

# Numbers

## 1 Numbers 1-20

Match the words with the numbers.

|                 |               |                |              |
|-----------------|---------------|----------------|--------------|
| twelve          | <u>twenty</u> | <u>eleven</u>  | three        |
| <u>eighteen</u> | five          | <u>fifteen</u> | <u>seven</u> |

1 one  
2 two  
3 three  
4 four  
5 \_\_\_\_\_  
6 six  
7 \_\_\_\_\_  
8 eight /eɪt/  
9 nine  
10 ten  
11 \_\_\_\_\_ /r'levn/  
12 \_\_\_\_\_  
13 thirteen /θɜ:'ti:n/  
14 fourteen  
15 \_\_\_\_\_  
16 sixteen  
17 seventeen  
18 \_\_\_\_\_  
19 nineteen  
20 \_\_\_\_\_

⊙ p.5

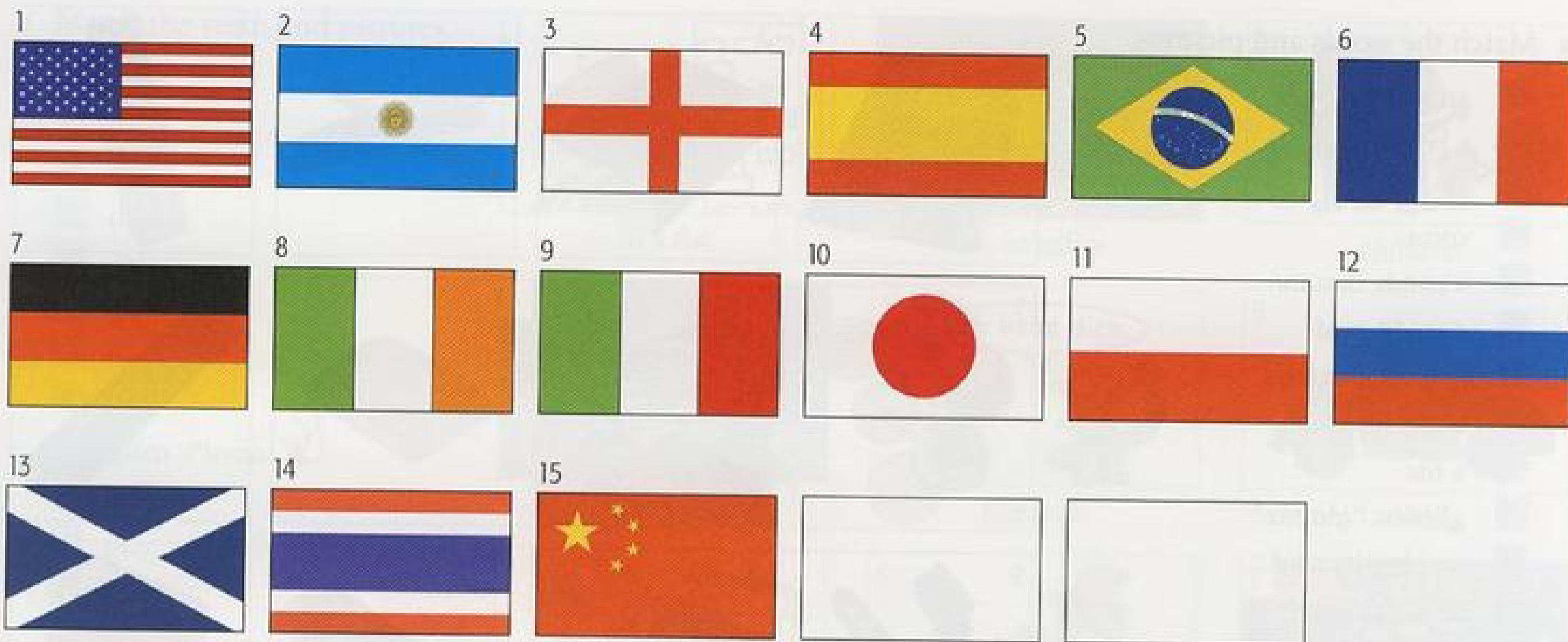
## 2 Numbers 20-1,000

Write the numbers.

|                 |                                      |
|-----------------|--------------------------------------|
| <u>30</u> _____ | <u>thirty</u> /'θɜ:ti/               |
| _____           | <u>thirty-one</u>                    |
| _____           | <u>forty</u>                         |
| _____           | <u>forty-seven</u>                   |
| _____           | <u>fifty</u>                         |
| _____           | <u>fifty-nine</u>                    |
| _____           | <u>sixty</u>                         |
| _____           | <u>sixty-three</u>                   |
| _____           | <u>seventy</u>                       |
| _____           | <u>seventy-two</u>                   |
| _____           | <u>eighty</u>                        |
| _____           | <u>eighty-six</u>                    |
| _____           | <u>ninety</u>                        |
| _____           | <u>ninety-four</u>                   |
| _____           | a / one <u>hundred</u> /ə 'hʌndrəd/  |
| _____           | two <u>hundred</u> and <u>fifty</u>  |
| _____           | a / one <u>thousand</u> /ə 'θaʊzənd/ |

⊙ p.7





a Match the flags with the countries. Write the number in the box.

