

<b>Description</b>	Students get more practice of the six consonant sounds in lesson 2C
<b>Lesson link</b>	Use this activity after exercise 4c
<b>Time</b>	10 minutes
<b>Extra material</b>	None

---

## Instructions

---

These six sentences give SS more practice in the sounds that are focused on in the Pronunciation section of 2C. Start with sentence 1, and write it on the board in the sections as indicated, starting with 'Peter', then adding 'Parker', then adding 'plays', and so on. With each new word or words, get SS to repeat the growing sentence, until they're saying the whole sentence. You could have the class repeat together, or in groups, or as individuals. Do this with all six sentences.

- 1 Peter \_ Parker \_ plays \_ a purple \_ piano.
- 2 The French \_ flowers \_ are for Fiona's \_ flat.
- 3 Charles \_ teaches \_ chess \_ to Chinese \_ children.
- 4 James \_ Jones \_ is in Japan \_ in July.
- 5 Yesterday \_ you \_ saw a yellow \_ yacht.
- 6 The young \_ singer \_ sings \_ songs \_ this evening.