

Description Students group words from lesson 1A by stress pattern
Lesson link Use this activity after exercise 5b
Time 10 minutes
Extra material None

Instructions

a Draw a table on the board like this, and ask SS to copy it:

| | |
|--|--|
| | |
| | |

b Ask SS *Which is correct: English or English?* Elicit *English* and write the word at the top of the first column, like this:

| | |
|----------------|--|
| <u>English</u> | |
| | |

c Now write *thirteen* at the top of the second column and ask SS how to pronounce it – make sure they stress the second syllable.

d Read out the following words to the SS one by one (all the words appear in lesson 1A). SS write the words in the table according to the stress pattern. Give them time to compare their answers in pairs.

| | |
|------------------|----------------|
| <u>Sunday</u> | <u>Monday</u> |
| <u>listen</u> | <u>fifteen</u> |
| <u>sixteen</u> | <u>Sorry?</u> |
| <u>copy</u> | <u>morning</u> |
| <u>goodnight</u> | <u>travel</u> |
| <u>evening</u> | <u>goodbye</u> |
| <u>repeat</u> | <u>student</u> |
| <u>sentence</u> | |

⚠ Note that *evening* looks like a three-syllable word but is actually only two. This might confuse SS.

e Check answers, going round the class and getting SS to say the words as you write them in the table on the board – you could underline the stressed syllable too.

| Answers | |
|-----------------|------------------|
| <u>English</u> | <u>thirteen</u> |
| <u>Sunday</u> | <u>sixteen</u> |
| <u>listen</u> | <u>goodnight</u> |
| <u>copy</u> | <u>repeat</u> |
| <u>evening</u> | <u>fifteen</u> |
| <u>sentence</u> | <u>goodbye</u> |
| <u>Monday</u> | |
| <u>Sorry</u> | |
| <u>morning</u> | |
| <u>travel</u> | |
| <u>student</u> | |