| Country  | Nationality  | Language   |
|--|--|--|
| <input type="checkbox"/> <u>England</u><br><input type="checkbox"/> <u>Ireland</u> /'aɪələnd/<br><input type="checkbox"/> <u>Poland</u><br><input type="checkbox"/> <u>Scotland</u><br><input type="checkbox"/> <u>Spain</u> | -ish<br><u>English</u><br><u>Irish</u><br><u>Polish</u><br><u>Scottish</u><br><u>Spanish</u> | <u>English</u><br><u>English / Irish Gaelic</u><br><u>Polish</u><br><u>English</u><br><u>Spanish</u> |
| <input type="checkbox"/> <u>Germany</u> /'dʒɜ:məni/<br><input checked="" type="checkbox"/> <u>the United States</u> (the USA)  | -an<br><u>German</u><br><u>American</u>  | <u>German</u><br><u>English</u>  |
| <input type="checkbox"/> <u>Argentina</u><br><input type="checkbox"/> <u>Brazil</u><br><input type="checkbox"/> <u>Italy</u><br><input type="checkbox"/> <u>Russia</u> /'rʌʃə/   | -ian<br><u>Argentinian</u><br><u>Brazilian</u><br><u>Italian</u><br><u>Russian</u>           | <u>Spanish</u><br><u>Portuguese</u><br><u>Italian</u><br><u>Russian</u>                              |
| <input type="checkbox"/> <u>China</u><br><input type="checkbox"/> <u>Japan</u> /dʒə'pæn/   | -ese<br><u>Chinese</u><br><u>Japanese</u>  | <u>Chinese</u><br><u>Japanese</u>  |
| <input type="checkbox"/> <u>France</u> /frɑ:ns/<br><input type="checkbox"/> <u>Thailand</u> /'taɪlənd/   | <u>French</u><br><u>Thai</u>   | <u>French</u><br><u>Thai</u>   |
| _____<br>_____   | _____<br>_____   | _____<br>_____   |

b Add two more countries. Draw the flags.

c Cover the words and look at the flags. Can you remember the countries, nationalities, and languages?

- Use CAPITAL letters for countries, nationalities, and languages.
- (Great) Britain = England, Scotland, and Wales
- the United Kingdom (the UK) = England, Scotland, Wales, and Northern Ireland

🔄 p.6

# Common objects

a Match the words and pictures.

- 12 an address book
- 1 a book
- 3 cigarettes
- 5 coins
- 4 a comb /kəʊm/
- 6 a credit card
- 7 a diary /'daɪəri/
- 8 a dictionary
- 9 a file
- 10 glasses /'glɑ:sɪz/
- 10 an identity card
- 25 keys /ki:z/
- 1 a lighter
- 23 a lipstick
- 1 a magazine /mægə'zi:n/
- 1 matches
- 4 a mobile (phone)
- 1 a newspaper
- 1 a pen
- 1 a pencil
- 1 a photo
- 7 a purse /pɜ:s/
- 1 stamps
- 1 sunglasses
- 11 tissues /'tɪʃu:z/
- 1 an umbrella
- 1 a wallet /'wɒlɪt/
- 1 a watch



b Cover the words and look at the pictures. In pairs, ask and answer.

What's this?

It's a watch.

What are these?

They're matches.

🔄 p.10

a Match the verbs and pictures.

- cook
- do
- drink
- drive
- eat
- 9 go
- have
- 8 like
- listen /'lɪsən/
- 1 live /lɪv/
- play
- 7 read
- 13 smoke
- speak
- study
- 10 watch
- wear /weə/
- work



1 in a flat



2 in an office



3 children



4 economics



5 German



6 a VW



7 a newspaper



8 animals



9 to the cinema



10 television



11 to the radio



12 the guitar



13 a cigarette



14 exercise



15 tennis



16 a sandwich for lunch



17 coffee



18 fast food



19 dinner



20 housework / homework



21 glasses

b Cover the verbs.  
Test yourself or a partner.

⊙ p.16

a Match the words and pictures.

- an actor<sup>1</sup>
- a builder /'bɪldə/
- 7 a doctor
- an engineer
- 5 a footballer
- 3 a hairdresser /'heədresə/
- a housewife
- a journalist /'dʒɜːnəlɪst/
- a lawyer /'ləɪə/
- a (bank) manager
- 13 a musician /mjuːzɪfən/
- a nurse /nɜːs/
- 11 a pilot /'paɪlət/
- 15 a police officer<sup>2</sup>
- a politician /pəliˈtɪʃn/
- a receptionist
- a secretary /'sekrətri/
- a shop assistant
- a student /'stjuːdnt/
- a waiter<sup>3</sup>



<sup>1</sup> for women you can use actor or actress

<sup>2</sup> people often say policeman / policewoman

<sup>3</sup> for women you can use waiter or waitress

b Which words don't have the stress on the first syllable? Practise saying them.

c Cover the jobs. In pairs, ask and answer with the pictures.

