Description Students practise forming plurals and read and complete a text about lost property
Lesson link Use this activity after exercise 4d
Time 20 minutes
Extra material Print out and photocopy one *Lost and found* worksheet for each student

Instructions

Ask SS if they have ever left anything on a bus or a train (you may need to use their L1 for this). Elicit answers. You could preteach words from the text, but it might be better to let SS read it and ask you the meaning of any unknown words, using the classroom language in **4c**.

a Hand out the worksheet. SS make the plurals. Check answers on the board.

Answers
1 cameras
2 books
3 purses
4 bags
5 umbrellas
6 mobile phones
7 briefcases
8 bikes
9 keys
10 wallets

b SS then read the text and complete the gaps individually or in pairs.

c Let SS compare answers first, then go through in class.

Answers
1 bags
2 briefcases
3 books
4 wallets
5 purses
6 mobile phones
7 keys
8 umbrellas
9 cameras
10 bikes

Lost and found

a Make these words plural.

camera   _cameras_____

book   _____

purse   _____

bag   _____

umbrella   _____

mobile phone   _____

briefcase   _____

bike   _____

key   _____

wallet   _____

b Read the text and complete the gaps with the plurals in **a**.

> The London Transport Lost Property Office handles more than 130,000 objects every year. Some very strange objects have been left on London's buses and trains, including:
>
> - a wedding dress
>
> - a three-metre boat
>
> - a briefcase containing £50,000
>
> - a park bench
>
> - a grandfather clock
>
> Last year these common objects were lost:
>
> 25,000 [1]**_bags_** and [2]_____ (and their contents)
>
> 20,000 [3]_____ (including diaries)
>
> 19,000 items of clothing
>
> 14,000 [4]_____ and [5]_____
>
> 10,000 [6]_____
>
> 7,500 [7]_____
>
> 7,000 [8]_____
>
> 900 [9]_____
>
> 14 [10]_____

c Compare your answers. Do you agree? Check your ideas with your teacher.

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