

Description	Students do a dictagloss to check their listening of words such as adverbs
Lesson link	Use this activity after exercise 3
Time	10 minutes
Extra material	None

Instructions

- a Place SS in groups of three. Tell them you will read out part of recording 6.6 again. The first time they are allowed to write down only five words that they hear.
- b Read the first paragraph of recording 6.6 to SS (or play this part from the class CD / cassette) from the beginning to '...I left the hotel about ten o'clock.'
- c Now ask SS to listen again and try to write down as many words as they can. If you are reading to the SS, try to read quicker this time around.
- d Now ask SS to work in their group of three and try to reconstruct the paragraph, so it is as close to the real paragraph as possible. One student in each group will need to be the secretary and write down their paragraph.
- e If SS are having problems, after five minutes read the script or play the recording one last time for SS to check their answers.
- f Ask SS to read their paragraphs to the class. Then check their answers against the first paragraph of listening script 6.6 on p. 118 of *New English File Elementary Student's Book*. Ask SS what kind of words they didn't hear and didn't write down. These words are probably 'extra information' words like the adverbs / adverbials *suddenly*, *certainly*, and *little by little*. Encourage the SS to be extra careful when listening to catch these words as they often contain a lot of information.