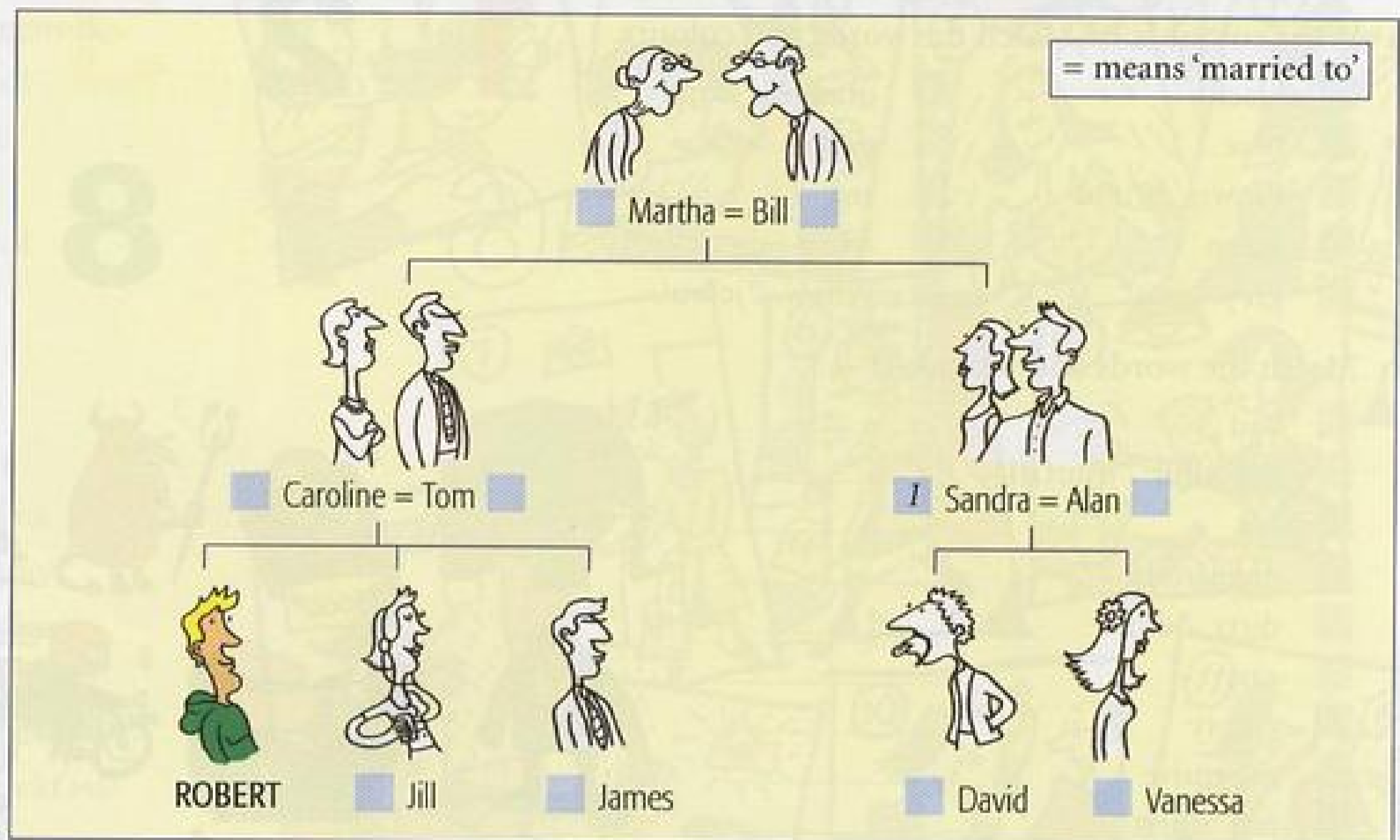
What does he do?

He's an actor.

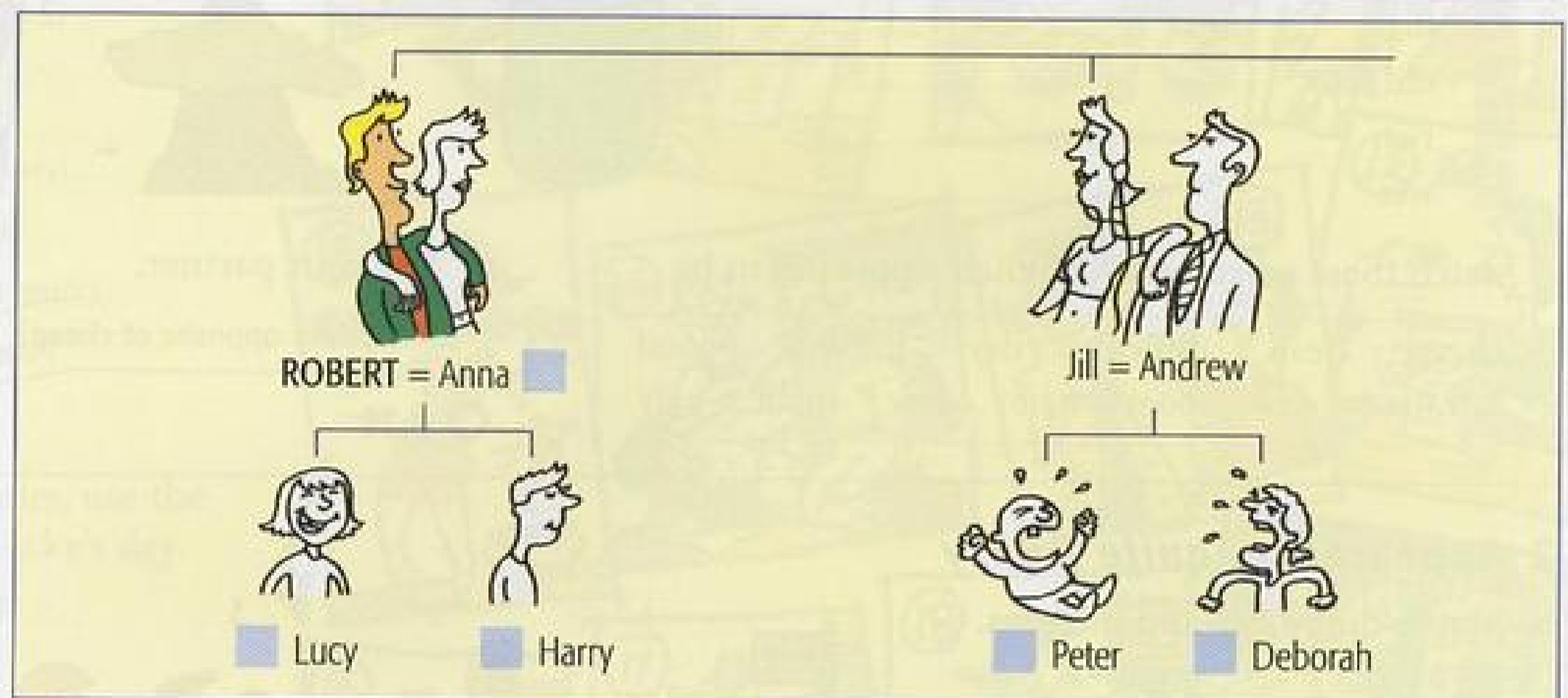
🔍 p.20

a Look at the two family trees. Number the people in relation to Robert.

