	
I am	I'm	going to have a holiday next month.
You are	You're	
He / She / It is	He / She / It's	
We are	We're	
You are	You're	
They are	They're	

⊖

Full form	Contraction	
I am not	I'm not	going to have a holiday next month.
You are not	You aren't	
He / She / It is not	He / She / It isn't	
We are not	We aren't	
You are not	You aren't	
They are not	They aren't	

⊙

Am I	going to have a holiday next month?	Yes,	I am.	No,	I'm not.
Are you			you are.		you aren't.
Is he / she / it			he / she / it is.		he / she / it isn't.
Are we			we are.		we aren't.
Are you			you are.		you aren't.
Are they			they are.		they aren't.

- Use *be going to + verb (infinitive)* to talk about future plans.
- With the verb *go* you can say *I'm going to go* OR *I'm going to-go*.
- We often use future time expressions with *going to*.
tomorrow, next week, next year, etc.

⚠ next year NOT the-next-year

7D be going to (predictions)

You can also use *be going to + verb (infinitive)* for predictions.



(I think) They're going to be very happy.



(I think) It's going to rain.

7A

a Write *a, an, or some* + a food / drink word.

- 1 some cereal 6 _____
- 2 _____ 7 _____
- 3 _____ 8 _____
- 4 _____ 9 _____
- 5 _____ 10 _____



b Complete the dialogue with *a, an, some, or any*.

- A I invited my sister for dinner. Is that OK?
 B No, it isn't. We don't have any food!
- A There are ¹ _____ eggs and ² _____ cheese.
 I can make ³ _____ omelette.
- B There aren't ⁴ _____ eggs. I had the last two.
- A We can make ⁵ _____ pasta. Are there ⁶ _____ tomatoes?
 B Yes. And there's ⁷ _____ onion. What about drink? Is there
⁸ _____ wine?
- A Yes, there's ⁹ _____ bottle of red wine. And there's
¹⁰ _____ Coke too.

7B

a Complete with *How much / How many*.

How much fruit do you eat?

- 1 _____ people were there at the party?
- 2 _____ milk does she drink?
- 3 _____ coffee did you drink yesterday?
- 4 _____ eggs are there in the fridge?
- 5 _____ cents are there in a euro?
- 6 _____ money do you have with you?
- 7 _____ hours does your baby usually sleep?
- 8 _____ free time do you have during the week?

b Cross-out the wrong words.

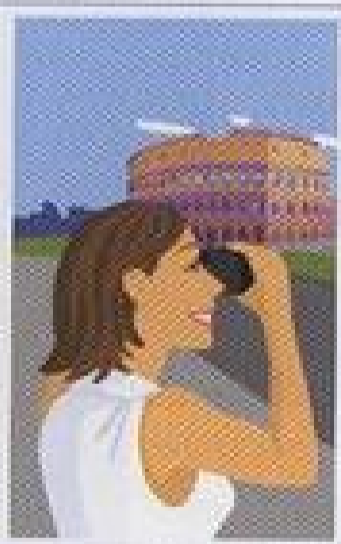
- I don't eat **much** / **many** apples.
- 1 I eat **a lot of** / **much** fruit.
 - 2 Do you drink **much** / **many** water?
 - 3 We don't buy **much** / **many** vegetables.
 - 4 A How much meat do you eat?
 B **None** / **Any**. I'm a vegetarian.
 - 5 I eat **quite a lot of** / **quite** fish.
 - 6 A How much exercise do you do?
 B **No much** / **Not much**.

7C

a Write sentences about Susan's holiday plans.

She's going to go to Rome. (go)

- 1 _____ Italian. (speak)
- 2 _____ a hotel. (stay in)
- 3 _____ photos. (take)
- 4 _____ spaghetti. (eat)
- 5 _____ Colosseum. (see)



b Complete the sentences with *(be) going to* + a verb.

buy cook do not have study not fly

Our car is ten years old. We 're going to buy a new one.

- 1 My mother's at work so my father _____ the lunch.
- 2 I _____ tonight. I have an exam tomorrow.
- 3 _____ you _____ a present for Bill?
- 4 We _____ to Edinburgh. It's too expensive.
- 5 What _____ your brother _____ after school?
- 6 It's her birthday next week, but she _____ a party.

7D

a Write predictions for the pictures.

- 1 It's going to _____
- 2 _____
- 3 _____
- 4 _____



b Complete the predictions with *(be) going to* and a verb.

be break have not pass wake up win

It's my dream holiday! I know I 'm going to have a good time.

- 1 They're playing very well. I think they _____ the match.
- 2 She's a very bad student. She _____ the exam.
- 3 Look at the blue sky. It _____ a beautiful day.
- 4 You're driving very fast! We _____ an accident!
- 5 Be careful with that glass! You _____ it!
- 6 The baby's very tired. I don't think she _____ tonight.