

<b>Description</b>	Students practise using <i>can</i> / <i>can't</i> for ability by interviewing you
<b>Lesson link</b>	Use this activity after exercise 3c
<b>Time</b>	10 minutes
<b>Extra material</b>	None

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## Instructions

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- a Write the answers *Yes, I can.* and *No, I can't.* on the board.
- b Put SS in pairs or groups and explain that they're going to interview you with *Can* questions. Each pair or group has to ask six questions, and they have to try to find three things that you can do and three things that you can't do.
- c SS work in their pairs / groups to write six questions. Go round and help with vocabulary if necessary. Remind them that they can use verb phrases from the Vocabulary Bank.
- d Invite the first pair to ask you their six questions (e.g. *Can you play chess?*). Answer each question with *Yes, I can* or *No, I can't*, and tick the answers on the board as you give them. If you give three of each answer, that pair / group wins. If you give more than three of one answer, that pair / group loses.
- e If there are several winning pairs / groups, get them to write six different questions, and play again till there's one winner. (Divide up the SS from the losing pairs / groups between the winning groups so that nobody is left out.)