- 1 aunt /ɑ:nt/
- 2 brother /'brʌðə/
- 3 cousin /'kʌzn/
- 4 father /'fɑ:ðə/
- 5 grandfather
- 6 grandmother
- 7 mother /'mʌðə/
- 8 sister
- 9 uncle /'ʌŋkl/



- 10 daughter /'dɔ:tə/
- 11 nephew /'nefju:/
- 12 niece /ni:s/
- 13 son /sʌn/
- 14 wife



b Cover the words. In pairs, ask and answer.

Who's Martha?      She's Robert's grandmother.

c Complete with *children, grandparents, parents*. How do you pronounce them?

- 1 my father and my mother → my \_\_\_\_\_ /'peərənts/
- 2 my grandfather and my grandmother → my \_\_\_\_\_
- 3 my son and my daughter → my \_\_\_\_\_

▲ My wife's mother = my mother-in-law  
My husband's sister = my sister-in-law, etc.

# Common adjectives

## 1 Colours and common adjectives

a What colour is it? Match the words and colours.

- |  |   |
|--|---|
| <input type="checkbox"/> black         | <input type="checkbox"/> orange /'ɒrɪndʒ/ |
| <input type="checkbox"/> blue          | <input type="checkbox"/> pink             |
| <input type="checkbox"/> brown /braʊn/ | <input type="checkbox"/> red              |
| <input type="checkbox"/> green         | <input type="checkbox"/> white            |
| <input type="checkbox"/> grey /greɪ/   | <input type="checkbox"/> yellow /'jeləʊ/  |



b Match the words and pictures 1-13.

- |  |       |
|--|-------|
| <input type="checkbox"/> bad                   | _____ |
| <input type="checkbox"/> beautiful /'bjʊ:tɪfl/ | _____ |
| <input type="checkbox"/> big                   | _____ |
| <input type="checkbox"/> dangerous             | _____ |
| <input type="checkbox"/> dirty /'dɜ:ti/        | _____ |
| <input type="checkbox"/> easy                  | _____ |
| <input type="checkbox"/> empty                 | _____ |
| <input type="checkbox"/> expensive             | _____ |
| <input type="checkbox"/> fast /fɑ:st/          | _____ |
| <input type="checkbox"/> high                  | _____ |
| <input type="checkbox"/> old                   | _____ |
| <input type="checkbox"/> rich                  | _____ |
| <input type="checkbox"/> wet                   | _____ |



c Match these adjectives with their opposites in b.

- cheap   clean   difficult   dry   full /fʊl/   good  
 low /ləʊ/   new   poor   safe   slow   small   ugly

d Test your partner.

What's the opposite of cheap?   Expensive. What's the...?

🔄 p.28

## 2 Appearance, quite / very

a Match the words and pictures.

- |                               |                                       |
|-------------------------------|---------------------------------------|
| <input type="checkbox"/> fair | <input type="checkbox"/> dark         |
| <input type="checkbox"/> fat  | <input type="checkbox"/> thin         |
| <input type="checkbox"/> long | <input type="checkbox"/> short (hair) |
| <input type="checkbox"/> old  | <input type="checkbox"/> young /jʌŋ/  |
| <input type="checkbox"/> tall | <input type="checkbox"/> short        |



b Cover the adjectives and look at the pictures. Test yourself or a partner.

c How tall are they? Complete the sentences.

