

- Description** Students discuss their routines and explain what they usually do at the weekend
Lesson link Use this activity after exercise 5
Time 15 minutes
Extra material Print out and photocopy one *What do you do at the weekend?* worksheet for each student
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Instructions

- a** Explain that SS are going to talk about what they do every weekend. Make sure SS understand they are talking about *every weekend*, not *next weekend*.
- b** Put SS in pairs and give each student a copy of the *What do you do at the weekend?* worksheet. Tell them to write their partner's name at the top and then ask questions to complete the worksheet with information about their partner's weekend. For example:
- A: What do you do on Friday night?
B: I stay at home and watch a DVD.
- c** Feed back in class – ask SS to describe their partner's weekend. How are their weekends different?

My partner's name _____

What do you do at the weekend?

on Friday night _____

on Saturday morning _____

at lunchtime on Saturday _____

on Saturday afternoon _____

on Saturday evening _____

on Sunday morning _____

on Sunday afternoon _____

on Sunday evening _____



My partner's name _____

What do you do at the weekend?

on Friday night _____

on Saturday morning _____

at lunchtime on Saturday _____

on Saturday afternoon _____

on Saturday evening _____

on Sunday morning _____

on Sunday afternoon _____

on Sunday evening _____