- quite tall   very tall   not very tall

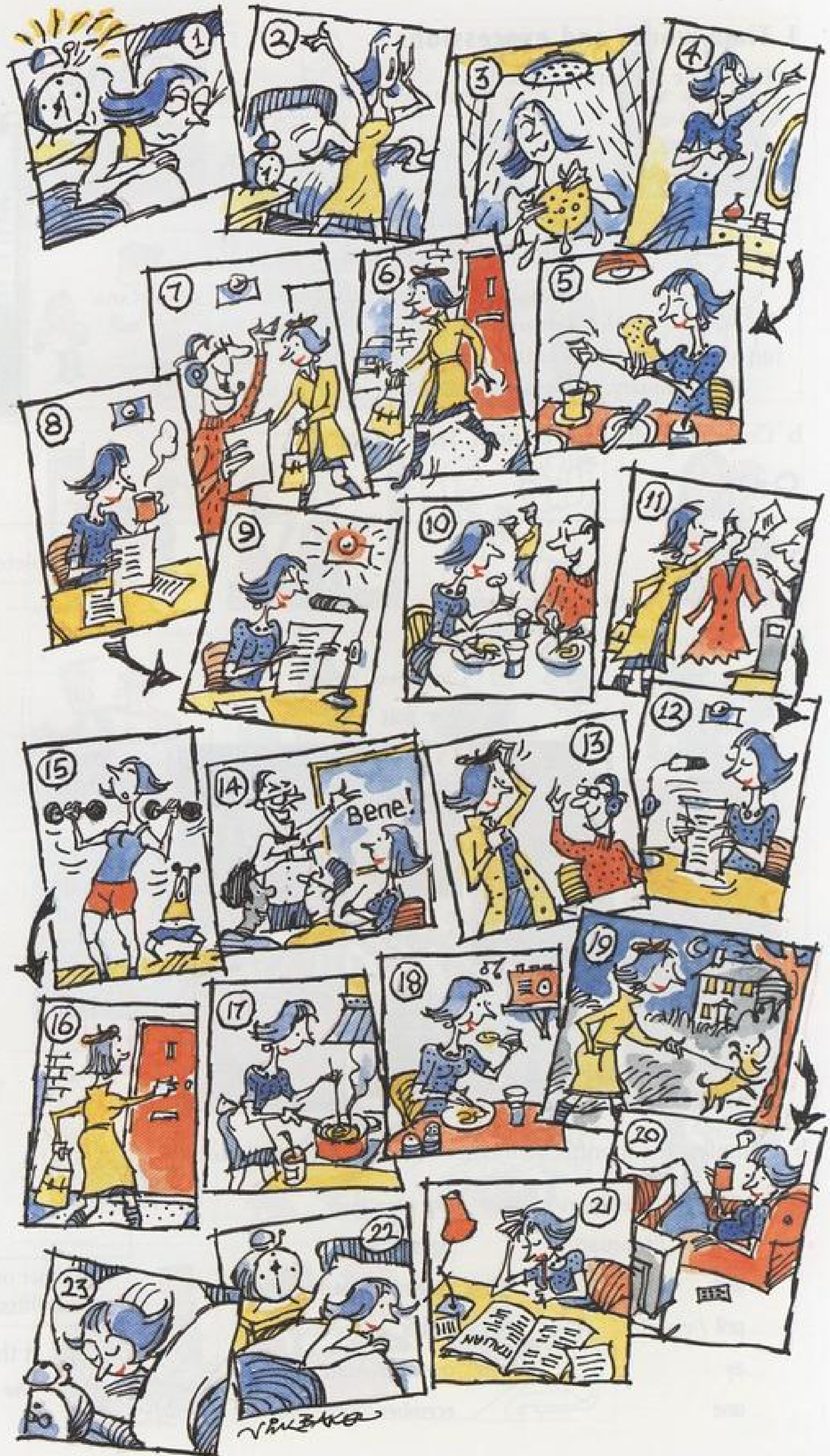
- 1 He's 2.00 m.   He's \_\_\_\_\_.  
 2 He's 1.80 m.   He's \_\_\_\_\_.  
 3 He's 1.65 m.   He's \_\_\_\_\_.



🔄 p.29

a Match the verbs and pictures.

- do her Italian homework
- finish work / school
- 4 get dressed /drest/
- get home
- get to work / school
- 2 get up
- go home
- go shopping
- go to bed
- go to her Italian class
- go to the gym /dʒɪm/
- 6 go to work / school
- have a coffee
- 3 have a shower / a bath
- 5 have breakfast /'brekfəst/
- have dinner
- have lunch
- make the dinner
- sleep (for seven hours)
- start work / school
- take (the dog for a walk)
- 1 wake up (early / late)
- watch TV



b Cover the verbs. In pairs, use the pictures to describe Vicky's day.

🕒 p.30



# Times and dates

## 1 Time words and expressions

a Complete the expressions.

How often do you see your friends?

|                                       |                          |
|---------------------------------------|--------------------------|
| MTWThFSS                              | every <u>day</u> /'evri/ |
| week 1, week 2, etc.                  | every w _____            |
| Jan, Feb, March, etc.                 | every m _____            |
| 2001, 2002, 2003, etc.                | every y _____            |
| only on Mondays                       | once a _____ /wʌns/      |
| on Mondays and Wednesdays             | twice a _____            |
| on Mondays and Wednesdays and Fridays | three times a _____      |
| in January, April, July, and October  | four times a _____       |



b Cover the right-hand column. Test yourself.

🔁 p.33

## 2 The date

a Match the words and pictures.

- |  |                                    |
|--|------------------------------------|
| <input type="checkbox"/> spring          | <input type="checkbox"/> Easter    |
| <input type="checkbox"/> summer          | <input type="checkbox"/> Christmas |
| <input type="checkbox"/> autumn /'ɔ:təm/ | <input type="checkbox"/> New Year  |
| <input type="checkbox"/> winter          |                                    |



b Complete the months. Remember to use CAPITAL letters!

- |                              |                          |
|------------------------------|--------------------------|
| <u>J</u> anuary /'dʒænjʊəri/ | ____uly /dʒu'laɪ/        |
| ____ebruary /'februəri/      | ____ugust /'ɔ:gəst/      |
| ____arch                     | ____eptember /sep'tembə/ |
| ____pril /'eɪprɪl/           | ____ctober /ɒk'teɪbə/    |
| ____ay                       | ____ovember /nəʊ'vembə/  |
| ____une                      | ____ecember /di'sembə/   |

c Complete the numbers and words.

|            |                       |
|------------|-----------------------|
| 1st _____  | first /fɜ:st/         |
| 2nd _____  | _____ /'sekənd/       |
| _____      | third /θɜ:d/          |
| 4th _____  | _____                 |
| _____      | fifth /fɪfθ/          |
| 6th _____  | _____                 |
| 7th _____  | _____                 |
| _____      | eighth                |
| _____      | ninth                 |
| 10th _____ | _____                 |
| 11th _____ | _____                 |
| _____      | twelfth /twelfθ/      |
| 13th _____ | _____                 |
| 14th _____ | _____                 |
| _____      | twentieth /'twentiəθ/ |
| 21st _____ | _____                 |
| _____      | twenty-second         |
| 23rd _____ | _____                 |
| _____      | twenty-fourth         |
| 30th _____ | _____ /'θɜ:tɪəθ/      |
| _____      | thirty-first          |

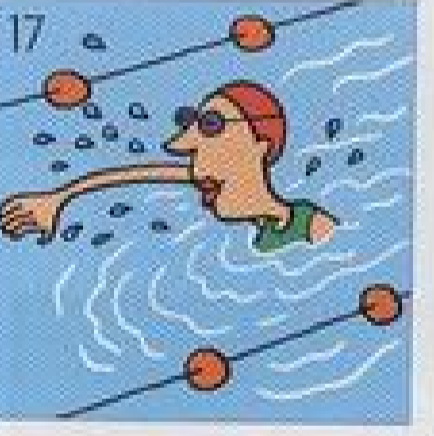
All other ordinal numbers = number + *th*, e.g. *fifteenth*, *sixteenth*.

d Look at the example. What's the date today?  
12/3 = *the twelfth of March* OR *March the twelfth*

🔁 p.34

a Match the verbs and pictures.

- buy (a newspaper) /baɪ/
- call / phone (a taxi)
- come (here)
- 19 dance (the tango)
- draw (a picture) /drɔː/
- find (some money) /faɪnd/
- give (someone a present)
- hear (a noise) /hɪə/
- help (someone)
- look for (your keys)
- meet (a friend)
- paint (a picture) /peɪnt/
- play (chess)
- ride (a bike)
- 1 run (a race)
- see (a film)
- 20 sing (a song)
- swim (every day)
- take (photos)
- take (your umbrella)
- talk (to a friend)
- tell (someone a secret)
- travel (by plane)
- turn on / off (the TV)
- use (a computer)
- wait for (a bus)
- walk (home)



b Cover the verbs and look at the pictures. Test yourself or a partner.

🕒 p.41



# Go, have, get

a Match the verbs and pictures.

- away (for the weekend)
- by bus
- for a walk
- home (by bus / car)
- out (on Friday night)
- shopping
- to a restaurant /'restro:nt/
- to bed (late)
- to church / to mosque /mɒsk/
- to the beach



- breakfast / lunch / dinner
- a car
- a drink
- a good time
- a sandwich
- a shower

- a newspaper (= buy)
- a taxi / bus / train (= take)
- an e-mail / letter (= receive)
- dressed
- home (= arrive)
- to a restaurant (= arrive)
- 23 up



b What's the difference between *go home* and *get home*?

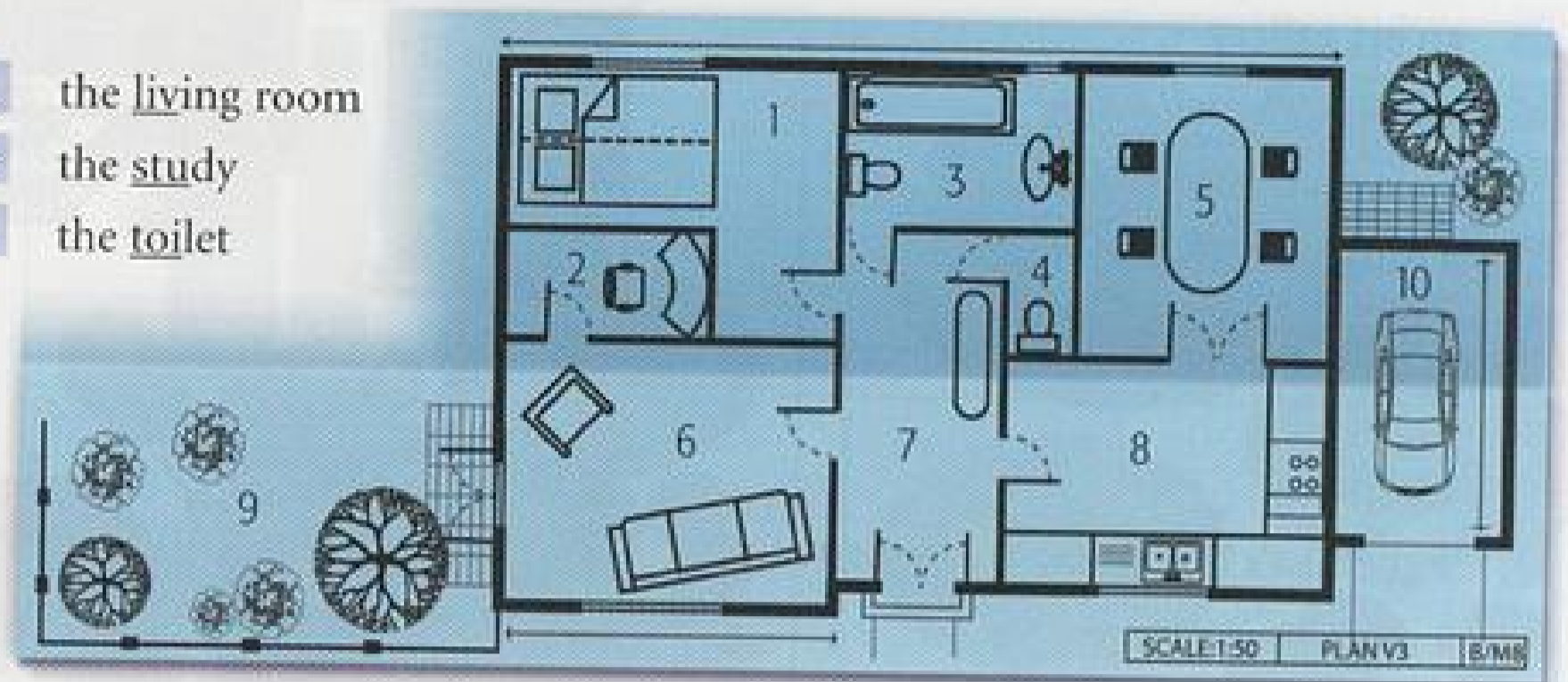
c Cover the expressions and look at the pictures. Test yourself or a partner.

### 1 Rooms

Match the words and pictures.

- 3 the bathroom /'bɑ:θru:m/
- 1 the bedroom
- the dining room /'daɪnɪŋ/
- the garage /'gærɑ:ʒ/
- the garden
- the hall /hɔ:l/
- 8 the kitchen /'kɪtʃɪn/

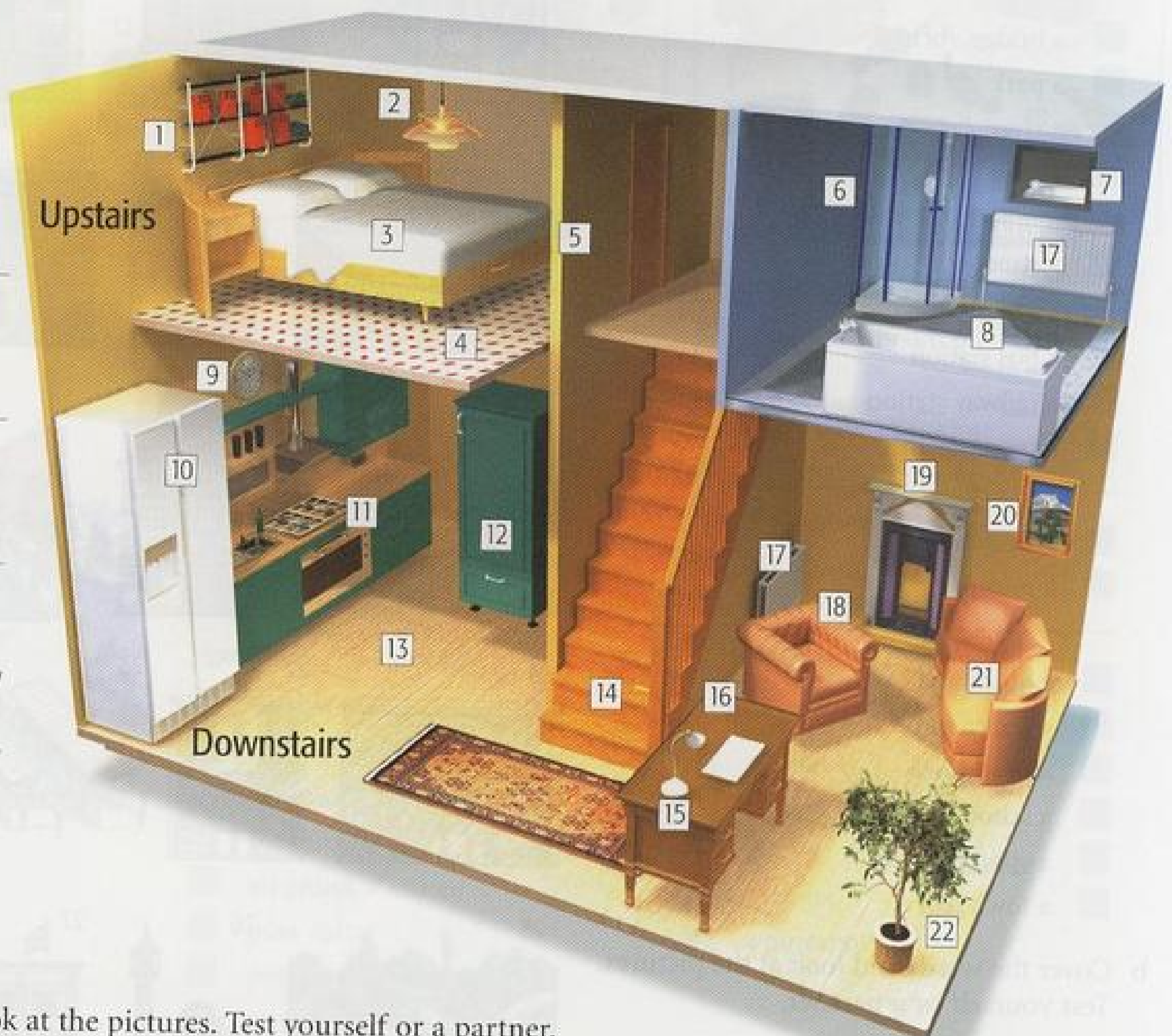
- the living room
- the study
- the toilet



### 2 Furniture and decoration

a Match the words and pictures.

- an armchair
- a desk
- a fireplace
- a lamp
- a picture /'pɪktʃə/
- a plant
- a sofa /'səʊfə/
- a bath /bɑ:θ/
- a mirror /'mɪrə/
- a shower
- a bed
- a light
- 1 shelves (a shelf)
- a clock
- a cooker
- a cupboard /'kʌbəd/
- a fridge /frɪdʒ/
- carpet
- central heating
- floor
- stairs
- a wall /wɔ:l/



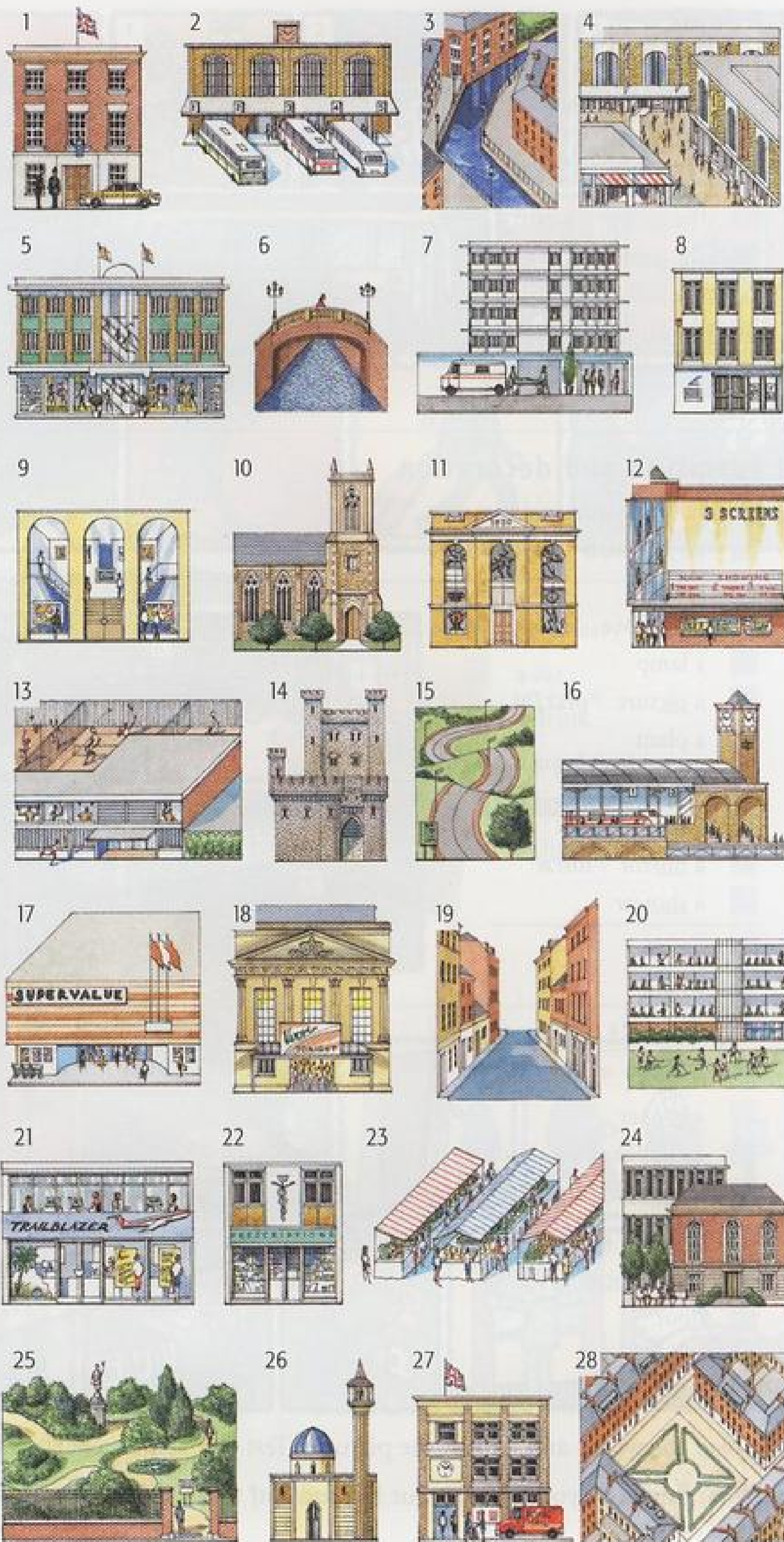
b Cover the words and look at the pictures. Test yourself or a partner.

c What things do you have in your house / flat?

# Town and city

a Match the words and pictures.

- an art gallery
  - a castle /'kɑ:sl/
  - a cinema /'sɪnəmə/
  - a museum /mju:ziəm/
  - a theatre /'θiətə/
- 
- a bank
  - a chemist's / pharmacy /'kemists/
  - a department store
  - a market
  - a shopping centre /'ʃɒpɪŋ sɛntə/
  - a supermarket
- 
- a bridge /brɪdʒ/
  - a park
  - a river /'rɪvə/
  - a road
  - a square /skweə/
  - a street
- 
- a bus station
  - a railway station
  - a travel agent's
- 
- a church
  - a mosque
- 
- a hospital
  - a police station
  - a post office
  - a school
  - a sports centre
  - a town hall



b Cover the words and look at the pictures. Test yourself or a partner.

⏪ p.71

⏩ p.72

a Match the words and pictures.



**Breakfast**



**Lunch/dinner**



**Desserts/snacks**

**Breakfast**

- bread /bred/
- 8 butter
- cereal /'siəriəl/
- cheese
- 2 coffee
- 12 eggs
- jam /dʒæm/
- (orange) juice /dʒu:s/
- milk
- 6 sugar /'fʊgə/
- tea
- toast

**Lunch / dinner**

- fish
- ketchup
- 23 meat (steak and chicken)
- (olive) oil
- pasta
- 19 rice
- a salad /'sæləd/

**Vegetables /'vedʒtəblz/**

- carrots /'kærəts/
- chips (French fries)
- a lettuce /'letɪs/
- mushrooms
- an onion /'ʌnjən/
- peas /pi:z/
- potatoes /pə'teɪtəʊz/
- 21 tomatoes /tə'mɑ:təʊz/

**Desserts / snacks /dɪ'zɜ:tɪs/**

- 37 biscuits /'bɪskɪts/
- cake
- chocolate /'tʃɒklət/
- crisps
- fruit salad
- ice cream
- sandwiches
- sweets

**Fruit /fru:t/**

- 29 apples
- 28 bananas
- grapes
- oranges
- a pineapple

b Cover the words and look at the pictures. Test yourself or a partner.